Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Teaching in AAU (in English):
Database Development (BSc and MSc levels) 2020, 2021, 2022
Web Data Science (BSc level) 2021, 2022
Data Privacy and Security (BSc level) 2022
Specialisation course in Machine Intelligence (MSc level) 2021, 2022
Specialisation course in Distributed Systems (MSc level) 2022

Semester project supervision at AAU:
DV3 2020, 2021
DV4 2021, 2022
DAT7 2022
DAT8 2021
SW7 2020SW8 2021P9/P10 2021, 2022

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Member of the IDA UG since October 2020
Member of the teaching planning committee (UPU) since January 2022
Semester coordinator of the DV4 semester in 2021, 2020
Semester coordinator of the DVML7 semester in 2022

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

I have attended and completed the Universitetspædagogikum program (between 2021 and 2022)
I have attended the department course on Problem Based Learning in autumn 2020
I have mentored Ghadeer Abouda at her first experience as a semester project supervisor in 2022

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

I developed two new courses: Web Data Science (DV4) and Data Privacy and Security (DV6)
I integrated Kahoot! in my teaching in the Database Development course (BAIT3, IxD3, IDA9)

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...