

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Bacheloruddannelsen i Kommunikation og digitale medier

2. semester: Undersøgelles- og analysemetoder. Undervisning i kvalitativ dataanalyse og Nvivo. (F2022 -)

4. semester: Valgmodul i Informationsadfærd og informationspraksis (F2017 -)

5. semester: Læring, netværksdannelse og organisering (E2022 -)

6. semester, specialisering i Informationsvidenskab: IKT i brug (F2021 -)

Kandidatuddannelsen i Oplevelsesdesign:

1. semester KA. Metodologi og designpraksis inden for oplevelsesdesign (2020 -)

1. semester KA. Oplevelsesdesign: fra problem til koncept (2015 -)

2. semester KA. Oplevelsesdesign fra koncept til produkt (2015 -)

3. semester KA. Oplevelsesdesign i praksis. Vejledning.

4. semester KA. Vejledning af specialer (2015 -). Vejledt mere end 30 specialestuderende på Oplevelsesdesign (ultimo 2022).

Kandidatuddannelsen i Informationsvidenskab:

1. semester KA. ICT based data collections and analysis (2015 - 2019)

2. semester KA. ICT for Learning, Content and Knowledge Management (F2014, 2015, 2016)

1. semester KA. Brugerstudier og informationspraksis (E2020 -)

1. semester KA. Teorier og tilgange til informationsvidenskab (E2020 -)

2. semester KA. Design og udvikling af IKT (F 2021 -)

4. semester KA. Vejledning af specialer (2015 -). Vejledt 8 specialestuderende på Informationsvidenskab (ultimo 2022)

Master i IT, fagpakken i User Experience Design

Undervisning og vejledning på følgende tre enkeltfag (2014, 2016, 2019, 2022):

Oplevelser og oplevelsesdesign

Brugercentrerede metoder i design

Anvendt oplevelsesdesign

Vejledning af master specialestuderende på linjen i Interaktionsdesign.

Master i IT, fagpakken IT-sikkerhed i organisationer

Undervisning og vejledning på enkeltfaget It-sikkerhedspraksis (2017, 2018, 2020, 2021,

2021)

Vejledning af master specialestuderende på linjen i Organisation.

Master i IKT og læring

Undervisning og vejledning på kernemodul 2, IKT og interaktionsdesign (2022)

Ph.d. vejledning

Kristina Maria Madsen (bivejleder)

Censur

Intern medbedømmelse:

5. semester Kommunikation og digitale Medier, Kommunikationsdesign 2: Oplevelser, tid og rum (2016 -)

Ekstern censor:

Institut for Informationsstudier, KU

Institut for Design og kommunikation, SDU

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Adjunktpædagogikum (AAU) i perioden oktober 2009 til januar 2011.

PhD supervision seminar, 3 dage, 2017

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Project management for Researchers, module A (2018)

Project management for Researchers, module B (2020)

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

8. Any other information or comments.

Nej.