

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

Principles of Finance (MSc in Finance: lecture with exercises, examination, the language of instruction: English) Mergers and Acquisitions (MSc in Finance: lecture with exercises, examination, the language of instruction: English) Finance (Bachelor, 4th semester HA, lecture with exercises, examination, the language of instruction: English)

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Module coordinator: Principles of Finance (MSc in Finance), Mergers and Acquisitions (MSc in Finance), Finance (4th semester HA), Financial Trading Challenge (MSc in Finance), Entrepreneurial Finance (MSc in Finance) I have actively participated in the development of the Master of Finance. I have developed the curriculum, and have planned and designed teaching activities for all the courses above. I have actively participated in the development of an MSc in Entrepreneurial Engineering/MTEI, where I proposed and designed the course Principles of Finance and Financial Statement Analysis. I have been an academic evaluator for applicants for the Master of Finance.

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

I have successfully completed the University Pedagogical Program at Aalborg University with a project report entitled "From in-person learning to distance teaching: incorporating online pedagogical approaches for a greater learning experience and student satisfaction" The list of completed courses in university pedagogy: Teaching at a PBL University Planning and Implementation of Group Instruction The Use of IT and Media for Learning and Teaching The PBL Group – Collaboration, Process and Supervision Planning, Development and Quality Assurance of Study Programmes Research Integration Enable your students' creativity during your teaching Copyright and plagiarism I have completed the AAU certification in English as a medium of instruction to level C1 of the Common European Framework of Reference for Languages (CEFR)

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegiasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

I served on the program committee for the 2020 and 2022 Consortium on Asset Management and Fintech supported by Cambridge Judge Business School's Centre for Endowment Asset Management (CEAM) and FMA. I am already enrolled to serve on the program committee for 2023. I am an Editorial Board Member of the journal "Corporate Governance and Sustainability Review" and the Journal "European Cooperation". I am a guest editor in the Special Issue of the Journal "Corporate Governance and Research & Development Studies" entitled "Climate risk, sustainable finance, and businesses". The deadline for submissions is 1 October 2022. As a part of the DFF project/grant (Climate Risk Reporting by Pension Funds: International Evidence) in which I am actively involved, we are planning an industry-co-organized conference event in Copenhagen in December 2022 to discuss the outcomes of our research, which will be attended by the majority of ESG management of the largest Danish pension funds I am helping to organise the FMA European Conference at AAUBS that will be held on 7-9 June 2023 and have been actively involved in the application process.

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

I have proposed and designed the new courses in the MSc in Finance: Principles of Finance (MSc in Finance), Mergers and Acquisitions (MSc in Finance), Financial Trading Challenge (MSc in Finance), Entrepreneurial Finance (MSc in Finance) I have developed teaching materials for the following courses: Principles of Finance (MSc in Finance), Mergers

and Acquisitions (MSc in Finance), and Finance (4th semester HA). I have actively participated in the development of the MSc in Entrepreneurial Engineering/MTEI, where I proposed and designed the course Principles of Finance and Financial Statement Analysis.

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

I have references from my University Pedagogical Programme's supervisors: Frederik Lundtofte and Annette Rasmussen. Their summary statement states: "We find that Irina actively reflects on her role as a teacher and accommodates her teaching style based on inputs from various sources, including immediate student reactions, course evaluations, peer feedback, experiences from academics at her own and other institutions as well as the established pedagogical literature. Her performance greatly exceeds the course requirements."

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

My teaching philosophy is to integrate research into teaching. I deliver research-based and research-oriented teaching to students to give them the latest updated and original information, and knowledge in the fields of discipline, stimulate their innovative thinking, enhance evidence-based knowledge and encourage their interest in research. I create learning that is active, collaborative and fosters learning relationships. In class, I build a friendly environment and encourage students' participation, collaboration and questions. After class, I am always happy to provide additional guidance or suggest extra learning material for better academic progression. I aim to make students' experience and learning environment memorable and interesting while at the same time practically oriented. For this reason, I have created the Finance and Banking Society, a student-run establishment, that helps to connect students interested in the financial services industry and provides them with an opportunity to establish personal and professional networks. The Society serves as a bridge between finance students and the financial services industry and allows students to gain additional skills and knowledge by attending specially organised guest lectures run by invited academics and practitioners. I am fully engaged in continuing professional development. Being an active researcher, my professional development involves publishing papers, attending conferences and acquiring the skills required to conduct impactful research. To date, I have had 10 refereed articles published in an extensive range of peer-reviewed journals and a further three papers in the submission stage. I am fully committed to learning and developing throughout my career. For knowledge development and exchange, I regularly attend research seminars and workshops. I promote equality of opportunity on the grounds of race, gender, culture, age, and disability. I recognize the importance of supporting all students to achieve their full potential in the academic learning environment. As a Lecture/Module Coordinator and a Supervisor I am committed to treating students with fairness, respect, tolerance and understanding, regardless of sex, ethnic origin, religion, disability, age and sexual orientation.

8. Andet.

Skriv dit svar her...