

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Teaching language is English, unless otherwise indicated

### Course Responsibilities:

#### 2022 - PhD Spring School on Megaproject Management

- \* PhD education
- \* Lecturer & participation in workshops
- \* No examination

#### 2021 - ongoing: **Project Management**

- \* Master programs: Organisation & Strategy, Business Data Science, Entrepreneurial Business Engineering (different courses)
- \* Course (co-)responsible
- \* Lectures, Workshops, Flipped Classroom (2.5 and 5 ECTS)
- \* Partially involved in written/oral examination (Entrepreneurial Engineering only)

#### 2021 **Change Management**

- \* Master program: Operations and Innovation Management (OIM)
- \* Course co-responsible
- \* Lectures, Flipped Classroom (2.5 ECTS)
- \* Oral examinations

#### 2021 - ongoing **Knowledge Management**

- \* Continuous education: Master in Management of Technology (MMT)
- \* Module co-responsible
- \* Lectures & Workshops (2 days)
- \* No involvement in examination

#### 2020 - ongoing **CIP Study Circle - Rigor & Relevance**

- \* PhD education
- \* Co-coordinator
- \* Lectures & workshops
- \* No examination

#### 2019 - ongoing **Risk management in project organizations**

- \* Continuous education (Certified Enterprise Risk Manager; Controller Institute, Austria)
- \* Module coordinator
- \* Flipped classroom (videos & online workshop)
- \* No examination
- \* Teaching language: German

#### 2019 - ongoing: Study trip of **MSc Risk Management (University of Twente)**

- \* Continuous education - executive master "Risk Management"
- \* Module co-coordinator for study trip to Denmark
- \* lecturing & workshops
- \* No examination

#### 2018-2020: **Project Management**

- \* Course offered to Bachelor, Master and PhD students
- \* Co-coordinator of course
- \* Lecturing & exercises (hybrid teaching format with ca 300 students per run)
- \* Examination through online quizzes & project report evaluation

#### 2015-2017 **Supply Chain Risk Management**

- \* Bachelor; University of Applied Sciences Vienna
- \* lectures & exercises (3 ECTS)
- \* written examination & presentation assignments

#### 2013-2014 **Sustainable Management**

- \* Bachelor, Alpen Adria University Klagenfurt (Austria)
- \* Lecture with exercises (1.5 ECTS)
- \* Written exam
- \* Teaching language: German

#### **Supervision:**

- \* Master theses: 10+ theses in Operations & Innovation Management (AAU), Industrial Engineering & Management (DTU)
- \* Bachelor theses: 3 theses in Global Business Engineering (AAU)
- \* Project internships (Master): 10+ projects in Operations & Innovation Management (AAU)
- \* Group projects (Master): 10+ projects in OIM (AAU)
- \* Group projects (Bachelor): 3+ projects in GBE (AAU)

#### **Other (guest) lectures in (selection)**

- \* Scenario planning (Bachelor Global Business Engineering)
- \* Risk management (Masters OIM)
- \* Project Management (Copenhagen Business School)
- \* Decision Making (Copenhagen Business School)

## **2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

#### **Course coordination (including independent planning of teaching scope & activities) for:**

##### *Master program*

- Project Management (Business Data Science; AAUBS; half of 5 ECTS course); since 2022
- Project Management (Organizations & Strategy; AAUBS; half of 5 ECTS course); 2021-2022
- Project Management (Entrepreneurial Business Engineering; AAUBS; 5 ECTS course); since 2023
- Project Management - Summer course as part of SSH-STEM integration pilot project (starting summer 2023)
- Change Management (Operations & Innovation Management; AAU MP; half of 5 ECTS course)

##### *Bachelor program*

- Supply Chain Risk Management (University of Applied Sciences Vienna; 3 ECTS)
- Sustainability Management (Alpen Adria University Klagenfurt; 1.5 ECTS)

##### *Continuous education*

- Risk Management in Project Organizations (Controller Institute, Austria; 2 Seminar days)

#### **Semester coordination**

- 1st & 2nd semester Operations & Innovation Management Master (starting 2023)

#### **Programme development**

- active participation in programme development for redesign of Entrepreneurial (Business) Engineering (Master) and Global Business Engineering (Bachelor)

## **3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

2021 - Adjunkt pædagogikum (Aalborg University)

- \* 2 semester pedagogy education for adjunkt & postdoc employees
- \* participation in 6 mandatory, and 4 elective modules
- \* completion of program through written project report ("Supporting self-directed learning for PBL competences through online supervision resources") supplemented by creation of online resource repository for PBL projects in the OIM program

2019 - Teaching and Learning (Module 1; Technical University of Denmark)

- \* 4 day intensive course - introduction to pedagogy concepts and approaches
- \* target audience: PhD students and assistant professors

\* no examination

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

2022 - Presentation of Poster at AAU teaching day

"Supporting self-directed learning for PBL competences through online supervision resources"

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

\* Development of online formats for pre-existing courses (Change Management, Risk Management in Project Organizations) typically through use of flipped classroom approaches and use of digital tools (Moodle quizzes, Padlet,...)

\* Development of a resource repository to support project supervision for the Operations and Innovation Management Master programme (<https://aaudk.sharepoint.com/sites/OIM-ProjectSupervisionResources/SitePages/In.aspx> - only accessible with AAU account)

\* Collaborative development of teaching approach for mass-course "Project Management" at DTU, to manage hybrid format (participation in class & streaming to other lecture halls/students' home) through digital tools.

\* Development of a design-workshop format for project risk management course (practitioner oriented)

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

DTU Teaching Development Award in 2020

- received as part of the DTU Project Lab teaching team, together with Christian Thuesen, Josef Oehmen and Joana Geraldi

**7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)**

Type your answer here...

**8. Any other information or comments.**

Type your answer here...