

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

BA og MA courses

- Professionsetik. 6. sem. Medicin. SDU (2005-)
- Filosofi, etik og magt. 4. sem. Kommunikation og Digitale Medier. AAU (2012-)
- Risikokommunikation. Master i Personlig Medicin. KU (2022-)
- Data, etik og ret. Master i IT. AAU (2019-)
- IKT-etik. 9. sem. Informationsvidenskab. AAU (2010-13)
- Medier, etik og magt. 7. sem. Kommunikation. AAU (2013-15)
- Logik og Argumentationsteori. 4. sem. Kommunikation. AAU (2012-)
- Videnskabsteori. 1, 2, 4 og 7. sem. Humanistisk Informatik, AAU (2008-2016)
- Videnskabsteori og etik. 1 og 3. sem. Medicin og Medicinsk teknologi, AAU (2012-16)
- Etik og Filosofi for farmaceuter. 6. sem. Farmakologi. SDU (2011-13)
- Teknologisk etik og forskningsetik. 6. sem. Produkt og Design Psykologi. AAU (2010-12)
- Kunstig Intelligens & Cyborgs. 5. sem. Informationsvidenskab. Aalborg Universitet (2008-11)
- Grundlæggende Informationsvidenskab. 3. sem. Humanistisk Informatik. AAU (2008-11)
- Etik og IT. 4. sem. Informationsvidenskab. Syddansk Universitet (2002-06)
- Etik og IT. 5. sem. Datalogi. Syddansk Universitet (2006-08)
- Videnskabsteori. 5. sem. Datalogi. Syddansk Universitet (2006-08)
- Logik, sprog og kommunikation. 5. sem. Datalogi. Syddansk Universitet (2006-08)

Project supervision

- 75 projekter. 1-9. sem. Kommunikation og Informationsvidenskab. Aalborg Universitet
- 25 specialer. Kommunikation/Informationsvidenskab/Informationsarkitektur/Anvendt Filosofi. Aalborg Universitet

Ph.D. courses

- Sundhedsdata (engelsk). Aalborg Universitet (2022-)
- AI for the People (engelsk). Aalborg Universitet (2020-)
- Forskningsetik (dansk). Aarhus Universitet, DPU (2016-)
- Persuasiv teknologi og etik (dansk). Den Kongelige Biblioteksskole (2011)
- IKT-etik og Forskningsetik (dansk). Aalborg Universitet (2010)
- Persuasion and Coercion (engelsk). Oulu University (2010)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Semestercoordination

- 4. sem. Humanistisk Informatik/Kommunikation og Digitale Medier. AAU (2011-)
- 3. sem. Humanistisk Informatik. AAU (2008-2011)
- 5. sem. Informationsvidenskab. AAU (2010-2011)
- 7. sem. Informationsvidenskab. AAU (2011)

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Adjunct pedagogics course

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Developed course material and plans for all of the above mentioned courses.

Participated in revision of study programme in relation to the following courses:

- 1) Videnskabsteori
- 2) Filosofi, etik og magt
- 3) Logik og argumentationsteori

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Teacher of the year (2009)

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...