

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Fall 2022

Bachelor project supervision:

SW1, P0, Optimize Routing with the Use of TMS to Reduce Congestion, in English

SW1, P0, Safe Social Networks, in English

SW1, P1, Bargain Hunting Made Simple, in English

SW1, P1, Automatic Bargain Hunting, in English

Lecturing:

BAIT5, Algorithms and Data Structures, in English

PhD supervision:

Yumeng Song (visiting student), Trajectory Analytics, in English

Zhen Song (visiting student), Spatio-Temporal Graph Neural Networks, in English

Fall 2021

Bachelor project supervision:

SW1, P0, Avoiding and Predicting Disasters, in English

SW1, P0, Digital Technology for Green Transition, in English

Spring 2020

Teaching assistant:

SW8, Mobile Data and Location based Services, in English

Spring 2019

Bachelor project supervision:

BAIT4, Ticket System, in English

BAIT4, Chore System, in English

BAIT4, Cinebase, in English

Teaching assistant:

SW8, Mobile Data and Location based Services, in English

Fall 2018

Bachelor project supervision:

SW3, Design and Architecture of A Work Scheduling System, in English

SW3, Shopping Assistant, in English

SW3, Heat Control, in English

Teaching assistant:

SW3, Algorithms and Data Structures, in English

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Type your answer here...

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation**

of the above, such as course certificates, references, etc

PBL course, Fall 2018

**4. Other qualifications:** Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

**5. Pedagogical development and research:** Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives:** Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

**8. Any other information or comments.**

Type your answer here...