

## Teaching portfolio

**1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.**

I have teaching experience both as a class teacher (English and Danish language), Cases and students' supervisor according to PBL requirements: Case facilitator (Danish) at 1st and 2nd semester Bachelor of Science in Medicine and Medicine with Industrial Specialization (medIS). - Digestive system. Lectures (English and Danish) at 4th semester Bachelor of Science in Medicine and Medicine with Industrial Specialization (medIS). - Lectures relative to laboratory techniques, necessary for student projects work. Lectures (English and Danish) at 5th semester Bachelor of Science in Medicine with Industrial Specialization (medIS).- Lectures relative to vaccines regulation. Lectures (English and Danish) at 5th semester Bachelor of Science in Medicine with Industrial Specialization (medIS).- Regulatory and Ethical Aspects of Clinical Research Lectures (English and Danish) at 3rd semester Bachelor of Science in Psychology. - Lectures on behavioral epigenetics and epigenetics in pain processes. Practical lecture (English and Danish) at 2nd semester Sports Science and Public Health. – Neurophysiology and motor skills in gymnastics and dance Laboratory supervision (Danish) 4th semester Bachelor of Science in Medicine and Medicine with Industrial Specialization (medIS). - Supervision in the process for data production of semester project Supervisor and examiner (English and Danish) at 4th semester, Bachelor of Science in Medicine, and Medicine with Industrial Specialization (medIS). - Supervision of student's semester projects. Co-supervision (English and Danish) at 8th semester, Master of Science in Medicine with Industrial Specialization (medIS). Co-supervision Ph.D.-student at Aalborg University, in Biomedical Engineering and Neuroscience PhD program.

**2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.**

Modul coordination of Regulatory and Ethical Aspects of Clinical Research (5th semester Bachelor of Science in Medicine with Industrial Specialization)

**3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc**

- AAU certification in English as a medium of instruction to level C1 of the Common European Framework of Reference for Languages (CEFR)

**4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.**

- not applicable

**5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.**

Course co-leader and teacher of Molecular Genetics and Epigenetics at SDC Life Science Engineering and Informatics Programme, The University Partnership Denmark-China (Beijing, China).

**6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.**

**7. Personal reflections and initiatives:** Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

- not applicable

**8. Any other information or comments.**

- not applicable