Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

PhD
- Writing and reviewing scientific articles (AAU - one hour lecture - twice a year)
- Writing and reviewing scientific articles (various universities throughout Europe - one day workshop - irregular)
- Research design (Continuous Innovation Network - five day seminar- annual)
- Research design (European Operations Management Association two day workshop - annual)
- Technology and Innovation Management (AAU - three day course - annual)
- Advances in Operations & Supply Chain Management (AAU - three day course - annual)
- PhD supervision (career: approx. 35 delivered)

Masters- Operations and Innovation Management (OIM) (AAU)
- Organisation Analysis and Design (OIM1) (5 ECTS course - annual)
- Internship (OIM3) supervision (four-five students per year)
- Internship (OIM3) exam censoring (four-five students per year)
- Graduation project (OIM4) supervision (four-five students per year)

Bachelors - Global Business Engineering (GBE) (AAU)
- Operations Management and Organization I (GBE1) (5 ECTS course - annual)
- Operations Management and Organisation II (GBE2) (5 ECTS course - annual)

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Operations and Innovation Management (OIM) / Global Business Engineering (GBE) (AAU) - Semester coordinator internship (OIM3) and graduation (OIM4) semesters - Program coordinator OIM - Coordinator of the redesign of the OIM and GBE programs - to be completed by October 2017

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

Type your answer here...

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Type your answer here...

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Type your answer here...

6. Teaching awards you may have received or been nominated for.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Students are at university to learn. My role is to support that learning process. I routinely turn the class upside down - the students teach, I guide them. Students prosper in pleasant, interesting, yet challenging environments. I call what I do "entertrainment", i.e. I entertain them, while training them to become good management engineers, by creating a highly

interactive environment, in which, in addition to numerous examples, exercises, games and case analyses play a key role in keeping their interest, challenging them and, on the road, developing and honing their engineering attitude and skills.

8. Any other information or comments.

Type your answer here...