

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

I have a longstanding and extensive experience as a teacher, lecturer, supervisor, mentor and examiner at the undergraduate, graduate, PhD and postdoctoral levels since 1982 in the scientific fields of medicine, psychology, biotechnology and biology.

Since 2017 my teaching, supervision and facilitation has mainly been focusing on lectures, courses, cases and projects for undergraduate and graduate majors in Medicine and in Medicine with Industrial Specialisation (MedIS) at Dept. of Health Science and Technology, Aalborg University.

My lectures and supervision are delivered in English or Danish either onsite in auditoria and classrooms or disseminated online.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

I have experience in outlining and planning study curriculum, lectures, lecture schedules as well as modules and organization of semester schedules taking on the roles;

- Module organizer/responsible (2018 – ongoing) Medicine and MedIS module 1.2
- Module organizer/responsible (2018 – ongoing) Medicine and MedIS module 3.2
- Semester coordinator, Semester 5 (2022 – ongoing) Medicine and MedIS

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

PROFESSIONAL PEDAGOGICAL EDUCATION AND TRAINING:

Problem-Based Learning (AAU-model): Introductory course for university teachers. AAU, 2018 Problem-Based Learning for Medicine/MedIS case facilitation (workshop) AAU, 2018

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical

development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

In my teaching I facilitate discussions and encourage students to speak up and to use their own vocabulary to explain problematic topics. This will help them to better understand and remember useful knowledge.

I am always available for questions and discussions and ready to provide constructive feedback on projects and experimental laboratory work to strengthen the students learning outcome.

8. Any other information or comments.

Type your answer here...