

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

2008-

Teaching areas:

* Teaching and supervision in social theories and social practices, especially related to vulnerable children and young people, vulnerable families, interdisciplinary preventive work, social services, mental health and illness, and social problems.

* Teaching and supervision in sociological theories, especially related to health and illness, medicalization, epidemiology, public health, power relations, governmentality, subjectification mechanisms, and prevention strategies.

* Teaching and supervision in theory of science, research designs and –methods including problem based learning (PBL), research ethics, qualitative, quantitative and combined methods.

Teaching related to the following educations:

* Bachelor in Sociology (1.-6. semester), Bachelor in Social Work (6. semester), Bachelor in English and International Studies (5. semester) and Bachelor in Medicine (2. semester).

* Master in vulnerable children and young people (1.-4. semester), Master in Sociology (7.-10. semester) (Approx. 410 hours pr. semester)

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

2012-2015

Master in Sociology: Coordination of the specialization in sociology of health and illness (7. and 9. semester).

2013

Bachelor in English and International Studies: Coordination of the course Introduction to Sociology (5. semester).

2015-

Master in vulnerable children and young people: Coordination of 1.- 4.semester.

2016-

Master in vulnerable children and young people: Head of- and Chair of Study Board, including study curriculum, study handbook, learning goals, steering committee with the National Board of Social Services, status reports, semester descriptions, semester evaluations, recruitment of teachers, recruitment panel, and ongoing development.

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

Introduction to Problem Based Learning (2010)

Professional postgraduate teacher training (2015-2017)

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

2008-

Extensive experience in distributing research to practitioners in social work with vulnerable children and young people at seminars, workshops, and conferences.

2015-2018

Member of the National Board of Social Services' expert panel in continuing educations in the field; vulnerable children and young people.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

2012-2015

Master in Sociology, specialization in sociology of health and illness (7. and 9. semester): Developing and teaching new courses, including assessment.

2013

Bachelor in English and International Studies, developing the new course: Introduction to Sociology (5. semester) including semester descriptions, learning goals, teaching courses and assessment.

2015-

Master in vulnerable children and young people: Development of 1.- 4.semester, including semester descriptions, learning goals, teaching courses and assessment.

Collaboration with the National Board of Social Services about the Master in Vulnerable Children and Young People (steering group) and continuing educations in the field; vulnerable children and young people in general (expert panel).

Collaboration with Department of Learning and Philosophy, AAU, and Metropol, Copenhagen about the Master in Vulnerable Children and Young People.

6. Teaching awards you may have received or been nominated for.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Type your answer here...

8. Any other information or comments.

Type your answer here...