

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Autumn 2021:

spPT course

1 SW7 group and coordination

1 SW9 group (joint supervision)

Pedagogical supervisor, Alvaro Torralba

Spring 2021:

1 SW4 group + coordination

2 SW10 groups (joint supervision)

Pedagogical supervisor, Alvaro Torralba

Mentor

Autumn 2020:

spPT course

1 SW7 group and coordination

2 SW9 groups (joint supervision)

Censor OOP

Spring 2020:

2 SW4 groups + coordination

1 SW10 group

Autumn 2019:

spPT course (only a part)

2 SW7 groups and coordination

1 SW9 group

Pedagogical supervisor, Florian Lorber

SPS

Spring 2019:

3 SW4 groups + coordination

1 SW10 group

Pedagogical supervisor, Florian Lorber

Autumn 2018:

spPT course

1 SW7 group and coordination

1 SW9 group

Spring 2018:

1 SW4 group + coordination

3 SW10 groups

Pedagogical supervisor, Bolong Chen

Autumn 2017:

spPT course

1 SW7 group and coordination

1 SW9 group

Spring 2017:

SW4 coordination

3 SW4 groups

Autumn 2016:

SW7 coordination

3 SW7 groups

Spring 2016:

SW4 coordination

1 SW4 group

4 Master students

Autumn 2015:

SW7 coordination

1 SW7 group

1/2 spPT

4 Master Students SW

Pedagogical supervisor

Spring 2015:

6 DAT10/IT10 students

SW4 coordination
1 SW4 group

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Since 2010 head of studyboard for Computer Science. As a consequence also part of the work involved with accreditation Semester coordinator on SW4 and SW7 for many years.

Member of the F- Studyboard until 2010

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

- BCS PDS (British Computer Society Personal Development Scheme) supervisor course, 2000.
- “Problem Based Learning”, by Lars Peter Jensen, Aalborg University, 27th -29th August, 2002.
- Universitetspædagogik for adjunkter, October 2003 - February 2005.
- Adjunktpædagogik, start-up workshop by Lone Krogh, Aalborg University, 30th -31st October, 2003.
- Course Design Workshop, by Josee Bouchard, Aalborg University, 16th December 2003
- Workshop om supervision og vejledning på kurset i universitetspædagogik for adjunkter, Aalborg University, 3rd February 2004.
- Workshop: Individuel læringsstil og læringskultur, Aalborg University, 25th February 2004.
- Adjunktworkshop: Undervisningsmetodik, Aalborg University, 1st April 2004.
- Workshop on Evaluation – assessment?, by Per Lauvås, Aalborg University, 14th April 2004.
- Workshop: Reflections on Teaching and Evaluation, by John Cowen, Aalborg University, 25th -26th August, 2004.
- Workshop om IT-pædagogik og undervisning/vejledning, Aalborg University, 24th September, 2004
- Workshop on Formative Evaluation of teaching. How to evaluate relevance and quality of the teaching-learning process?, by Per Lauvås, Aalborg University, 25th November 2004.
- Pædagogisk dag, Institut for Datalogi, Aalborg University, 2nd December 2004.

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

"Undervisningens dag", AAU Learning Lab, May 3rd, 2019

"Undervisningens dag", AAU Learning Lab, May 4th, 2017

"Undervisningens dag", AAU Learning Lab, April 22nd, 2015

"Undervisningens dag", AAU Learning Lab, April 9th, 2014.

BCS PDS (British Computer Society Personal Development Scheme) supervisor course, ICL, Slough, 21 February, 2000.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Until 2010 member of the Dat/SW education group and member of the F-Studyboard. Since 2010 head of studyboard for Computer Science. Involved in development of new studies and study regulations as well as changes to existing study regulations. Was part in writing the application for the Data Science education.

6. Teaching awards you may have received or been nominated for.

- Elected "Teacher of the Year 2011", School of ICT, Study board of Computer Science, Aalborg University.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

8. Any other information or comments.