

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Bachelor in Economics and Business Administration:

- Strategy
- Organization
- Qualitative methods
- Philosophy of Science
- Problem-based learning

MSc Organization, Strategy and Leadership:

- Project Management
- Strategy
- Change Management
- Leadership
- Philosophy of Science
- Applied Qualitative Methods
- Advanced Literature Review

MBA, AAU Executive

- Introduction to Business Models and Strategy

Supervision at bachelor, Master and MBA-level

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Head of Education 2021 - now (incl. involvement in AACSB and Danish institution accreditation)

Programme development

- Revising the bachelor in Economics and Business Administration, AAU, 2019
- Revising the MSc in Organisation, Strategy and Leadership, AAU, 2021

Semester coordination: bachelorprogramme

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

University pedagogy obtained in 2019 with a special focus on digital teaching

Task force for digital teaching during COVID-19

Additional activities and courses

- Organization of PBL summer school
- Organization of Blended Learning Workshops
- Teaching in Online and Hybrid Classes (Harvard course)
- Integrating videos in your teaching
- Tony Bates workshop: Learning Spaces and the Future of Social Science Teaching

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Pedagogical report: 'Creating a context for transformational learning through Microsoft Teams', working paper, 2020

Supervision at AAU pedagogical course

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

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