

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

2019:

- Product and Design Psychology; 2nd semester; Introduction to experimental psychology (3 classes)
- Psychology; 7th semester; Advanced Applied Psychology-VAP (1 class)

2020:

- Product and Design Psychology; 2nd semester; Introduction to experimental psychology (1 class)
- Psychology; 7th semester; Advanced Applied Psychology-VAP (1 class)
- Psychology; 9th semester; Theory, practice and scientific method (supervision of 1 student)

2021:

- Product and Design Psychology; 2nd semester; Introduction to experimental psychology (1 class)
- Psychology; 7th semester; Advanced Applied Psychology-VAP (1 class)
- Psychology; 9th semester; Theory, practice and scientific method (censor for 2 students)

2022:

- Product and Design Psychology; 2nd semester; Introduction to experimental psychology (3 classes)
- Psychology; 7th semester; Advanced Applied Psychology-VAP (3 classes)
- Psychology; 7th semester; Advanced Applied Psychology-VAP (censor for 2 students)
- Psychology; 8th semester; Advanced Applied Psychology II (2 classes)
- Product and Design Psychology; 8th semester; Profiling in product and design (censor for 1 student)
- Psychology; 9th semester; Research methods: Potentials and limitations in a comprehensive methodological field (2 classes)
- Psychology; 9th semester; Theory, practice and scientific method (6 classes)
- Psychology; 9th semester; Theory, practice and scientific method (supervision of 5 students)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Type your answer here...

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Teaching outside of AAU:

At the SDC, UCAS, Beijing, China:

- Master; Basic Neuroscience (in 2018 and 2019):

- > Experience-dependent plasticity
- > Cognitive functions
- > Memory
- > Journal club

- Master; Cognitive Science (since 2020):

- > 3 workshops

At Aarhus University, Aarhus, Denmark (in 2022):

- > Developmental disorders (1 class)