

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

--- 2022 ---

**Teaching:**

SEPM1: Theories of Science, session 3: Introduction to innovative problem-based research GBE1: PBL, session 5.6; Research question presentations

BA1: PBL, session 7; Sustainability

**Assistant Teacher:**BA1: PBL, sessions 3 & 5: Technology & Stakeholder analysis

**Supervisor:**

SEPM1: Don't stop wind turbines through system flexibility – Wider area strategy

SEPM3: Internship at Hjørring Municipality

**Co-Supervisor:**

LAND1: Municipality planning and wind production

--- 2023 ---

**Teaching:**EE6/EED6/ME6/MED6, TE6, TED6 & TP6 DS6 (Esbjerg): Sustainable Energy Systems, sessions 7, 8 & 9: Environmental and contextual impacts, Community engagement and implementation, Creating 100% Renewable energy systems

BEM4: Energy System Analysis, sessions 5 & 6: Joint solutions in the energy system, Integration of energy sectors

BA1, GEO1: PBL, session 7: Sustainability

SEPM1: Theories of Science, session 3: Introduction to innovative problem-based research

**Supervisor:**

BEM4: Endelaves energy system – three future scenarios

BEM4: Potential for solar cells under existing wind turbines

SEPM2: Green Methanol energy clusters in Vesthimmerlands Municipality

BEM1 (P0): Future District Heating: Utilization of surplus heat in Aalborg District Heating

BEM1 (P1): Future energy production SEPM1: "Energy communities"

**Co-Supervisor:**

LAND4: Spatial decision support model for identifying areas for energy parks in Odder Municipality

LAND4: Spatial decision support system for planning energy parks in rural areas

**Examiner:**Sustainable Energy Systems EE6/EED6/ME6/MED6, TE6, TED6 & TP6 DS6 (Esbjerg)

--- 2024 ---

**Teaching:**

BA1 and GEO1: PBL, session 8 + assistant advisor for groups

BEM5: Planning and implementation of energy projects, involved in sessions 1, 2, 5, 6, 7, 8, 9, and 10

SEPM1: Theories of Science, session 3: Introduction to innovative problem-based research

**Supervisor:**

Co-supervisor;

SEPM4: Investigating CCS feasibility in Thisted Municipality

**Examiner:**

BEM1: Planning and Society GEO5: Globalization and Development

SEPM3: Energy System Analysis and Strategic Energy Planning in VHM Planning and implementation of energy projects

--- 2025 ---

**Teaching:**

SEPM2: Session 8: Local energy policy and planning and session 9: Practitioners' day

BEM5: Planning and implementation of energy projects, involved in sessions 1, 2, 5, 6, 7, 8, 9, and 10

**Supervisor:**

BEM5: [Topic not specified]

SEPM3: [Topic not specified]

**Co-supervisor:**

BEM6: Local acceptance in practice: Case study of onshore wind turbine projects in Thisted Municipality

**Examiner:**SEPM1

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board**

**membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Course coordinates for Planning and Implementation of Energy Projects at AAU campus.

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

Type your answer here...

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Type your answer here...

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Type your answer here...

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

Type your answer here...

**8. Any other information or comments.**

Type your answer here...