

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

"Trojan Horses for Innovation in Silicon Valley." A lecture part of the Business Models for Innovation in Finance (MGT5396) at University of Glasgow. 30 Nov 2022.

"Legitimation and Business Model Innovation." Lecture, part of the Business Models for Innovation in Finance (MGT5396) course at the Adam Smith Business School, University of Glasgow (UK). 30 Nov 2022.

"Legitimizing Change in Organizations: Narrative Strategies of XR/VR/Metaverse start-ups." Presentation at the "Change and Legitimacy" Special Event organized by the URI/Harrington School of Communication and Media, a member of LNETN (Legitimation of Newness and its Impact on EU Agenda for Change), at the University of Rhode Island (USA). 26 Apr 2022.

"Change, Legitimation, and Antifragility" - Guest lecture during COM/SUS 460 (Spring 2022) "Environmental Communication: Local & Global" class taught by Prof. Norbert Mundorf, Chair, Communication Studies, Harrington School of Communication and Media, University of Rhode Island (USA). 10 Mar 2022.

"Legitimation and Narrative Struggle within Organizations." - Presentation at the Research Panel on Misinformation, sponsored by Harrington School, Journalism, Political Science and Center for Non-Violence and Peace Studies, the University of Rhode Island (USA). 22 Mar 2022.

"How the lack of legitimation may stifle the pursuit of international business opportunities." Guest lecture for the International Entrepreneurship course - 1 semester, 2021. Aalborg University Business School. 29 Sep 2021.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

PhD Hub: research seminar (Organizer): 'Dos and Dents of R&R: How to handle the review process' with Prof. Jean-François Hennart. June 7, 2022.

LNETN Legitimation of Newness Project (ESR-Project Management liaison): Nov 2020-Jan 2022.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

"Basic Course in Higher Education Pedagogy" - Completed: Oct 27, 2021.

"Problem-Based Learning seminar" - completed within LNETN project.

Based, I have a complete pedagogy training during my bachelor program.

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Second Colloquium on Philosophy and Organization Studies (PHILOS) - 23 Jun 2022 → 25 Jun 2022. Participation with Presentation.

EGOS Colloquium - Vienna University of Economics and Business, Vienna, Austria

Duration: 7 Jul 2022 → 9 Jul 2022. Participation with Presentation.

Business Model Conference - 6 Oct 2021. Participation with Presentation.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...