## **Teaching portfolio**

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

I was a lecturer in the course "Nonlinear and Dynamic Analysis of Civil Engineering Structures" on 9th semester of the master in the field of geotechnics. The language used in the course was english and the course was an accumulation between lectures and workshops in Python.

On the 8th semester I was a lecturer in the course "Advanced Soil Mechanics" regarding constitutive models and implementation in PLAXIS. Furthermore, I was a supervisor for a master students group on 10th semester.

In the Bachelor level I will be teaching the courses "Fundering og Jordtryk" and "Vejens Opbygning" these courses are on 5th semester and I will also be supervising in the semester project as a geotechnical supervisor.

On the Master level I will be teaching the course "Material Modelling" regarding plasticity and constitutive models.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

I have had no other obligations than teach and make material for the course.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

No noteworthy education or courses.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

No noteworthy contributions yet.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

I have made my own course material for the course due to re-structuring of the course.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Don't have any.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal

reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on grouporganised project work and problem-based learning)

Generally I have enjoyed teaching and I look forward to get more experience doing so along with making changes to optimize the learning experience for the students based on the feedback I will get from the course evaluation.

## 8. Any other information or comments.

In my spare time me and a friend made a MATLAB course for the students on 1st and 3rd semester which was an optional course that they could choose. In this course I got more experience with teaching and helping the students solve exercises.