

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

I have experience with teaching at both Bachelor and Master level at Aalborg University since 2020 where I have been lecturing, supervising project groups, and examination. Teaching at the bachelor level is conducted in Danish and teaching at the master level is conducted in English.

2020

Supervision:

- Energy technology 1st semester (co-supervision), 2 groups
- Urban, Energy and Environmental Planning 4th semester, 2 groups
- Sustainable Energy Planning and Management 8th semester (co-supervision), 1 group
- Sustainable Energy Planning and Management 9th semester, 3 groups

Teaching:

- Techno anthropology 2nd semester, 2 lectures on energy systems
- Sustainable Energy Planning and Management 7th semester, HOMER workshop
- Urban, Energy and Environmental Planning 4th semester, Examiner in Energy System Analysis course.

2021

Supervision:

- Urban, Energy and Environmental Planning 1st semester, 1 group
- Urban, Energy and Environmental Planning 4th semester, 1 group
- Sustainable Energy Planning and Management 7th semester, 1 group
- Sustainable Energy Planning and Management 8th semester, 1 group
- Sustainable Energy Planning and Management 9th semester, 1 group

Teaching:

- Urban, Energy and Environmental Planning/Energy technology/Global Business Engineering/Materials and Production 1st semester, teaching in Problem Based Learning course
- Urban, Energy and Environmental Planning 4th semester, coordination of Socio-economics course and 2 course lectures
- Urban, Energy and Environmental Planning 4th semester, 2 lectures on Energy System Analysis
- Sustainable Energy Planning and Management 7th, HOMER workshop

2022:

Supervision:

- Sustainable Energy Planning and Management 9th semester, 1 group

Teaching:

- Urban, Energy and Environmental Planning 4th semester, examiner in Energy System Analysis course
- Sustainable Energy Planning and Management 7th semester, 2 lectures on Energy System Analysis

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

- Urban, Energy and Environmental Planning 4th semester, coordination of Socio-economics course

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

In 2022 i completed the three day course "PBL and facilitation skills" at AAU.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Editorial work

- Since 2020 I have been a section editor at International Journal of Sustainable Energy Planning and Management

Conference presentations:

2022:

- Energy Efficiency 1st summit (Brussels)
- Smart Energy Systems Conference (Aalborg)

Webinar presentation:

2022:

- "Vast Energy Efficiency and Renewable Energy Potentials within Industry in all EU countries", organized by sEEnergies, Uthrecht University and Aalborg University.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...