

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

- Transformers lecture, Graduate EE – 10/03/2023
- Self-supervised Learning lecture, Graduate EE – 03/03/2023
- Supervising Gergely – master thesis project – Fall semester 2022 and Spring semester 2023
- PhD course Transformer lecture – 03/05/2023
- Supervising Jacob Løvendal Mattek 9th semester – Fall semester 2023
- Machine Learning TA + 2 lectures, Graduate EE + MatTek – Fall semester 2023
- Machine Learning Internal Censor, Graduate EE + MatTek – January 2024
- Internal Censor Shobhit Kotnala, CE9-AVS – January 2024
- Deep Learning Course (2 lectures, SSL and transformers), Graduate EE + MatTek – Spring 2024
- Supervision Graduate EE group – Spring 2024
- Deep Learning Course (2 lectures, SSL and transformers), Graduate EE + MatTek – Spring 2025

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Basic course with focus on PBL, Spring 2023

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Selfsupervised Learning Workshop 2022, Aalborg University, Poster presentation
ICASSP 2023 SASB Workshop, Poster presentation
Nordic AI meet 2023, Poster presentation
Pioneer Centre for AI visit 2024, Oral presentation
Folkemødet 2024, Oral presentation
ICASSP 2024, Poster presentation
End-of-semester meeting fall 2024, Carnegie Mellon University, Oral presentation

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...