

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

--- 2022 ---

Teaching:

SEPM1: Theories of Science, session 3: Introduction to innovative problem-based research

GBE1 : PBL, session 5.6: Research question presentations

BA1 : PBL, session 7: Sustainability

Assistant teacher

BA1 : PBL, session 3 & 5: Technology & Stakeholder analysis

Supervisor:

- 2022 -

SEPM1: Don't stop wind turbines through system flexibility – Wider area strategy

SEPM3: Internship at Hjørring Municipality

Co-Supervisor

LAND1: Municipality planning and wind production

Supervisor:

SEPM1: Don't stop wind turbines through system flexibility – Wider area strategy

SEPM3: Internship at Hjørring Municipality

Co-Supervisor

LAND1: Municipality planning and wind production

--- 2023 ---

Teaching:

EE6/EED6/ME6/MED6, TE6, TED6 & TP6 DS6 (Esbjerg): Sustainable Energy Systems, session, 7,8 & 9: Environmental and contextual impacts, Community enegagement and implementation, Creating 100% Renewable energy systems.

BEM4: Energisystemanalyse, session 5 & 6: Fælles løsninger i energisystemet, Itegration af energisektorer

BA1, GEO1: PBL, session 7: Bæredygtighed

SEPM1: Theories of Science, session 3: Introduction to innovative problem-based research

Supervisor:

BEM4: Endelaves energisystem - tre fremtidsscenerier

BEM4: Potentialet for solceller undre eksisterende vindmøller

SEPM2: Green Methanol energy clusters in Vesthimmerlands Municipality

BEM1(P0): Fremtidens Fjernvarme: Udnyttelse af overskudsvarme i Aalborg Fjernvarme

BEM1 (P1): Fremtidens energiproduktion

SEPM1: "Energifælleskaber"

Co-Supervisor:

LAND4: Rumlig beslutningsstøttemodel til udpegning af arealer til energiparker i Odder Kommune

LAND4: Rumligt beslutningsstøttesystem til planlægning for energiparker i det åbne land

- 2023 -

EE6/EED6/ME6/MED6, TE6, TED6 & TP6 DS6 (Esbjerg): Sustainable Energy Systems, session, 7,8 & 9: Environmental and contextual impacts, Community enegagement and implementation, Creating 100% Renewable energy systems.

BEM4: Energisystemanalyse, session 5 & 6: Fælles løsninger i energisystemet, Itegration af energisektorer

BA1, GEO1: PBL, session 7: Bæredygtighed

Eksaminator:

Sustainable Energy Systems

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors.

Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...