

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Teaching Experiences:

- Courses in land law, local planning, planning administration/consideration of cases, planning implementation and implementation tools, planning and regulation theory, planning methods
- Supervision of bachelor-, master- and PhD-students; all based on the PBL-concept and / or group-organised project work.

Teaching activities have mainly been related to the following studies and programmes: Chartered Surveyor (B.Sc. and M.Sc. in Planning, Surveying and Land Management); and B.Sc. (Engineer) in Urban, Energy and Environmental Planning

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Study/programme administration and management:

- Member of the Study Board for Planning and Surveying (since 2018)
- Program manager for Bsc and Msc in Surveying, Planning and Land Management, Aalborg (since 2018)
- Career VIP (since 2018)

Also has a past as study board chairman for the Study Board for Planning and Surveying (2005-2010) and head of studies for the School of Architecture, Design and Planning (2010-2018)

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

I have passed the course in PBL and project work for scientific staff. In addition to this, I have participated in the learning day at AAU almost every year

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

As head of studies (2010-18), I have participated in various courses and conferences

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Over the years, as head of studies and program manager, I have participated in several revisions of study programmes, education evaluations and accreditations - both in Denmark and in Sweden and Norway.

In addition, I continuously work to develop and improve my own teaching. Most recently, I have worked with an increased degree of digitization and "flipped classroom" in my courses. On this occasion, I have participated in a couple of workshops under the auspices of CDUL

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

In teaching evaluations, the students rate my teaching as "satisfactory" or "very satisfactory"

**7. Personal reflections and initiatives:** Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

See above

**8. Any other information or comments.**

See above