

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Sociology, bachelor level

1/9 2023 - d.d.: Project supervision 5. semester - on average 3 groups per semester

1/2 2024 - d.d.: Project cluster supervisor 2. semester - 3 groups (one cluster) per semester

1/2 2024 - d.d.: Internal examiner, 2. semester

1/2 2024 - d.d.: Projects supervision, bachelor thesis, 1 project per semester

1/9 2024 - d.d.: Lecture on quantitative sociology and databases, 1. semester

1/9 2024 - d.d.: Lecture on quantitative analysis in sociology, 1. semester

Sociology, master level

1/2 2024 - d.d.: Internal examiner in the "Social Data Science I"

1/9 2024 - d.d.: Co-teaching at seminars at "Social Data Science I"

1/9 2024 - d.d.: Co-teaching on introduction to Python for data analysis I

1/9 2024 - d.d.: Co-teaching on introduction to Python for data analysis II

1/9 2024 - d.d.: Co-teaching on introduction to Python for data analysis III

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Coordinator of the PhD network

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Accomplished the course "Basic course with focus on PBL" F23.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

4-6 September 2023 - Urban Summer School Genoa

1-2 February 2024 - Danish Digitalization, Data Science and AI 2024

13-16 August 2024 - The 31st Nordic Sociological Association Conference

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...