

## Teaching portfolio

### **1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.**

Courses with in the Acoustics and Audio Technology Master Program (formerly Acoustics)

- Fundamentals of Acoustics
- Acoustics measurement Technique
- Acoustic Noise
- Building Acoustics
- Architectural and Environmental Acoustics (currently)

Courses in the Engineering Psychology Bachelor Program

- Introduction to Engineering Psychology
- Procedural Programming (currently)

Courses in the Engineering Psychology Master Program

- Profiling in Engineering Psychology (currently)

General Free study activities for 1. year students at the Faculty of Engineering and Sciences:

- Introduction to LaTeX
- Matlab Programming

Cross Education courses: (spring 2016)

-Interaction Design (Engineering Psychology, Mediaology and Internet Technologies and Computer Engineering)

Supervision:

- All semesters of the Acoustics and Audio Technology Master Programme
- 1,2,3,6, 7,8,9 and 10 semesters of Engineering Psychology (Bachelor and Master)
- 1 and 2 semester in Electronics and IT
- 1 and 2 semester in Mediaology
- Co-supervisor in 2 Ph.D. projects
- Main supervisor in 1 Ph.D. project
- Supervisor for new Assistant Professor in University Pedagogy course

### **2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.**

Semester coordinator of the 3rd year of Engineering Psychology

Semester coordinator for 8th and 10th semester of Engineering Psychology

Semester coordinator for the 9th semester of Signal Processing and Acoustics

Member of the Media Technology study board (since spring 2016)

Career VIP for Engineering Psychology

Education coordinator for Engineering Psychology

### **3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

Completed the University Pedagogy course for Assistant Professors. Later participated as supervisor for an assistant professor in the same course.

Completed Ph.D. supervision course for Associate Professors.

### **4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

Relevante papers:

Problem based learning in acoustics at Aalborg University. / Hammershøi, Dorte; Ordoñez, Rodrigo Pizarro; Christensen, Flemming; Nielsen, Sofus Birkedal.

Proceedings of 20th International Congress on Acoustics, ICA 2010: Incorporating Proceedings of the 2010 annual conference of the Australian Acoustical Society. red. / Marion Burgess; John Davey; Charles Don; Terry McMinn.

Australian Acoustical Society, 2010.

Through out my employment at Aalborg University, I have been part of and hosted many different laboratory visits for high-school students, and difference social organizations.

Organized and delivered a course/workshop for academic staff of Universidad Austral de Chile about the Problem Based Learning and the Aalborg Educational Model in 2007.

Organized and delivered a short course and workshop in psychoacoustics for the COST Action TU0901 2013

**5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

Participation in the curriculum development for:

- Bachelor program in Engineering Psychology
- Master Program in Engineering Psychology
- Master Program in Acoustics and Audio Technology

**6. Teaching awards you may have received or been nominated for.**

Type your answer here...

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

Type your answer here...

**8. Any other information or comments.**

Type your answer here...