

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

I am a seasoned lecturer in the following areas: innovation management and strategy , international business, and organization theory. I have been involved in the teaching, designing, and coordinating of the following courses/modules and study programs from Sep 2017 to present.

Program: MSc. in International Business (former program MSc. International Business Economics) – Master Level, English, Aalborg University Business School

1. Managing International Functions (Lecturer)

I am responsible for sessions on managing global innovation. Teaching methods include: in-class Lecture, seminar, group discssions and peer review, internet-based teaching, distance teaching, etc.

2. MNCs and Ecosystems: Innovation and Value Co-creation for Sustainable Development (Course Coordinator, Lecturer, and examiner)

Teaching method involve: in-class Lecture, seminar, group discssions and peer review, internet-based teaching, interactive games, guest lecture.

3. Contemporary Issues in International Business (lecturer, co-examiner)

I am responsible for a session related to coopetition and international business.

Teaching methods include: internet-based teaching, distance teaching, lecture, etc.

Program: MSc. in Innovation Management – Master Level, English, Sino-Danish Centre for Education and Research.

1. Organization and Management of Innovation (course coordinator, lecturer, examiner)

Teaching methods include in-class lecture, internet-based teaching, distance teaching, seminar, group discussions and peer review, interactive games, and simulation, arranging guest lecture, etc.

2. Globalization and Innovation

I am responsible for several sessions on global value chain and multinational corporations' global innovation management.

Teaching methods include in-class lecture, group discussions and peer review, seminar, and internet-based learning.

Program: MSc. in Nanoscience and Technology, Sino-Danish Centre for Education and Research

1. Business Innovation and Entrepreneurship (Course coordinator, Lecturer, examiner)

Teaching methods include in-class lecture, internet-based teaching, distance teaching, seminar, group discussions and peer review, interactive games and simulation, arranging guest lecture, etc.

I am also involved in various supervisory activites at bachelor, master, and PhD levels since 2017.

1. Bachelor in Economics and Business Administration (HA program) at Aalborg University Business School

Project supervision for the course "Organization"

2. Master in MSc. in International Business, Aalborg University Business School, former programs MSc. in International Business Economics & MSc. in International Marketing

- 1st & 2nd semester project supervision

- 3rd semester project supervision: business cooperation (internship) projects, and academic analysis projects

- 4th semester master thesis supervision

3. Msc. in Innovation Management, Sino-Danish Centre for Education and Research

- 1st & 2nd semester project supervision

- 3rd semester project supervision: business cooperation (internship) projects, and research semester projects

- 4th semester master thesis supervision

4. PhD supervision and co-supervision for PhD students in innovation management invovled in Sino-Danish Centre for Education and Research, Aalborg Universty and University of Chinese Academy of Sciences

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Besides teaching and supervision activities, I am also committed in the following study administration activities.

1. Master Program coordinator: MSc. in International Business, Aalborg University Business School, Sep. 2022 - present

2. Semester coordianator, 3rd semester

- MSc. in International Business, Aalborg University Business School, 2020- present

- MSc. in International Business Economics & MSc. in International Marketing, Aalborg University Business School, 2018-2020

3. Program development

- MSc. International Business School, Aalborg University Business School
- MSc. Innovation Management, Sino-Danish Centre for Education and Research, Aalborg University Business School and University of Chinese Academy of Sciences

4. Planning for teaching activities

I have been involved in the designing and development of the following courses at the master level.

- MNCs and Ecosystems: Innovation and Value Co-creation for Sustainable Development – MSc. in International Business, Aalborg University Business School
- Organization and Management of Innovation – MSc. in Innovation Management, Sino-Danish Centre for Education and Research
- Business Innovation and Entrepreneurship – MSc. in Nanoscience and Technology, Sino-Danish Centre for Education and Research

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

English language and teaching certificate: CEFR C1 level

Aalborg University Pedagogical training program for assistant professor 2014-2015.

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

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5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

I have been involved in developing master level course at MSc. International Business (AAUBS), MSc. Innovation Management (SDC-Innovation Management), and MSc. Nanoscience and Technology (SDC-Nano program). I am also involved in developing the H.A. (bachelor) program at AAUBS, MSc. International Business at AAUBS, and MSc. Innovation Management (SDC) together with my colleagues.

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

Along the years, I received very good comments from the students regarding my teaching and supervision. I was awarded Teacher of the Year at the SDC-Innovation Management Program in 2016.

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

I am experienced in teaching and supervising students with cross-cultural backgrounds and different academic backgrounds. I try to use different methods to motivate students and facilitate the learning process, including: in class and online lectures, group discussion and peer review, seminars, workshops with guest lecturers, interactive games and simulations, case studies, company visit and dialogue with business experts, etc.

Following the Problem-based learning principle, I believe students can take the initiative to learn and generate new knowledge, and my role can be described as facilitator. During the past years, I do also benefit from continuous dialogue and inspirations from the students.

8. Andet.

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