

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

Please refer to the pdf file uploaded here: <https://vbn.aau.dk/en/projects/teaching-portfolio>

Overview on my teaching

I have been teaching on undergraduate (Bachelor's) and graduate (Master's and Phd) level. I have been teaching students with diverse cultural background on international level (Denmark, Germany, Singapore, Malaysia) with several discipline background (Architecture, Civil engineering, Architectural engineering, Green building experts). Furthermore, I have been teaching professional training courses (Germany, Singapore). The languages I have been using in my teaching are English and German, and in addition Danish in single supervision.

I have been teaching lectures, classes, exercises, and supervising studio projects in integrated architectural design, building physics, energy demand analysis, energy concept, indoor climate and related building service systems, integration of building technologies. In the lectures and classes, the group size is up to 100 students and up to 15 in exercises and supervision of studio projects. I also supervise students on their studio, final year projects and on thesis writing in face-to-face contact and also online. I have been on several architectural excursions with my students. I have been including measurement exercises into my teaching.

Detailed information to be found in the file uploaded here:

[https://vbn.aau.dk/ws/portalfiles/portal/489168980/Teaching\\_Portfolio\\_Runa\\_T\\_Hellwig\\_AAU\\_220929.pdf](https://vbn.aau.dk/ws/portalfiles/portal/489168980/Teaching_Portfolio_Runa_T_Hellwig_AAU_220929.pdf)

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Type your answer here...

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

Type your answer here...

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

Type your answer here...

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Type your answer here...

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

Type your answer here...

**7. Personal reflections and initiatives:** Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

**8. Any other information or comments.**

Type your answer here...