Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

Up until now (jan 2016) my teaching has been limitied as my main focus has been on research and in practice building partnerships between NGOs, academia and private sector. This being said I've teached at:

- Department of Planning current topic: "Partnership driven Business Models" 2009
- WOFIE Expert March 2012
- Department of Planning current topic: "Sustainability Perspectives for the Developing World" October 2012
- •MMT "Innovative Partnerships" 2013
- •Department of Planning "Globalisering og udvikling" March 2015
- •Department of Business and Management MPA 3. Semester December 2015

Adding to this I've facilitated numerous workshops between researchers, NGOs and private sector

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

N/A

- 3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.
- •The creativity platform December 2007

Attend the following courses during my adjunkt pædagorikum:

- •PBL + Higher Education principles
- •Making most of diversity in classrooms
- •Infusing everyday teaching with the ideas of PBL to motivate learners
- •Enhancing feedback and facilitating student reflections in group
- 4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

Type your answer here...

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Since 2007 I've initiated a number of partnerships between civil society organisations, private sector and academia with the goal of driving sustainable innovation of solutions targeting needs in developing countries. For more information please visit www.access2innovation.com

6. Teaching awards you may have received or been nominated for.

Nominated to Aalborg Universitet forskningspris 2013 Nominated and selected as Aalborg University representative to "Stjerner med Hjerner" 2012 Nominated to the CSR Partnership Award 2012

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

My back ground as supervisor is anchored in 13 years of project management, within humanitarian aid and development and my PhD having focus on:

- Network based innovation;
- Business model;
- •Facilitation of complex partnerships.

My supervision approach is very informal based on an active listener approach aiming to support the students academic development.

As a supervisor I expect that the students:

- •Take responsibility of their own studies;
- •A dedicated effort;
- Meet the agreed dead lines;
- •Are well prepared to all meetings and submit relevant documents 2 days prior to the meeting.

8. Any other information or comments.

Type your answer here...