

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

I am a seasoned lecturer in the following areas: innovation management and strategy, international business, and organization theory. I have been involved in the teaching, designing, and coordinating of the following courses/modules and study programs from Sep 2017 to present. Program: MSc. in International Business (former program MSc. International Business Economics) – Master Level, English, Aalborg University Business School 1.Managing International Functions (Lecturer) I am responsible for sessions on managing global innovation. Teaching methods include: in-class Lecture, seminar, group discussions and peer review, internet-based teaching, distance teaching, etc. 2.MNCs and Ecosystems: Innovation and Value Co-creation for Sustainable Development (Course Coordinator, Lecturer, and examiner) Teaching method involve: in-class Lecture, seminar, group discussions and peer review, internet-based teaching, interactive games, guest lecture. 3.Contemporary Issues in International Business (lecturer, co-examiner) I am responsible for a session related to competition and international business. Teaching methods include: internet-based teaching, distance teaching, lecture, etc. Program: MSc. in Innovation Management – Master Level, English, Sino-Danish Centre for Education and Research. 1.Organization and Management of Innovation (course coordinator, lecturer, examiner) Teaching methods include in-class lecture, internet-based teaching, distance teaching, seminar, group discussions and peer review, interactive games, and simulation, arranging guest lecture, etc. 2.Globalization and Innovation I am responsible for several sessions on global value chain and multinational corporations' global innovation management. Teaching methods include in-class lecture, group discussions and peer review, seminar, and internet-based learning. Program: MSc. in Nanoscience and Technology, Sino-Danish Centre for Education and Research 1.Business Innovation and Entrepreneurship (Course coordinator, Lecturer, examiner) Teaching methods include in-class lecture, internet-based teaching, distance teaching, seminar, group discussions and peer review, interactive games and simulation, arranging guest lecture, etc. I am also involved in various supervisory activities at bachelor, master, and PhD levels since 2017. 1.Bachelor in Economics and Business Administration (HA program) at Aalborg University Business School Project supervision for the course "Organization" 2.Master in MSc. in International Business, Aalborg University Business School, former programs MSc. in International Business Economics & MSc. in International Marketing •1st & 2nd semester project supervision •3rd semester project supervision: business cooperation (internship) projects, and academic analysis projects •4th semester master thesis supervision 3.Msc. in Innovation Management, Sino-Danish Centre for Education and Research •1st & 2nd semester project supervision •3rd semester project supervision: business cooperation (internship) projects, and research semester projects •4th semester master thesis supervision 4.PhD supervision and co-supervision for PhD students in innovation management involved in Sino-Danish Centre for Education and Research, Aalborg University and University of Chinese Academy of Sciences

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Besides teaching and supervision activities, I am also committed in the following study administration activities. 1.Master Program coordinator: MSc. in International Business, Aalborg University Business School, Sep. 2022 - present 2.Semester coordinator, 3rd semester •MSc. in International Business, Aalborg University Business School, 2020-present •MSc. in International Business Economics & MSc. in International Marketing, Aalborg University Business School, 2018-2020 3.Program development •MSc. International Business School, Aalborg University Business School •MSc. Innovation Management, Sino-Danish Centre for Education and Research, Aalborg University Business School and University of Chinese Academy of Sciences 4.Planning for teaching activities I have been involved in the designing and development of the following courses at the master level. •MNCs and Ecosystems: Innovation and Value Co-creation for Sustainable Development – MSc. in International Business, Aalborg University Business School •Organization and Management of Innovation – MSc. in Innovation Management, Sino-Danish Centre for Education and Research •Business Innovation and Entrepreneurship - MSc. in Nanoscience and Technology, Sino-Danish Centre for Education and Research

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Type your answer here...

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

I have been involved in developing master level courses at MSc. International Business (AAUBS), MSc. Innovation Management (SDC-Innovation Management), and MSc. Nanoscience and Technology (SDC-Nano program). I am also involved in developing the H.A. (bachelor) program at AAUBS, MSc. International Business at AAUBS, and MSc. Innovation Management (SDC) together with my colleagues.

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Along the years, I received very good comments from the students regarding my teaching and supervision. I was awarded Teacher of the Year at the SDC-Innovation Management Program in 2016.

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

I am experienced in teaching and supervising students with cross-cultural backgrounds and different academic backgrounds. I try to use different methods to motivate students and facilitate the learning process, including: in class and online lectures, group discussion and peer review, seminars, workshops with guest lecturers, interactive games and simulations, case studies, company visit and dialogue with business experts, etc. Following the Problem-based learning principle, I believe students can take the initiative to learn and generate new knowledge, and my role can be described as facilitator. During the past years, I do also benefit from continuous dialogue and inspirations from the students.

**8. Any other information or comments.**

Type your answer here...