

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

2014 "Global Health". Lecturing 5 ECTS 40 students. "Global mental health" BA/AU Summer University.,
2014-2015 Health Psychology. Lecturing 5 ECTS 170 students. Lecturing; "Measurement of depression and anxiety with questionnaires". BA/Medical students/2.nd semester/AU Written exam
2013-2015: Health Psychology. Class teaching Patient case for discussion in groups with mind mapping. 5 ECTS 170 students. Workshop "Den bio-psykosociale model". Participation in the overall lesson plan for this course, with weekly meetings with the other teachers. BA/2nd semester, Medicine, AU. Written exam
2014 Epidemiology and statistic. Class teaching 10 ECTS 30 students. Twelve meeting times with double lectures I Epidemiology. Marking of written assignments. Participation in the lesson plan for this course, with weekly teacher meetings. BA/Medicine, AU. Written assignment
2013 Master's thesis: "Uddannelsesniveauets betydning for psykisk belastning ved multisygdom". Co-supervisor. 30 ECTS 1 student. Weekly supervision and participation in examination of the student. Master in health science, AU Report and oral exam 2016-2017:
Thesis: "Barriers and facilitators to using a telemedicine tool for diagnosis and monitoring of patients with depression: a qualitative study among Danish general practitioners." Co supervisor 30 ECTS 1 student Weekly supervision and participation in examination of the student. Master of Science in Public Health, AU.
Report and oral exam
2017-2018; Research year: "The development of a patient-reported outcome measure for adolescents with anterior knee pain." Co supervisor 30 ECTS 1 student Research year student/Medicine; AAU.
2017: Reported Outcomes. Workshop None 20 researchers "Introduction to item response theory and the Rasch model" Network group for health researchers in Central Denmark Region.

2019 Epidemiology (part of public health project module). Lecturing 15 ECTS 250 students 3 lectures; "Frequency and association measures", "Study design", "Bias and confounding" BA/2nd. Semester Medicine/Medicine with industrial specialization. AAU. Oral group exam (4 hours)
2019 Public health project module Supervisor 10 ECTS 4 groups with 6 students BA/2nd Semester Medicine, AAU. Oral group exam (4 hours)
2019 Epidemiology Class teaching 5 ECTS 20 students Supplementary course BA/AAU Oral exam
2019 Epidemiology and statistic Lecturing 5 ECTS 40 students "Study design"
"Bias and confounding" MA/1. Semester/Public health/AAU. Written exam (three hours)
2019 Indications for and Handling of Risk Factors for Disease Supervisor 15 ECTS 4 groups with 6 students Weekly supervision meetings and holding the exam. MA/1. Semester/Public health/AAU Oral group exam (4 hours)
2019- 2020 Research year: Assessing mental health literacy among Danish adolescents - development and validation of a multifaceted assessment tool Supervisor 30 ECTS 1 student Weekly supervision meetings MA/Public health/AAU Oral defense

2020 Civil/user/patient perspectives and exploration of such Lecturing 5 ECTS 40 students Statistical validation of Scales MA/2. Semester/Public health/AAU Oral exam (30 minutes)

2020 Individualized training and patient specific effect goals Lecturing 5 ECTS 30 students. Lecturing one lecture; "Use of patient reported outcomes measures" MA/1. semester/Musculoskeletal/AAU Oral exam (30 minutes)

2020 Epidemiology (part of public health project module).

Lecturing 15 ECTS 250 students 3 lectures; "Frequency and association measures",
"Study design", "Bias and confounding" BA/2nd. Semester Medicine/Medicine with industrial specialization. AAU. Oral group exam (4 hours)
2020 Epidemiology Class teaching 5 ECTS 20 students Supplementary course BA/AAU Oral exam
2020 Epidemiology Course manager 5 ECTS 20 students Supplementary course BA/AAU Oral exam
2020 Epidemiology and statistic Lecturing 5 ECTS 40 students "Study design"
"Bias and confounding" MA/1. Semester/Public health/AAU. Written exam (three hours)
2020 Effects of Prevention or Health Promo-tion Activities Supervisor 15 ECTS 2 groups with 5 students Weekly supervision meetings and holding the exam. MA/2. Semester/Public health/AAU Oral group exam (4 hours)

2021 Civil/user/patient perspectives and exploration of such Lecturing 5 ECTS 40 students Statistical validation of Scales MA/2. Semester/Public health/AAU Oral exam (30 minutes)

2021 Individualized training and patient specific effect goals Lecturing 5 ECTS 30 students. Lecturing one lecture; "Use of

patient reported outcomes measures"MA/1.semester/Musculoskeletal/AAU Oral exam (30 minutes)

2021 Epidemiology (part of public health project module).

Lecturing 15 ECTS 250 students 3 lectures; "Frequency and association measures",

"Study design",

"Bias and confounding"BA/2nd. Semester Medicine/Medicine with industrial specialization. AAU. Oral group exam (4 hours)

2021 Epidemiology Class teaching 5 ECTS 20 students Supplementary course BA/AAU Oral exam

2021-2025 PhD supervision Malene Krogh Supervision

2022 Effects of Prevention or Health Promotion Activities Supervisor 15 ECTS 2 groups with 5 students Weekly supervision meetings and holding the exam. MA/2. Semester/Public health/AAU Oral group exam (4 hours)

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Modul ansvarlig Suppleringskursus i Epidemiologi og Biostatistik 2020, 2021

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

2013 Media training course: "Kom ud med dit budskab – medietræning for AU-forskere". Aarhus University.

2014 Science Teaching Module 1. PhD course. Aarhus University Science and Technology (5. ECTS). 2016 The good lecture – teaching method. Workshop PhD Forum SDU. University of Southern Denmark.

2019-2020 University pedagogical teaching Aalborg University.

2021 PhD Supervisor Workshop Aalborg University.

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og anden kompetenceudvikling.

Skriv dit svar her...

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

Skriv dit svar her...

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

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7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

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8. Andet.

Skriv dit svar her...