

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Undervisning 2024

Video som metode til design, 4. semester Bachelor i Informationsteknologi

Data-drevet design, udvikling og evaluering af IKT, 6. semester Informationsvidenskab

Digital læring i professionelle kontekster, 2. semester KA, Cand.IT valgfag

Vejledning 2024

Video som metode til design, 4. semester Bachelor i Informationsteknologi

Kommunikationsprocesser, 2. semester Kommunikation & Digitale Medier

Undervisning 2023

Video som metode til design, 4. semester Bachelor i Informationsteknologi

Data-drevet design, udvikling og evaluering af IKT, 6. semester Informationsvidenskab

Brugerstudier og informationspraksis, 1. semester KA Informationsvidenskab

Vejledning 2023

Video som metode til design, 4. semester Bachelor i Informationsteknologi

Undervisning 2022

Undervisningsassistent, Problem-Baseret Læring, 1. semester Electronic System Design, Computer Technology and Robot Technology

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

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3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Completion of PhD courses

PBL and Facilitation Skills (2022)

Basic Course with focus on PBL (203)

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Articles / abstract accepted at

- Computer Supported Collaborative Learning conference

- Networked Learning Conference

- European Conference on e-Learning

- European Conference on Reflective Practice-based Learning

- Journal of PBL in Higher Education

- Studier i læreruddannelse og -profession

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

PhD project about designing and developing social 360VR as a learning platform

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

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7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

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8. Any other information or comments.

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