

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

I have experience with teaching at both Bachelor and Master level at Aalborg University since 2020 where I have been lecturing, supervising project groups, and examination. Teaching at the bachelor level is conducted in Danish and teaching at the master level is conducted in English.

2020

Supervision:

- Energy technology 1st semester (co-supervision), 2 groups
- Urban, Energy and Environmental Planning 4th semester, 2 groups
- Sustainable Energy Planning and Management 8th semester (co-supervision), 1 group
- Sustainable Energy Planning and Management 9th semester, 3 groups

Teaching:

- Techno anthropology 2nd semester, 2 lectures on energy systems
- Sustainable Energy Planning and Management 7th semester, HOMER workshop
- Urban, Energy and Environmental Planning 4th semester, Examiner in Energy System Analysis course.

2021

Supervision:

- Urban, Energy and Environmental Planning 1st semester, 1 group
- Urban, Energy and Environmental Planning 4th semester, 1 group
- Sustainable Energy Planning and Management 7th semester, 1 group
- Sustainable Energy Planning and Management 8th semester, 1 group
- Sustainable Energy Planning and Management 9th semester, 1 group

Teaching:

- Urban, Energy and Environmental Planning/Energy technology/Global Business Engineering/Materials and Production 1st semester, teaching in Problem Based Learning course
- Urban, Energy and Environmental Planning 4th semester, coordination of Socio-economics course and 2 course lectures
- Urban, Energy and Environmental Planning 4th semester, 2 lectures on Energy System Analysis
- Sustainable Energy Planning and Management 7th, HOMER workshop

2022:

Supervision:

- Sustainable Energy Planning and Management 9th semester, 1 group

Teaching:

- Urban, Energy and Environmental Planning 4th semester, examiner in Energy System Analysis course
- Sustainable Energy Planning and Management 7th semester, 2 lectures on Energy System Analysis

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Urban, Energy and Environmental Planning 4th semester, coordination of Socio-economics course

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

In 2022 I completed the three day course "PBL and facilitation skills" at AAU.

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Editorial work

- Since 2020 I have been a section editor at International Journal of Sustainable Energy Planning and Management

Conference presentations:

2022:

- Energy Efficiency 1st summit (Brussels)
- Smart Energy Systems Conference (Aalborg)

Webinar presentation:

2022:

- "Vast Energy Efficiency and Renewable Energy Potentials within Industry in all EU countries", organized by sEEnergies, Utrecht University and Aalborg University.

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

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6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

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7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

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8. Andet.

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