

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

2023 Spring semester:

Co-supervisor on Bachelor of Medicine/MedIS final thesis

Co-supervisor on Master in Health Science and Technology (KVT) final thesis

2022 Fall semester:

Main supervisor for 3rd semester Bachelor project on nerve function

Lectures on Module 1 of Master in Pain Science and Interdisciplinary Pain Management

Lectures on Master in Musculoskeletal Physiotherapy

2021 Fall semester:

Co-supervisor for 3rd semester Master in Pain Science and Interdisciplinary Pain Management project

2021 Spring semester:

Co-supervisor for 8th Semester Master of Medicine with Industrial Specialization project

2020 Fall semester:

Main supervisor for 3rd Semester Bachelor of Medicine group on Muscle Function project

Co-supervisor for 3rd Semester Bachelor of Medicine group on Nerve Function project

Co-supervisor for 7th Semester Master of Medicine with Industrial Specialization project

2019: Co-author of "Non-pharmacological Management of Musculoskeletal Pain" Module for the Musculoskeletal Pain (PAIN5013) Course on the Master of Science in Medicine (Pain Management) at University of Sydney

Involved developing a 32-page learning module on multi-disciplinary management strategies for musculoskeletal pain conditions, including lifestyle change, manual therapies, therapeutic devices (ultrasound, TENS, thermal devices, laser, etc.), and other complementary and alternative therapies.

2018 Fall semester:

Main supervisor for 3rd Semester Bachelor of Medicine group on Nerve Function project

Co-supervisor for Master in Pain Science and Multidisciplinary Pain Management Module 7

Internal censor for Master in Pain Science and Multidisciplinary Pain Management Module 7

Internal censor for 3rd Semester Bachelor of Medicine group on Nerve Function project

2017: Co-author of "Mechanisms of Musculoskeletal Pain" Module for the Musculoskeletal Pain (PAIN5013) Course on the Master of Science in Medicine (Pain Management) at University of Sydney

Involved revising and developing a 29-page learning module covering the anatomy and physiology of the musculoskeletal system, potential mechanisms of musculoskeletal pain from theoretical and clinical studies, and a clinical example where overlapping and intersecting mechanisms are discussed.

2012-2013 Spring semesters: Course Tutor for "Physics for Physiotherapists" (PHYS1160) at the School of Mathematics and Physics, University of Queensland

Involved tutoring classes of 20-40 first year Bachelor of Physiotherapy students undertaking a course in basic physics, with the aim of improving translational understanding of theoretical concepts in application to physiotherapeutic approaches and devices. Tutoring sessions were scheduled for 1 hour per week throughout the semester and involved initial lecturing on the weekly topic, demonstration of calculations, supervision of problem-solving tasks and correction and grading of both formative and summative assessment tasks.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

N/A

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

As I am only a post-doc, I have not completed any formal training in university pedagogy. I have, however, attended SUND's short course on the PBL model and co-supervised project groups within this framework with established lecturers.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

2023: Attended Videnskabsformidling workshop on communicating science to laymen

2017-Present: Peer-reviewer of 30+ articles for international pain and medical journals, e.g. Emergency Medicine Australasia, Journal of Pain Research, European Journal of Pain

2014-Present: Presentations at national and international research conferences

2021: Development of 2 Fact Sheets for the International Association for the Study of Pain to be distributed on their website in connection with the Global Year on Back Pain

2021: Invited reviewer for Pain Research Forum Virtual Correspondent program

2020: Participation in Pain Research Forum Virtual Correspondent Program (resulting in publication of 1 news article, 6 blogs and 1 podcast episode)

2019: Invited EFIC-Grünenthal Grant reviewer to select 5 recipients of €40,000 project grants

2018-2020: Committee member of the European Pain Federation EFIC Communications Committee

2017-2020: PhD Thesis peer-to-peer feedback on 3 PhD theses

2017: Contribution of chapter (5) to textbook, Temporomandibular Joint Disorders - Manual Therapy, Exercise and Needling Therapies.

2015: Co-ordinator and scribe for expert panel meeting on Quality Indicators for Musculoskeletal Pain in the Emergency Department

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Developed 3 modules for Master of Science in Medicine (Pain Management) program at the University of Sydney

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

N/A

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

N/A

8. Any other information or comments.

N/A