

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Lecturer in the Master in Tourism at the Faculty of Culture and Learning at Aalborg University, Campus Copenhagen.

Teaching experience both online and analog:

- Innovation in Tourism (Full Course)
- Tourism Destination Analysis (Full course)
- Global Mobilities (2 Lectures)
- Tourism Sustainable Transitions & Societal Challenges (2 lectures)

Language: English

Projects Supervision:

-8th semester projects:

29 (2021) & 20 (2022) students

-9th semester projects (Internships Reports)

9 (2021) 9 (2022) students

-10th semester projects (Thesis)

13 (2021)& 12 (2022) students

Internal co-examinations of other courses:

- Tourism Policies
- Market communication
- Sustainable tourism development

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Type your answer here...

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

- Basic Pedagogy in Higher Education (2021)
- Problem Based Learning for Higher Education (2021)
- Online teaching and supervision using video conference (Electives 2021)
- Dilemmas in the supervision. Students' expectations to the supervisor (Electives 2021)
- Research integration (Electives 2021)
- Copyright and plagiarism (Electives 2021)

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

2018- Collaboration with University of Brighton Research leader on a field trip in The Gambia

The aim of the project was to guide students from the Master in International Tourism Development studies into ethnographic fieldwork using the problem and solution based methodologies (PBL-AAU) and the Peer-to-Peer Building human capacity developed by Professor Ph.D. Marina Novelli (University of Brighton).

2019- Master class Universidad privada de la Loja, Ecuador Special Guest from the Academia

The online class introduced the problem and solution based teaching and learning methodologies to undergraduate and graduate students from the aforementioned university. The class approached sustainable development and other societal issues as a relevant inquiry to conduct academic research. Most importantly, to develop academic studies that aid tackling current societal challenges.

2020- Sustainable Tourism Development Course designer and lecturer (Taught in Spanish)

The course was designed during the pandemic COVID-19 and was sold among students (79) from different universities in Latin America with the support of the Instituto de Gastronomía Española. The course methodology was designed using the problem based learning and focused in academic research methodologies, writing and reporting.

The topics of the courses were in relation to tourism policies, innovation, encounters, mobilities and other topics related to societal challenges.

2021- Mentoring early researchers to publish (8th semester) in academic journals

In the spring 2021 after the students defended their Semester projects, I was requested to provide guidance to 8th Master in Tourism students at the Faculty of Culture and Learning, AAU-CPH to publish in international academic journals, the group of students succeeded to publish their academic research, the same year:

Bertolucci, Saverio. (2021). JOURNAL OF RESPONSIBLE TOURISM MANAGEMENT Sustainable Tourism Challenges Arising from Stakeholders' Participation: Research Project in The Faroe Islands. 1. 43-65. 10.47263/JRTM.01-02-04. DOI: 10.47263/JRTM.01-02-04

2021- Presentation on the " UTALK: el role de REDINTUR en el contexto del empoderamiento de las mujeres" ("The role of REDINTUR in the context of the empowerment of women) organised by Universidad Técnica Particular de Loja (UTPL) & Turistech

During my presentation, I exposed the academic research carried out by MA. of Arts Patricia Nguyenova a graduate AAU student, who I had the honor to mentor through her thesis academic research & writing. Patricia's project exposes the collaboration with a large network of indigenous women in Peru who are united to empower, educate each other in order to overcome their current societal challenges in regards to; territorial management policies and governance, innovation, inequalities, power relations, etc.

Link: <https://www.facebook.com/turistech/videos/921518462042771>

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

2020-2023- Problem & Solution Based Teaching: Methodologies in Innovation in Tourism Studies

The project aims to design and implement teaching methodologies that increase the problem & solution based teaching and learning methodologies in higher education.

A series of case studies has been designed in order to include different groups of students from Aalborg University studying the course: Innovation in tourism (2021-2022).

Phase 1 Stevns Klint (2021)

Phase 2 Egeskov (2022)

In the interventions carried out the students are presented by "real problems" in regards to sustainable tourism development faced by stakeholders from tourism destinations; Stevns Klint 2021 & Egeskov 2022.

The students through diverse methodological processes collect data to validate their analysis of the problematic, hence they become able to design solutions which are presented to the stakeholders in order to be contested.

The aim of the project is to explore how the students put in practice their academic and empirical skills & competencies to design a solution or simply to analyse the problematic. Nevertheless to explore how the Problem based learning teaching and learning methodologies are applied in and out of the classroom.

Additionally the project starts a collaborative network among the students and different stakeholders from the industry, reinforcing the industry-academic relations.

The outcomes of the project will be exposed in as articles published in academic journals related to Problem and Solution Based Learning and Higher Education Studies.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...