

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Teaching:

- * Teaching assistant in the course Problem-Based Learning for 1st semester Software, Computer Science and Data Science (Danish)
- * Teacher in the course Problem-Based Learning for 1st semester Interaction Design and Information Technology (Danish)
- * Co-facilitator in poster sessions for 1st semester Software, Computer Science, Information Technologies and Interaction Design (Danish)
- * Co-facilitator in 5 online workshops about knowledge sharing and PBL for 3rd-5th semester from engineering educations (Danish)
- * Teaching assistant in workshops for students at TECH and ENG (Danish)

Exam:

- * Censor in P0 exams for Software and Computer Science (Danish)
- * Examiner in PBL exams for 1st semester Computer Science, Software and Data Science (Danish)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Coordinator for the course Problem-Based Learning for Information Technology and Interaction Design in collaboration with another teacher

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Participation in Learning Day at AAU in 2022

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

- * The technical part of the production of video-based teaching material for Communication and Digital Media
- * Participation in the Networked Learning Conference in 2022 and presentation of paper about learning management systems in HE

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

In relation to my lectures I have developed educational material consisting of PowerPoint shows and group exercises

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

-

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

-

8. Any other information or comments.

-