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Institut for Kultur og Kommunikation, uddannelse
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Matematikdidaktik og særligt IT i matematikundervisningen i grundskolen, IT i matematisk aktivitet, herunder matematiske udtryksformer og skriftlighed samt praksisudvikling omkring matematik og e-læring, Læringsmål og curriculumudvikling og spilbaseret Læring

2016	Lorem ipsum dolor sit amet
2015	Lorem ipsum dolor sit amet
2014	Lorem ipsum dolor sit amet
2013	Lorem ipsum dolor sit amet
2012	Lorem ipsum dolor sit amet
2011	Lorem ipsum dolor sit amet

Publications

Surveying teachers' conception of programming as a mathematics topic following the implementation of a new mathematics curriculum

Misfeldt, M., Szabo, A. & Helenius, O., 2019, *Proceedings of the Eleventh Congress of the European Society for Research in Mathematics Education: (CERME11, February 6 – 10, 2019)*. Jankvist, U. T., Van den Heuvel-Panhuizen, M. & Veldhuis, M. (eds.). Freudenthal Group & Freudenthal Institute, Utrecht University and ERME, p. 2713-2720 8 p.

Tools, rules and teachers: The relationship between curriculum standards and resource systems when teaching mathematics

Misfeldt, M., Tamborg, A. L., Dreyøe, J. & Allsopp, B. B., 2019, In: *International Journal of Educational Research*. 94, p. 122-133 12 p.

Implementering af læringsplatforme: Brug, værdier og samarbejde

Misfeldt, M., Tamborg, A. L., Qvortrup, A., Petersen, C. K., Svensson, L. Ø., Allsopp, B. B. & Dirckinck-Holmfeld, L., 2018, In: *Læring og Medier*. 10, 18, 21 p.

Instrumental genesis and proof: Understanding the use of computer algebra systems in proofs in textbooks

Misfeldt, M. & Thomas Jankvist, U., 2018, *Uses of Technology in Primary and Secondary Mathematics Education: Tools, Topics and Trends*. Ball, L., Drijvers, P., Ladel, S., Siller, H.-S., Tabach, M. & Vale, C. (eds.). Cham, Switzerland: Springer, p. 375-385 11 p. (ICME-13 Monographs).

Lärares handlingsutrymme i en tid av digitalisering

Misfeldt, M. & Shaffer, D. W., 2018, *Att bli lärare*. Insulander, E. & Selander, S. (eds.). 1 ed. Stockholm: Liber, p. 265-269 5 p.

Matematikundervisning med digitala verktyg II

Misfeldt, M., Ola Helenius, Lennart Rolandsson & Ulrika Ryan, 2018, 30 p. Stockholm : Skolverket.

Matematikundervisning med digitala verktyg II, årskurs 1-3

Misfeldt, M., Ola Helenius, Lennart Rolandsson, Ulrika Ryan & Peter Nyström, 2018, 31 p. Stockholm : Skolverket.

Matematikundervisning med digitala verktyg II, årskurs 4-6

Misfeldt, M., Ola Helenius, Lennart Rolandsson, Ulrika Ryan & Peter Nyström, 2018, 31 p. Stockholm : Skolverket.

Matematikundervisning med digitale værktøj II, årskurs 7-9

Misfeldt, M., Ola Helenius, Lennart Rolandsson, Ulrika Ryan & Peter Nyström, 2018, 31 p. Stockholm : Skolverket.

Mixed notation and mathematical writing in Danish upper secondary school

Misfeldt, M., Thomas Jankvist, U. & Møllegaard Iversen, S., 2018, *Nordic Research in Mathematics Education: Papers of NORMA 17 The Eighth Nordic Conference on Mathematics Education Stockholm, May 30 - June 2, 2017*. Norén, E., Palmér, H. & Cooke, A. (eds.). Svensk förening för MatematikDidaktisk Forskning (SMDF), Vol. 12. p. 89-98 10 p. (Skrifter från Svensk förening för MatematikDidaktisk Forskning, Vol. 12).

Motivation og brætspil i Matematikundervisningen: Baggrundsrapport 2018

Misfeldt, M., Christensen, P. T., Bjerre, A. R., Jensen, E. O. & Puck, M. R., 2018, 37 p.

Matematisk kreativitet og målstyret undervisning

Misfeldt, M., 2017, *Hvad er scenariedidaktik?*. Hanghøj, T., Misfeldt, M., Bundsgaard, J., Foug, S. S. & Hetmar, V. (eds.). 1 ed. Aarhus: Aarhus Universitetsforlag, Vol. 1. p. 144-166 22 p. (Didaktiske studier, Vol. 2).

Mixed notation and mathematical writing in Danish upper secondary school

Misfeldt, M., Thomas Jankvist, U. & Iversen, S. M., 2017. 9 p.

Læringsmålstyret undervisning og målforståelser - statiske og dynamiske mål

Misfeldt, M. & Tamborg, A. L., Nov 2016, In: *Cursiv*. 19, p. 113-139 27 p.

Digitalt Understøttede Læringsmål: Udviklingsprojekt med demonstrationsskoleforsøg vedr. it i folkeskolen (Slutrapport)

Misfeldt, M., 2016, 1 ed. København: Institut for Læring og Filosofi, Aalborg Universitet. 30 p.

Hvad taler vi om, når vi taler om it i matematikundervisningen

Misfeldt, M., 2016, *Matematik med it : Baggrund metoder eksempler*. Pedersen, J. U., Spahn, K. S. & Nielsen, G. B. (eds.). 1 ed. Samsø: Forlaget Matematik, p. 120-133 14 p.

Instrumental genesis and proof: understanding the roles of computer algebra systems in textbook proofs: Understanding the roles of computer algebra systems in textbook proofs

Misfeldt, M. & Thomas Jankvist, U., 2016. 8 p.

Om at forestille sig elevernes arbejde, læring og motivation

Misfeldt, M., 2016, In: *Mona*. 2016, 3, p. 80-83 4 p.

Spildidaktik – når indhold og aktivitet smelter sammen?

Misfeldt, M. & Hanghøj, T., 2016, In: *Kvan - et tidsskrift for læreruddannelsen og folkeskolen*. 36, 104, p. 104-116 13 p.

Supporting primary-level mathematics teachers' collaboration in designing and using technology-based scenarios

Misfeldt, M. & Zacho, L., 2016, In: *Journal of Mathematics Teacher Education*. 19, 2-3, p. 227-241 15 p.

Teachers' beliefs about the discipline of mathematics and the use of technology in the classroom

Misfeldt, M., Thomas Jankvist, U. & Sánchez Arguilar, M., 2016, In: *International Electronic Journal of Mathematics Education*. 11, 2, p. 395-419 25 p.

Formal Proof And Exploratory Experimentation: A Lakatosian View On The Interplay Between Examples And Deductive Proof Practices In Upper- Secondary School

Misfeldt, M., Danielsen, K. & Krag Sørensen, H., Dec 2015, *History and Epistemology in Mathematics Education : Proceedings of the Seventh European Summer University ESU 7*. Barbin, E., Jankvist, U. T. & Kjeldsen, T. H. (eds.). 1 ed. Danmarks Pædagogiske Universitet:, Vol. 1. p. 433-446 14 p.

Panel Debate: Technics and technology in mathematics and mathematics education

Misfeldt, M., Dec 2015, *History and Epistemology in Mathematics Education: Proceedings of the Seventh European Summer University ESU 7*. Barbin, E., Jankvist, U. T. & Kjeldsen, T. H. (eds.). 1 ed. København: Danmarks Pædagogiske Universitet, Vol. 1. p. 41-58 18 p.

Research mathematicians' practices in selecting mathematical problems

Misfeldt, M. & Johansen, M. W., 1 Jul 2015, In: *Educational Studies in Mathematics*. 89, 3, p. 357-373 17 p.

A Digital Tool Supporting Goal-Oriented Teaching in Classrooms

Misfeldt, M., Bundsgaard, J., Slot, M. F., Hansen, T. I. & Jespersen, M., 2015, *Proceedings of 14th European Conference on e-Learning ECEL-2015*. Jefferies, A. & Cubric, M. (eds.). Reading, UK: Academic Conferences International (ACI), p. 388-395 8 p.

Analysis of uses of technology in the teaching of mathematics: Report from TSG 18

Misfeldt, M. & Yang, W. C., 2015, *The Proceedings of the 12th International Congress on Mathematical Education: Intellectual and attitudinal challenges*. Cho, S. J. (ed.). Springer, Vol. VIII. p. 475-477 3 p.

Empowering teachers and students through situated goal formulation and assessment?

Misfeldt, M., Tamborg, A. L., Slot, M. F., Hansen, T. I. & Bundsgaard, J., 2015. 1 p.

Learning Mathematics through Programming: An Instrumental Approach to Potentials and Pitfalls

Misfeldt, M. & Ejsing-Duun, S., 2015, *CERME9: Proceedings of the Ninth Congress of the European Society for Research in Mathematics Education*. Krainer, K. & Vondrová, N. (eds.). Prague, Czech Republic: Charles University in Prague, Faculty of Education and ERME, p. 2524-2530 7 p.

Making Meaning of Creativity and Mathematics Teaching

Misfeldt, M., 2015, *Nordic research in mathematics education: Proceedings of NORMA14, Turku, June 3–6, 2014*. University of Turku, Department of Teacher Education, p. 25-35 11 p. (Studies in Subject Didactics).

Material and Social Conditions for the Development of Mathematics

Misfeldt, M. & Johansen, M. W., 2015. 1 p.

Scenario Based Education as a Framework for Understanding Students Engagement and Learning in a Project Management Simulation Game

Misfeldt, M., 2015, In: *Electronic Journal of E-Learning*. 13, 3, p. 181-191 11 p.

What is a Game for Geometry Teaching: Creative, Embodied and Immersive Aspects

Misfeldt, M. & Gjedde, L., 2015, *Proceedings of the 9th European Conference on Games Based Learning ECGBL 2015*. Academic Conferences International (ACI), p. 378-386 9 p.

Following up on technology and mathematics teaching

Misfeldt, M., Andresen, M. & Ngan Hoe, L., Jun 2014, In: *Electronic Journal of Mathematics & Technology*. 8, 4, 2 p.

Teacher facilitation, reflection and educational games

Misfeldt, M. & Williamson Shaffer, D., 7 May 2014. 5 p.

Trekantsberegninger og teknologi: et eksempel på hvordan teknologi har (eller bør have) indflydelse på udvikling af Matematikcurriculum

Misfeldt, M., Mar 2014, In: *MONA - Matematik- og Naturfagsdidaktik*. 2014, 1, p. 27-43 17 p.

Technology and Mathematics Teaching

Misfeldt, M., Andresen, M. & Ngan Hoe, L., 15 Feb 2014, In: *Electronic Journal of Mathematics & Technology*. 8, 2, p. 66-68 3 p.

Cognitive conflicts and exploratory experimentation: How can the continuous overlap between empirical and deductive proof schemes be conceptualized?

Misfeldt, M., Danielsen, K. & Krag Sørensen, H., 2014. 1 p.

Creativity and mathematics teaching

Misfeldt, M., 2014. 1 p.

Evaluering af fagdidaktisk kompetenceudvikling: Aktionslæringsforløb og Sommeruniversitet 2013

Misfeldt, M., Foug, S. S., Tamborg, A. L. & Haugsted, M. T., 2014, 88 p.

How Simulation and Game Simultaneously Frames Game Based Learning

Misfeldt, M., 2014, *Proceedings of ECGBL European Conference on Game Based Learning*. Academic Conferences International (ACI), p. 389-395 7 p.

Values of problem choice and communication

Misfeldt, M. & Willum Johansen, M., 17 Sept 2013. 1 p.

Kreativ Digital Matematik: henimod en værktøjsbaseret matematisk innovationskompetence

Misfeldt, M. & Zacho, L., Mar 2013, In: *Matematik*. 2013, 2, p. 26-27 2 p.

Creative Digital Mathematics

Misfeldt, M., 2013. 1 p.

Evalueringsrapport kreativ digital matematik

Misfeldt, M. & Zacho, L., 2013, 24 p.

Instrumental Genesis in GeoGebra Based Board Game Design

Misfeldt, M., 2013, *Papers for the CERME 8 Conference*. Ubuz, B., Haser, C. & Mariotti, M. A. (eds.). Ankara, Turkey: Middle East Technical University, p. 2664-2673 10 p.

Mellem læringspotentiale og skuffelse: et bud på en it-didaktik for matematik

Misfeldt, M., 2013, *Håndbog om matematik i grundskolen: læring, undervisning og vejledning*. Andersen, M. W. & Weng, P. (eds.). 1 ed. Dansk Psykologisk Forlag, p. 416-430 15 p.

Undervisningsdifferentiering, inklusion og teknologi i matematikundervisningen

Misfeldt, M., 2013, *Undervisningsdifferentiering og teknologi*. Binderup, T., Jørgensen, M. & Rasmussen, T. N. (eds.). Aarhus: Kvan, p. 176-186 11 p.

Does mathematics matter for learning economy? a survey of the state of the art

Misfeldt, M., Mariager-Anderson, K. & Lindenskov, L., 2012, *Proceedings of the 12 International Congress on Mathematics Instruction*. 2 p.

Formula Editors and Handwriting in Mathematical E-Learning

Misfeldt, M. & Sanne, A., 2012, *Teaching Mathematics Online: Emergent Technologies and Methodologies*. Juan, A. A., Huertas, M. A., Trenholm, S. & Steegmann, C. (eds.). Hershey: IGI Global, p. 350-366 17 p.

Aspects of ICT in Mathematical Activity: Tool and Media

Misfeldt, M., Jul 2011, In: *Transactions on Advanced Research*. 7, 2, p. 23-28 6 p.

Computers as medium for mathematical writing

Misfeldt, M., 2011, In: *Semiotica*. 186, p. 239-258 20 p.

GeoGebra e-learning modules for in-service training of teachers
Misfeldt, M. & Hempel, S., 2011. 1 p.

Læreres vurdering af et læremiddels potentiale til at støtte matematisk kompetenceudvikling: Eksemplet Matematikkens Univers
Misfeldt, M., 2011, In: MONA: Matematik og Naturfagsdidaktik. 2011, 1, p. 1-25 25 p.

Mathematical writing with GeoGebra
Misfeldt, M. & Sanne, A., 2011. 1 p.

Online education and didactical design in digital learning environments
Misfeldt, M. & Boon, P., 2011.

To aspekter af design i matematikdidaktisk forskning
Misfeldt, M., 2011, *Viden om lærere: lærerviden*. Nationalt Videncenter for Matematikdidaktik (NAVIMAT), p. 72-86 15 p.

'Forestillet læringsvej' i IT-baserede pædagogiske udviklingsprojekter
Misfeldt, M., Dec 2010, In: Dansk Pædagogisk Tidsskrift. 58, 4, p. 42-52 11 p.

Evaluering af Matematikkens Univers
Misfeldt, M., 2010, In: Matematik. 2010, 3, p. 22-24 3 p.

Evaluering af matematikkens univers
Misfeldt, M., 2010

Fremtidens Undervisningsmiljø på universitetet
Misfeldt, M. & Horst, S., 2010, DPU. 78 p.

Fremtidens undervisningsmiljø på universitetet
Misfeldt, M. & Horst, S., 2010, 16 p.

Hvilken faglighed mødes nye studerende med: : analyse af introforløb på naturvidenskabelige uddannelser
Misfeldt, M., 2010, In: Dansk Universitetspædagogisk Tidsskrift. 9, p. 18-23 6 p.

Kan computerspil blive fremtiden for matematikundervisningen i skolen?
Misfeldt, M., 2010, In: Matilde. 41, 9

On the role of transparency in a learning game about complexity in construction work
Misfeldt, M., 2010, *Designs for Learning 2010, Stockholm*.

Participatory innovation through user designed knowledge sharing and Web 2.0 in the Danish seed industry
Misfeldt, M., Boelt, B. & Tveden-Nyborg, S., 2010, *Proceedings of the 7th International Conference on Networked Learning*. Dirckinck-Holmfeld, L., Hodgson, V., Jones, C., de Laat, M., McConnell, D. & Ryberg, T. (eds.). p. 984-986 3 p.

Two aspects of ICT in mathematical activity: tool and media
Misfeldt, M., 2010, *Proceedings of the 5th European Workshop on Mathematical & Scientific e-Contents Salamanca*. University of Salamanca, 10 p.

What is social learning in a game about complexity in construction work?
Misfeldt, M., 2010, *The First Nordic Symposium on Technology Enhanced Learning: NORDITEL 2010 : book of abstracts*. Lineaus Universitet Vaxjö, p. 57-58 2 p.

Forårsmødet 2009 i Danmarks Matematikundervisningskommission
Misfeldt, M., Jun 2009, In: Forum for matematikkens didaktik. 13, 2, p. 3 1 p.

Om medier og værktøjer: Gør IT noget ved matematikundervisningen?
Misfeldt, M., Jun 2009, In: Forum for matematikkens didaktik. 13, 2, p. 4 1 p.

GeoGebra Workshop
Misfeldt, M. & Andresen, M., 2009, *A Journey to discover more Mathematics* . Mathematics and Technology, LLC, p. 39-40 2 p.

Mathematical E-Content: Expressing, Manipulating and Retrieving Mathematics Online
Misfeldt, M., Amdal, A., Bringslid, O., Capricotti, O., Lavicza, Z., Sanne, A. & de la Villa, A., 2009, *Nordic Research in Mathematics Education: Proceedings from NORMA08 in Copenhagen*. Brill | Sense, p. 269-272 4 p.

Overgange imellem stx og universitet: fagligheder og introforløb
Misfeldt, M. & Bendixen, F. H., 2009, *Overgangsproblemer som udfordringer i uddannelsessystemet*. Mathiassen, H. (ed.). Center for uformel læring , p. 99-114 16 p.

Indtryk fra Norma 08
Misfeldt, M., May 2008, In: Forum for matematikkens didaktik. 12, 2, p. 6 1 p.

At skrive matematik under påvirkning af nye medier
Misfeldt, M., 2008, *Digitale medier og didaktisk design: Brug erfaringer og forskning* . Andreasen , L. B., Meyer, B. & Ratleff, P. (eds.). Danmarks Pædagogiske Universitetsforlag, p. 126-144 19 p.

Book of abstracts: 4th European Workshop on Mathematical & Scientific e-Contents
Misfeldt, M., Amdal, A., Bringslid, O., Capricotti, O., Lavicza, Z., Sanne, A. & de la Villa, A., 2008, Programme for Teacher Education, NTNU.

Semiotic Instruments: Understanding the Digital Infrastructure for Mathematical Activity
Misfeldt, M., 2008. 8 p.

The Challenge Game: Improving Collaboration in the Construction Sector
Misfeldt, M., Møller, M., Olsen, K. M., Jaeger, M. & Fritzbøger, K., 2008. 8 p.

Flexibility and cooperation: Virtual learning environments in online undergraduate mathematics
Misfeldt, M. & Sanne, A., 2007, *European Research in Mathematics Education: Proceedings of the Fifth Congress of the European Society for Research in Mathematics Education* . Pitta-Pantazi, D. & Philippou, G. (eds.). University of Cyprus, p. 1470-1480 10 p.

Ideation in mathematical writing: hard work or discovery?
Misfeldt, M., 2007, *European Research in Mathematics Education: Proceedings of the Fifth Congress of the European Society for Research in Mathematics Education* . Pitta-Pantazi, D. & Philippou, G. (eds.). University of Cyprus, p. 1240-1250 10 p.

Mathematical Discourse and new Media
Misfeldt, M., 2007, *CAL 07: Development, Disruption and Debate* . Tangney, B. (ed.). p. 011 1 p.

Sociale Læringspil
Misfeldt, M. & Vilhelmsen, L., 2007, *Tankestreger: tværvideenskabeligt nybrud* . Engelhardt, R., Mehlsen, C. & Stjernfelt, F. (eds.). Danmarks Pædagogiske Universitetsforlag, p. 171-179 9 p.

Mathematical Writing

Misfeldt, M., Feb 2006, In: Forum for matematikkens didaktik. 10, 1, p. 7-11 p.

Conversations in Undergraduate Students Collaborative Work

Misfeldt, M., 2006, *In proceedings of the CERME 4 conference, Sant Feliu de Guíxols, Spain.*

Matematiske skriveprocesser og IT

Misfeldt, M., 2006, *IKT i matematikundervisningen: muligheter og begrensninger*. NTNU, Nasjonalt Senter for Matematikk i Opplæringen, p. 95-102 8 p.

Mathematical Writing

Misfeldt, M., 2006, København: Danmarks Pædagogiske Universitetsskole. Aarhus Universitet. 168 p.

Matematik+krop=10-4? Er der pædagogiske gevinster ved at forene undervisning i matematik og idræt? To forskere fra Learning Lab Denmark stillede spørgsmålet til en gruppe seminarielærere

Misfeldt, M. & Moser, T., 2005, In: quarterly. 2005, 4

Media in Mathematical Writing

Misfeldt, M., 2005, In: For the Learning of Mathematics. 25, 2, p. 36-42 7 p.

Semiotic Representations and Mathematical Thinking: The Case of Commutative Diagrams

Misfeldt, M., 2005, *Didactics of Mathematics the French way*. Winsløw, C. (ed.). Institut for naturvidenskabernes didaktik, p. 35-46 12 p.

Computers as Media for Mathematical Writing: A Model For Semiotic Analysis

Misfeldt, M., 2004. 10 p.

Forskningsafrapportering, ITMF-projekt 460

Misfeldt, M., Magnussen, R. & Buch, T., 2004

Matematik er for kompliceret til computere

Misfeldt, M., 2004, In: quarterly. 2004, 2

Mathematicians Writing: Tensions between Personal Thinking and Distributed Collaboration

Misfeldt, M., 2004, . *Proceedings of COOP: The 6th international conference on the design of cooperative systems*. p. 49-65 16 p.

Praktikken i diplomingeniøruddannelserne

Misfeldt, M., Engelhardt, R., Graa Jacobsen, O., Kristensen, H., Fahlén, V. & Dahl, R., 2004, ipn – Ingeniøruddannelsernes Pædagogiske Netværk.

Mathematician's Writing

Misfeldt, M., 2003, *Proceedings of the 27th Conference on the Psychology of Mathematics Education*. Pateman, N., Dougerty, B. & Zilliox, J. (eds.). p. 301-308 8 p.

Media in Mathematical Writing: Can education learn from research practice?

Misfeldt, M., 2003. 10 p.

Ph.d. projektet Computerstøttet samarbejde og matematik

Misfeldt, M., 2003, In: Forum for matematikkens didaktik.

Speciale i matematikundervisning: om at fundere kursusudvikling i et teoretisk begrebsapparat
Misfeldt, M., 2002, In: Matilde. 12

Projects

Anvendelse af digitale læringsplatforme og læremidler

Hvillum, L. S. Ø. (Project Coordinator), Nortvig, A.-M. (Project Participant), Misfeldt, M. (Project Manager), Tamborg, A. L. (Project Participant), Andreassen, L. B. (Project Participant), Brink Allsopp, B. (Project Participant), Qvortrup, A. (Project Participant), Fangel, A. B. (Project Participant), Kølsen, C. (Project Participant), Christensen, E. D. (Project Participant), Rasmussen, H. F. (Project Participant), Hansen, J. J. (Project Participant), Kiær, K. (Project Participant), Duus, K. (Project Participant), Gynther, K. (Project Participant), Nielsen, L. L. (Project Participant), Ræbild, L. C. Ø. (Project Participant), Dirckinck-Holmfeld, L. (Project Participant), Slot, M. F. (Project Participant), Scheby, M. (Project Participant), Holmboe, P. (Project Participant), Jørnø, R. L. (Project Participant), Christiansen, R. (Project Participant), Nortvig, A.-M. (Project Participant), Denning, R. C. (Project Participant), Rye, S. S. (Project Participant), Møller, S. J. (Project Participant), Graf, S. T. (Project Participant), Gissel, S. T. (Project Participant), Albrechtsen, T. R. S. (Project Participant) & Christiansen, T. S. (Project Participant)
01/10/2016 → 30/04/2017

KDIM: Bedre kvalitet i dansk og matematik

Misfeldt, M. (Project Manager) & Hanghøj, T. (Project Participant)
01/06/2016 → 31/03/2019

Benspænd

Misfeldt, M. (Project Manager)
GI - Bedre Boliger og Realdania
01/01/2009 → 31/12/2013

Collaborative Research on Game-Based Learning - Across the Atlantic

Hanghøj, T. (PI), Misfeldt, M. (Col), Bundsgaard, J. (Col), Fog, H. S. (Col) & Lieberoth, A. (Col)
01/09/2015 → 31/12/2015

Community Drive: Community Drive: Teaching Children And Young People To Transform Cities Through Community And Data-driven Methods

Magnussen, R. (Project Manager), Mechlenborg, M. (Project Participant), Pedersen, D. B. (Project Participant), Stjernfelt, F. (Project Participant), Larsen, B. (Project Participant), Misfeldt, M. (Project Participant), Ejsing-Duun, S. (Project Participant), Hanghøj, T. (Project Participant), Andersen, H. T. (Project Applicant), Christensen, T. H. B. (Project Participant), E. Mogensen, P. (Project Participant), Pedersen, J. M. (Project Participant), de Neergaard, M. (Project Participant), Rasmussen, L. L. L. M. M. (Project Coordinator), Rusmann, A. (Project Participant), Hvillum, L. S. Ø. (Project Participant), Fog, H. S. (Project Participant), Reng, L. (Project Participant) & Saddiqa, M. (Project Participant)
AAU-Cph
01/05/2018 → 31/12/2021

Computational Thinking som organisatorisk kapacitetsopbygningsudfordring i grundskolen

Misfeldt, M. (PI), Brink Allsopp, B. (Col), Møller, A. K. (Col), Brooks, E. (PI) & Spikol, D. (Col)

DUL: Digitalt Understøttede Læringsmål

Misfeldt, M. (PI), Bundsgaard, J. (Project Participant) & Tamborg, A. L. (Project Participant)
19/05/2014 → 13/01/2016

Evaluering af fagdidaktisk kompetenceudvikling

Misfeldt, M. (Project Participant) & Haugsted, M. (Project Participant)
01/01/2013 → 01/10/2014

GeoGebra.dk

Misfeldt, M. (Project Manager)
12/06/2012 → 12/03/2014

Kreativ Digital Faglighed

Misfeldt, M. (Project Manager), Hanghøj, T. (Project Participant), Ørngreen, R. (Project Participant), Magnussen, R. (Project Participant), Majgaard, G. (Project Participant), Zacho, L. (Project Participant) & Nielsen, J. (Project Participant)
01/08/2012 → 31/03/2013

Kreativ Digital Matematik

Misfeldt, M. (Project Manager) & Zacho, L. (Project Participant)
01/07/2012 → 30/06/2013

Mobil Efteruddannelse

Gjedde, L. (Project Manager), Levinsen, K. T. (Project Participant) & Misfeldt, M. (Project Participant)
01/01/2010 → 31/08/2012

Programering i Matematiklyftet

Misfeldt, M. (PI)
01/05/2017 → 01/06/2018

Sæt skolen i spil

Hanghøj, T. (PI), Henningsen, B. S. (Project Participant), Misfeldt, M. (Project Participant), Lieberoth, A. (Col) & Jensen, E. O. (Project Participant)
01/03/2015 → 01/07/2017

Activities

PhD kursus: Tværfaglighedens videnskabsteori

Ydesen, C. (Organizer), Thorgård, K. (Participant), Jensen, L. B. (Participant), Krejsler, J. B. (Participant), Enemark, N. R. (Participant), Amstrup, L. (Participant) & Misfeldt, M. (Participant)
18 Aug 2021 → 19 Aug 2021

at følge tilblivelsen af matematiske objekter

Misfeldt, M. (Lecturer)
28 Sept 2018

Diagram Workshop AAU

Stjernfelt, F. (Organizer) & Misfeldt, M. (Organizer)
28 Sept 2018

Learning Analytics Summer Institutes (LASI) Nordic 2018

Misfeldt, M. (Organizer)
29 Aug 2018 → 30 Aug 2018

Learning Analytics Summer Institute

Misfeldt, M. (Organizer)
28 Sept 2017 → 29 Sept 2017

NERA congress

Misfeldt, M. (Organizer)
23 Mar 2017 → 25 Mar 2017

Teaching mathematics with reasoning tools: learning, teaching and curriculum planning in danish lower and upper secondary school.

Misfeldt, M. (Guest lecturer)
7 Dec 2016

Hvad taler vi om, når vi taler om it i matematikundervisningen?

Misfeldt, M. (Lecturer)
22 Nov 2016

Learning Analytics: Overblik? med fokus på undervisning

Misfeldt, M. (Lecturer)
11 Nov 2016

Sixth Central- and Eastern European Conference on Computer Algebra- and Dynamic Geometry Systems in Mathematics Education

Misfeldt, M. (Speaker)
9 Sept 2016

Skolereformen 1 år efter: oplæg til debat

Misfeldt, M. (Lecturer)
12 Sept 2015

Computational Technology: Historical and philosophical approaches to technics and technology in mathematics and mathematics education: Plenary Panel Debate

Misfeldt, M. (Panel member)
16 Jul 2014

Seventh European Summer University

Misfeldt, M. (Organizer)
14 Jul 2014 → 18 Jul 2014

Designs for Learning (Journal)

Misfeldt, M. (Editor)
1 Jun 2014 → ...

Designs for Learning

Misfeldt, M. (Participant)
7 May 2014

Electronic Journal of Mathematics and Technology (Journal)

Misfeldt, M. (Editor)
15 Feb 2014

Samarbejdsforum om digitale læremidler (External organisation)

Misfeldt, M. (Member)
1 Feb 2014 → ...

Arbejdsgruppe for styrkelse af professionshøjskolernes faglige miljøer gennem bedre understøttelse af Center for Undervisningsmidler (CFU) i forsknings- og udviklingsaktiviteter (External organisation)

Misfeldt, M. (Member)
1 Nov 2013 → 1 Mar 2014

Nordic GeoGebra Conference

Misfeldt, M. (Organizer)
20 Sept 2013 → 22 Sept 2013

Forskergruppen omkring forenkling af fælles mål (External organisation)

Misfeldt, M. (Member)
1 Sept 2013 → 1 Aug 2014

Mastergruppen omkring forenkling af fælles mål (External organisation)

Misfeldt, M. (Member)
1 Apr 2013 → 1 Sept 2013

Ekspertgruppen omkring matematik (External organisation)

Misfeldt, M. (Member)
1 Dec 2012 → ...

International Congress on Mathematics Education

Misfeldt, M. (Organizer)
10 Jul 2012

Forretningsudvalg for Danmarks matematikundervisningskommission (External organisation)

Misfeldt, M. (Member)
1 Jun 2009 → 1 Jun 2013

Press clippings**1000 videoer skal hjælpe talsvage elever**

Misfeldt, M.
25/06/2012
3 items of Media coverage

Britiske elever ned til fem år skal lære om it-teknologi

Misfeldt, M.
09/07/2013
4 items of Media coverage

Debat: Lærernes professionalisme i fare i reformen

Misfeldt, M.
14/09/2015
1 item of Media coverage

Digitale redskaber kan understøtte lærernes arbejde med målstyret undervisning

Misfeldt, M.
15/03/2016
2 items of Media coverage

Domsudsagn med belæg. En kritik af professor Jeppe Bundsgaards projekt og praksis

Misfeldt, M.
16/04/2018
1 item of Media coverage

Downloadet 15.000 gange: Denne app gør dit barn bedre til matematik

Misfeldt, M.
17/03/2016
2 items of Media coverage

Ekspertter dumper nationale tests

Misfeldt, M.
19/01/2016
2 items of Media coverage

Ekspertes vil have folkeskolen til at sætse digitalt

Misfeldt, M.

05/04/2013

9 items of Media coverage

Flere uddannes på internettet

Misfeldt, M.

26/04/2017

4 items of Media coverage

Folkeskolen svigter børns it-kreativitet

Misfeldt, M.

05/04/2013

1 item of Media coverage

Forskere: Godt, at målstyringen rulles baglæns

Rasmussen, J. & Misfeldt, M.

11/04/2019

2 items of Media coverage

Forsker: Teknologien løber fra lærernes kompetencer

Misfeldt, M.

09/04/2019

1 item of Media coverage

Forskningsprojekt samler viden om anvendelsen af læringsplatforme

Misfeldt, M.

29/03/2017

2 items of Media coverage

GeoGebra løfter matematik undervisningen

Misfeldt, M.

12/06/2013

1 item of Media coverage

Hvordan påvirker talordenes navne begrebsforståelsen af talstørrelser?

Misfeldt, M.

13/04/2015

1 item of Media coverage

Kan metode fra Singapore gøre danske børn skarpe til matematik?

Misfeldt, M.

12/11/2018

1 item of Media coverage

Lektor: Læreren er klogere end målværktøjet

Misfeldt, M.

26/11/2014

1 item of Media coverage

Læreren skal styre, ikke målene

Misfeldt, M.

07/05/2015

1 item of Media coverage

Læringsplatform kan gavne samarbejdet

Misfeldt, M.

14/04/2016

2 items of Media coverage

Matematikken går på nettet

Misfeldt, M.

03/04/2012

2 items of Media coverage

Matematik: Læs cas-værktøjerne at kende

Misfeldt, M.

25/11/2013

1 item of Media coverage

Matematik med it: Svært, sjovt og nødvendigt

Misfeldt, M.

23/11/2016

1 item of Media coverage

Mål for læring! Hvad skal vi med dem og hvordan?

Misfeldt, M.

02/05/2016

1 item of Media coverage

Målstyring skader læring og kreativitet Professor: Der mangler plads til at eksperimentere.

Misfeldt, M.

11/05/2017

1 item of Media coverage

Pisa: iPad-elever klarer sig dårligere end deres kammerater

Misfeldt, M.

03/12/2013

4 items of Media coverage

Pisa: iPad-elever klarer sig dårligere end deres kammerater

Misfeldt, M.

24/09/2015

1 item of Media coverage

Praksis og teori om brug af GeoGebra i undervisningen

Misfeldt, M.

23/09/2013

1 item of Media coverage

Professor: For lidt dialog om læringsplatforme

Misfeldt, M.

28/04/2017

1 item of Media coverage

Skak i skolen gør børn bedre til matematik

Misfeldt, M.

24/01/2018

1 item of Media coverage

Sprog og begrebsforståelse

Misfeldt, M.

20/06/2016

1 item of Media coverage

Teknologi som pædagogikkens ven

Misfeldt, M.

05/03/2013

2 items of Media coverage

Uddannelsesdebatten hitter igen

Misfeldt, M.

18/09/2015

1 item of Media coverage

Undervisningsministeriet sætter gang i it-projekt i folkeskoler

Misfeldt, M.

28/06/2014

1 item of Media coverage