

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

I am supervising (2022) a Post Doc, a PhD and 3 master students.

In the past 10 years I have supervised two post Doc. 3 PhD students and more than 30 master students.

I have been the responsible of the Conservation Biology course (2018-2022)

Evolutionary Biology course (2012-2019)

Zoology (2012-2016).

I am teaching on 3rd, 5th and 8th semester projects).

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

I have been a member of the studienævn for one year in 2019. I have been semester coordinator for 3rd and 5th semester from 2017 to 2019.

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

TI attended and passed the pedagogic course for assistant professors and supervisors, held at Sandbjerg (2010).

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

During the last 10 years I have given talks and presented posters at more than 100 occasions within the NorFA network, the ConGen program, the SETAC conferences, the ESEB conferences, the Spanish Conservation network, the DMU departmental meetings, the meeting held regularly in Ronbjerg every year and the Department of Ecology and Genetics (University of Aarhus) seminars.

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

I have developed a number of teaching materials including compendia and computer exercises for my Conservation Biology course.

6. Teaching awards you may have received or been nominated for.

not available

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

TEACHING STRATEGY AND RATIONALE

My teaching has aimed at

- 1) to point out the main lines of current theory and knowledge, inspiring the students to get absorbed into the difficult field of statistics.
- 2) to describe and demonstrate the approaches and methodology that have brought about the current understanding of the field.
- 3) to show the applicability of statistics in biology.

8. Any other information or comments.

Type your answer here...