

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

International Business (UG, elective, 6th semester)  
International Business Theory (Master's level, 1st semester, MSc IB)  
Research Methods in IB (Literature Review) (Master's level, 1st semester, MSc IB)  
Export Marketing Management (UG, Top up)  
Equity Modes in International Business (Master's level, 2nd semester, MSc IB)  
Contemporary Issues in International Business (3rd semester, MSc IB)  
Supervision of Internship Projects (Business Cooperation)  
Value+ Initiative: Denmark and the World  
Supervision of Projects (Academic Writing)  
Supervision of Semester Projects (1st and 2nd semesters, MSc IB)  
Supervision of UG Theses  
Supervision of MSc Theses  
PhD reviewer and courses related to qualitative methods and literature review, also to PhD thesis feedback

Language of Instruction: English

Methods: Classroom and online teaching, online resource development, experimental small group workshops, PBL workshops, Zoom teaching, self-managed learning).

this is the teaching at AAU only. previous teaching experience not included.

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Past experience: MSc IB Programme Director, extensive experience in developing, enhancing and assessing Master level programmes.  
MSc IBE Programme Coordinator  
MSc IM Programme Coordinator  
Semester and module coordination - extensive experience  
Programme design and first Programme coordinator EIBA (English language UG programme, now closed)  
Master's Thesis semester Coordinator  
Assessor of Universities in transition economies  
External evaluator of Master's programmes in International Business and International Marketing  
Initiated the Value+ Initiative: Denmark and the World at AAUBS  
Extensive experience in programme innovation

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

BPL courses, PhD supervisor courses  
Other training courses, but mostly as one training others.  
"Trainer of Management Trainers" since 1992

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Contribution to debates on Teaching International Business  
EIBA PhD Colloquium mentor

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Online small group workshops  
Developing the MSc IB programme  
Module development  
Initiating "Value+ Denmark and the World"  
Experimenting with self-managed learning  
Developing detailed Assessment Grid  
Using complex online games in teaching Investment and exporting in IB

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Teacher of the Year , department of B&M, 2014

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

I have extensive teaching experience from universities in Britain, Denmark, the Netherlands, the USA, Austria and Bulgaria as part of full-time employment or as a visiting professor. I have a passion for classroom teaching and I take special care of student learning by nurturing the brightest, supporting the weaker, challenging those who enjoy being in the middle range, and assisting those students who experience health and family challenges. I believe that educators need to motivate and empower young people, encourage them to achieve their full potential, support them in their academic and personal development. Moreover, a good teacher should understand and be able to teach not only in their narrow research area, but also to know well the foundations, scope and depth of a disciplinary field and its contemporary challenges; to understand and know, have first hand experience of how teaching is done in other educational institutions across the world.

**8. Any other information or comments.**

Previous experience as member of Accreditation Committees (AMBA, EQUIS and AACSB)