

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

- I efteråret 2022 har jeg været vejleder for tre projektgrupper på 1. semester af kandidatuddannelsen i Kommunikation.
- Januar 2023 var jeg "intern medbedømmer"/censor på fire studerendes praktiksemesterrapporter.
- I foråret 2023 afholder jeg dels kursus i "Kommunikationsplanlægning og medier" (sammen med Sanne Dollerup) på 6. semester af bacheloruddannelsen i kommunikation & digitale medier [hedder den det?]
- Jeg forventer også at vejlede nogle projektgrupper på 4. semester af bacheloruddannelsen

Desuden:

Jeg har tidligere været tilknyttet instituttet og kommunikationsuddannelsen som undervisningsassistent i 2003-2015. Det var projektvejledning på 6. 7. og 9. semester. Desuden afholdt jeg i flere år korte værkstedskurser i henholdsvis Lay-out, Skriftlig formidling og Idéudvikling.

Jeg har også afholdt kursus i skriftlig formidling for 2. semester humanistisk informatik i foråret 1998.

Endvidere har jeg været Amanuensis ved Handelshøjskolen i Aarhus – og haft holdundervisning (2 kurser: "Corporate Communicaton" og "Eksterne Stakeholdere") ved Kandidatuddannelsen i virksomhedskommunikation (overbygningen). Det var 2004-2005.

Og jeg har været timelærer ved University College Nordjyllands uddannelser til Grafisk Designteknolog. Jeg havde tre forskellige kurser – det ene på engelsk. Det var i 2013-14.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Jeg er tilmeldt "PBL-intro for D-VIP" her i foråret.

Jeg har tidligere deltaget i hvad jeg forventer var et lignende kursus – men jeg kan ikke huske hvornår – Engang mellem 2004 og 2007.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Jeg har over 22 års praktisk erfaring som reklametekstforfatter og konceptudvikler i reklamebranchen. Primært på bureau, men også som freelancer.

Det er mit primære virke – og det er derfor også den medieformidlede, målrettede kommunikation, der er mit interesse- og kompetenceområde.