

Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

During my academic career I have been a teacher of economic anthropology and broader theories of culture, society, and globalization. I have specialized in teaching qualitative methods through practice-oriented courses including experimental fieldwork training and ethics. Thematically, I cover themes as displacement, resettlement, informal finance, architecture, urbanization, and the built environment. In various ways these areas of teaching are closely related to my academic research.

Since concluding my dissertational work I was initially been employed as an external lecturer at AAU and most recently as a scientific assistant with the teaching and supervision responsibility of an associate professor.

At an institutional level, I have been engaged in teaching in different contexts targeting students as well as practitioners with varied backgrounds and at different levels: I've been responsible for semester courses at both BA and MA level at 'Comparative Cultural Studies' and 'China Studies' at Copenhagen University. At the Master studies program 'Global Refugee Studies', Aalborg University, I've expanded my teaching experience through thematic courses, qualitative methods courses, specialized seminars, group, peer, and individual supervision from 7th to Master thesis level. Moreover, parallel to my postgraduate teacher training I have developed, introduced, and evaluated new Project-based-learning initiatives for 9th semester students from Global Refugee Studies and Global Tourism Development.

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

Throughout my academic employment I've been responsible for designing two accredited semester modules and two specialized seminars; one on qualitative methods and fieldwork and one thematic.

1. Semester module at BA level: 'Urban imaginaries' (in collaboration with Prof. Jørgen Delman (China studies, KU). This included developing a curriculum, formulating learning goals, teaching methods, and examination format.

2. In 2017 I received a grant from the Dean's Strategic Fund (AAU) for research-based teaching and supervision, developing and evaluating new project based learning initiatives for 9th semester students.

3. 'Fieldwork seminar' on methods and ethics for Master thesis writing course.

4. Specialized thematic seminar: 'To the Point of (no) Arrival. Ma Program at Global Refugee Studies.

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

I've completed the following pedagogical courses:

- The Danish Code of research integrity
- Online supervision using videoconference: Skype, adobe connect, Skype for business
- Experimenting an innovative pedagogic design for learning in networked based society
- Teaching at a PBL University
- Planning and implementation of group instruction
- The use of IT and media for learning and teaching
- The PBL Group – Collaboration, Process and Supervision
- Planning, Development and Quality Assurance of Study Programmes

I gained the following certificate:

- English Language Assessment Certificate

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

I've participated with presentations at the following PBL and educational teaching workshops:

- “Temporariness in the city: New Partnerships in Research-based Learning”, at Creative Learning Seminar Series (Copenhagen, 9 April, 2018)
- “Nye partnerskaber i forskningsbaseret undervisning”, at Nye initiativer inden for undervisning og vejledning (Aalborg, 15 November, 2018)
- “Mit Sydhavnen” – studerende, fagligt studiemiljø og det omgivende samfund”, at Employee Meeting with Faculty (7 december, 2017)

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

Type your answer here...

6. Teaching awards you may have received or been nominated for.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Type your answer here...

8. Any other information or comments.

Type your answer here...