

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

AAUBS 2nd sem., Bachelor, HA, Organisation Course – project supervision, 11 projects, February - April 2023; //

SDC Innovation Management Master Programme, Project Supervision for Module 2.5, 2 projects, May - July 4, 2022; //

AAUBS Master Elective course, MNCs and ecosystems: innovation and value co-creation for sustainable development - grading written exams, January - February 2022; //

SDC Innovation Management Master Programme, Module 1.4 Semester projects, 2 projects, November 2021 - January 2022; //

SDC Innovation Management Master Programme, Module 1.2 Organization and Management of Innovation – seminar, October 25, 2021; //

AAUBS Master Elective course, MNCs and ecosystems: innovation and value co-creation for sustainable development – seminar: 2h lecture and 2h PBL workshop, December 2, 2021; //

SDC Innovation Management Master Programme, Project Supervision for Module 2.5, April - July 2021; //

AAUBS 3rd sem., MSc IBE, internship project, February - June 2021; //

AAUBS 2nd sem., Bachelor, HA, Organisation Course – project supervision, 8 projects, February - April 2021; //

SDC Innovation Management Master Programme, Internship projects supervision, 3 projects, September 13, 2020 - January 31, 2021; //

SDC Innovation Management Master Programme, Module 1.2 Organization and Management of Innovation – seminar, October 16, 2020; //

AAUBS HA 1st sem. Anvendt statistik for erhvervs – grading 28 exams, October 2020; //

AAUBS Master Elective course, MNCs and ecosystems: innovation and value co-creation for sustainable development – seminar: 2h lecture and 2h PBL workshop in English, November 18, 2020; //

AAUBS MSc Marketing 3rd semester internship project supervision, September 15, 2020 - January 21, 2021; //

SDC Innovation Management Master Programme, Module 2.5 Business Models, project supervision, 4 projects, May 18 - July 1, 2020; //

AAU EBA Strategy and Marketing Projects supervision, 3 projects, March 4 – June 11, 2020
BSc EBA Thesis Project supervision, February 14 - June 17, 2020

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

IETN Training of Trainers for "PhD Course in Authentic Leadership" at LUT University, Lappeenranta, Finland, August 22-26, 2022; //

AACSB mentor meeting with Peter Letmathe, RWTH Business School, Aachen University, August 26, 2021; //

Q&A AACSB mentor pre-meeting, August 17, 2021

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Developing Entrepreneurship Education, 7 modules of teaching (4 completed), Stockholm School of Entrepreneurship, March 15, 2022 - November 2022; //

Group supervision in a PBL-environment, Aalborg University Business School, Aalborg University, August 31, 2021; //

Basic course with focus on PBL: an introductory course for university teachers, Aalborg University, October 29 and November 17, 2020; //

Applying the Danish Code of Conduct for Research Integrity to your Research, Aalborg University, April 27, 2020; //

Basic Course in Higher Education Pedagogy, Aalborg University, April 2-22, 2020

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

DRUID23 Conference, NOVA School of Business and Economics, Lisbon, Portugal, June 10-12, 2023; //

REGIS Summer School, Sant'Anna School of Advanced Studies, Pisa, Italy, June 5-7, 2023; //

NORSI Research Conference 2023, Stockholm, Sweden, January 26-27, 2023; //

DRUID Academy Conference 2023, Aalborg University, Aalborg, Denmark, January 11-13, 2023; //

JPIM Research Forum 2022, Orlando, USA, November 12-13, 2022; //

NORSI Research School Conference 2022, BI Norwegian Business School, Oslo, Norway, April 21-22, 2022; //

ISPIM Connects Valencia: Reconnect, Rediscover, Reimagine, Valencia, Spain, November 29-December 1, 2021; //

ISPIM Connects Global (International Society for Professional Innovation Management), December 6-8, 2020; //

CICALICS 2020 (China's Innovation Circles and Academy—a Network on Learning, Innovation and Competence Building Systems), Northeastern University, Shenyang, China, August 24-30, 2020

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

AAUBS PhD Group (management), network of AAUBS PhD fellows, December 2020 – March 2023

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Skriv dit svar her...

8. Any other information or comments.

Type your answer here...