

Christian Ydesen  
Professor  
Institut for Kultur og Læring  
Center for Uddannelses- og Evalueringsforskning  
E-mail: cy@learning.aau.dk, cy@learning.aau.dk, cy@learning.aau.dk,  
cy@learning.aau.dk  
Mobil: 2972 4481, 2972 4481, 2972 4481, 2972 4481



## Publikationer

### **At etablere en kritisk reflektiv platform for den pædagogiske leder**

Ydesen, C. & Ziethen, M., 1 aug. 2024, *Pædagogisk ledelse*. Ziethen, M., Ydesen, C. & Rohwedder, A.-B. (red.). Samfundslitteratur, s. 191-210 19 s.

### **Efterskrift**

Ziethen, M., Ydesen, C. & Rohwedder, A.-B. N., 1 aug. 2024, *Pædagogisk ledelse*. Samfundslitteratur, s. 247-250 4 s.

### **Indledning**

Ziethen, M., Ydesen, C. & Rohwedder, A.-B. N., 1 aug. 2024, *Pædagogisk ledelse*. Ziethen, M., Ydesen, C. & Rohwedder, A.-B. (red.). Samfundslitteratur, s. 9-14 5 s.

### **Policy og Styring: rammer for og realisering af uddannelsesaktiviteter**

Ziethen, M. & Ydesen, C., 1 aug. 2024, *Pædagogisk ledelse*. Ziethen, M., Ydesen, C. & Rohwedder, A.-B. (red.). Samfundslitteratur, s. 33-56 23 s.

### **Strategisk pædagogisk ledelse: eller om ledelse af skolens hvordan**

Ziethen, M. & Ydesen, C., 1 aug. 2024, *Pædagogisk ledelse*. Ziethen, M., Ydesen, C. & Rohwedder, A.-B. (red.). Samfundslitteratur, s. 79-100 21 s.

### **Inclusive education in complex landscapes of stakeholders, agendas and priorities**

Ydesen, C. & Daniels, H., 27 jun. 2024, (E-pub ahead of print) I: *International Journal of Inclusive Education*.

### **Governance by numbers 2.0: policy brokerage as an instrument of global governance in the era of information overload**

Steiner-Khamsi, G., Martens, K. & Ydesen, C., 7 feb. 2024, I: *Comparative Education*. 60, 4, s. 537-554 18 s.

### **Aligning Curriculum with Educational Assessment in Times of Uncertainty: Historical Insights, Crisis Management and New Technologies**

Ydesen, C., Milner, A. L., Bundgaard, K. & Møller, A. K., 2024, (Afsendt).

### **Boundary-making between mainstream and special education. A posthuman ethnographic investigation of materialities of schooling and Danish teachers' imaginaries and practices around 'middle forms'**

Spangsberg, I. & Ydesen, C., 2024, I: *European Journal of Special Needs Education*. 39, 6, s. 946-961 16 s.

### **Hvad er pædagogisk ledelse**

Ziethen, M., Ydesen, C. & Rohwedder, A.-B. N., 2024, *Pædagogisk ledelse*. Ziethen, M., Ydesen, C. & Rohwedder, A.-B. N. (red.). Samfundslitteratur, s. 15-32 17 s.

### **Producing Accountability with Autonomy in Denmark and England: the Analytical Potential of Assemblage Theory with Critical Realism in Comparative Education**

Milner, A. L. & Ydesen, C., 2024, I: *Nordic Journal of Studies in Educational Policy*. 10, 3, s. 219-232 14 s.

### **Pædagogisk Ledelse**

Ziethen, M. (Redaktør), Ydesen, C. (Redaktør) & Rohwedder, A.-B. N. (Redaktør), 2024, Samfundslitteratur. 250 s.

**The Crafting of a European Education Space and Europeanization: The Role of the EU and the OECD**

Brøgger, K. & Ydesen, C., 2024, *Building Europe through Education: Actors, Spaces and Pedagogies in a Historical Perspective*. Coutaz, R. & Paoli, S. (red.). Routledge

**SDG4 as a global governance tool and the quest for recognizing diversity: Implications emerging from the intersections between inclusive education and assessment**

Ydesen, C. & Elfert, M., 1 nov. 2023, I: *International Journal of Educational Development*. 103, 102932.

**Global Governance of Education: The Historical and Contemporary Entanglements of UNESCO, the OECD and the World Bank**

Elfert, M. & Ydesen, C., 25 sep. 2023, Springer. 239 s. (Educational Governance Research, Bind 24).

**The Shadowy Presence of the Nordic Dimension in Education**

Ydesen, C., 11 sep. 2023, I: *Nordic Studies in Education*. 43, 3, s. 260-265

**Exploring Education Policy Transformations and Agency in a Postcolonial Context: The Case of Launching the Preparation Scheme in Greenland in 1961**

Holleufer, S. & Ydesen, C., 9 aug. 2023, *From Education Policy to Education Practice: Unpacking the Nexus*. Prøitz, T., Wermke, W. & Aasen, P. (red.). Springer, s. 109-127 (Policy implications of research in education, Bind 15).

**Educational Assessment and Inclusive Education: Paradoxes, Perspectives and Potentialities**

Ydesen, C., Milner, A. L., Aderet-German, T. R., Caride, E. G. & Ruan, Y., 21 apr. 2023

**Slædepatruljen Sirius: Gjort af rette stof?**

Juel Jacobsen, A. & Ydesen, C., 3 feb. 2023, I: *Videnskab.dk*.

**Educational Assessment – Trends in Research, Policy and Practice**

Ydesen, C., 1 jan. 2023, *International Encyclopedia of Education: Fourth Edition*. Hopfenbeck, T. (red.). 4 udg. Elsevier, Bind 13. s. 103-107 5 s.

**Guaranteeing Positive Destinations for Youth in a Danish Municipality: The Transfer, Translation, and Transformation of a Policy Instrument**

Friche, N., Enemark, N. R. & Ydesen, C., jan. 2023, I: *European Educational Research Journal*. 22, 1, s. 98-113 16 s.

**The OECD's Boundary Work in Education in the United States and Brazil: a historical comparative analysis of two federal states**

Ydesen, C. & Enemark, N. R., 2023, *The Oxford Handbook of Education and Globalization*. Mattei, P., Dumay, X., Mangez, E. & Behrend, J. (red.). Oxford University Press

**Quality Assurance in the Danish Public Education System and Transitions to General and Vocational Upper Secondary Education**

Ydesen, C., nov. 2022

**Inklusion i en testskole**

Ydesen, C. & Milner, A. L., 1 sep. 2022, I: *Kvan - et tidsskrift for læreruddannelsen og folkeskolen*. 123, s. 106-115 10 s.

**Historical Reconfigurations of Internal/External Actors in Danish Educational Testing Practices**

Ydesen, C., 22 jun. 2022, *The Rise of External Actors in Education : Shifting Boundaries Globally and Locally*. Lubienski, C., Yemini, M. & Maxwell, C. (red.). Bristol: Policy Press/Bristol University Press, s. 113-132 20 s.

**At forstå den transnationale dimension i uddannelsespolitik**

Ydesen, C., 25 feb. 2022, I: *Nordic Studies in Education*. 42, 1, s. 122-126 5 s.

**Extrapolated Imperial Nationalisms in Global Education Policy Formation: An Historical Inquiry into American and Scandinavian Agendas in OECD Policy**

Ydesen, C., 15 jan. 2022, *World Yearbook of Education 2022: Education, Schooling and the Global Universalization of Banal Nationalism*. Tröhler, D., Piattoeva, N. & Pinar, W. (red.). Routledge, s. 119-135 17 s. (World Yearbook of Education).

**Educational Assessment and Inclusive Education: Paradoxes, Perspectives and Potentialities**

Ydesen, C., Milner, A. L., Aderet-German, T. R., Caride, E. G. & Ruan, Y., 2022, Palgrave Macmillan. 357 s.

**New national tests for the Danish public school system—Tensions between renewal and orthodoxy before, during, and after the COVID-19 pandemic**

Ydesen, C., 2022, I: *Assessment in Education: Principles, Policy and Practice*. 29, 5, s. 612-628 17 s.

**Policy Borrowing and Evidence in Danish Education Policy Preparation: The Case of the Public School Reform of 2013**

Reder, T. J. & Ydesen, C., 2022, *Evidence and Expertise in Nordic Education Policy*. Karseth, B., Sivesind, K. & Steiner-Khamsi, G. (red.). Cham: Springer Publishing Company, s. 77-114 38 s.

**The No Child Left Behind Act in the Global Architecture of Educational Accountability**

Ydesen, C. & Dorn, S., 2022, I: *History of Education Quarterly*. 62, 3, s. 268-290

**The OECD and the Field of Knowledge Brokers in Danish, Finnish, and Icelandic Education Policy**

Ydesen, C., Kauko, J. & Magnúsdóttir, B. R., 2022, *Evidence and Expertise in Nordic Education Policy: A Comparative Network Analysis*. Karseth, B., Sivesind, K. & Steiner-Khamsi, G. (red.). Cham: Palgrave Macmillan, s. 321-348 28 s.

**Globalization and Localization in the Shaping of the Danish Public Education System: Recontextualization Processes in Four Historical Educational Reforms**

Ydesen, C., 14 jul. 2021, *Globalization and Localization: A Euro-Asia Dialogue on 21st-Century Competency-Based Curriculum Reforms*. Zhao, W. & Tröhler, D. (red.). Springer, s. 85-109

**Governing education in times of crisis: state interventions and school accountabilities during the COVID-19 pandemic**

Milner, A. L., Mattei, P. & Ydesen, C., 1 jul. 2021, I: *European Educational Research Journal*. 20, 4, s. 520-539 20 s.

**Journeying into the Engine Room of Contemporary Global Education Formation**

Ydesen, C., 28 maj 2021, I: *Globalisation, Societies and Education*. 4 s.

**Globale rammesætninger af elevervalueringer og inklusion i folkeskolen**

Ydesen, C. & Hansen, I. S., 22 apr. 2021, I: *Cebra-Striben*. 27, s. 6-15 1.

**Re-reading the OECD and education: The emergence of a global governing complex – an introduction**

Ydesen, C., Sørensen, T. & Robertson, S., 7 mar. 2021, I: *Globalisation, Societies and Education*. 19, 2, s. 99-107 9 s.

**Die historischen Wurzeln einer globalen Prüfungskultur im Bildungssystem**

Ydesen, C. & Andreasen, K. E., jan. 2021, *Innere Sicherheit*. Spieker, S. & Czejkowska, A. (red.). Peter Lang, Bind 2019-1 s. 213-236

**Crafting Globalization: A Bourdieusian Historical Approach to Studying International Organizations and Global Governance in Education**

Ydesen, C., 2021, *Pierre Bourdieu in studies of Organization and Management: Societal change and transforming fields*. Robinson, S., Ernst, J., Larsen, K. & Thomassen, O. J. (red.). 1 udg. Routledge, 21 s.

**Where science met policy: governing by indicators and the OECD's INES programme**

Grek, S. & Ydesen, C., 2021, I: *Globalisation, Societies and Education*. 19, 2, s. 122-137

### **丹麦大中小学公民与道德教育课程一体化研究**

Ruan, Y., Rasmussen, P. & Ydesen, C., 2021, (Accepted/In press) *大中小德育一体化的国际经验*. People Education Press 人民教育出版社

### **National Testing and Accountability in the Scandinavian Welfare States: Education Policy Translations in Norway, Denmark and Sweden**

Skedsmo, G., Rönnerberg, L. & Ydesen, C., 27 nov. 2020, *World Yearbook of Education 2021: Accountability and Datafication in the Governance of Education*. Grek, S., Maroy, C. & Verger, A. (red.). Routledge, 17 s. (World Yearbook of Education).

### **The Influence of the United States on the Rise of Global Governance in Education: The OEEC and UNESCO in the Post-Second World War Period**

Elfert, M. & Ydesen, C., nov. 2020, *Organizing the World: International Organization and the Emergence of International Public Administration 1920-1960*. Gram-Skjoldager, K., Ikononou, H. A. & Kahler, T. (red.). Bloomsbury Academic, s. 73-90 (Histories of Internationalism).

### **Inclusion in Testing Times: Implications for Citizenship and Participation**

Ydesen, C., Acosta, F., Milner, A. L., Ruan, Y., Aderet-German, T. R., Caride, E. G. & Hansen, I. S., 24 aug. 2020, UNESCO. 23 s.

### **Citizen Ideals and Education in Nordic Welfare State School Reforms**

Ydesen, C. & Buchardt, M., 30 jul. 2020, *Oxford Research Encyclopedia of Education*. Oxford University Press, 16 s. (Oxford Research Encyclopedia of Education).

### **Securing organisational survival: a historical inquiry into the OECD's work in education during the 1960s**

Ydesen, C. & Grek, S., 22 jun. 2020, I: *Paedagogica Historica*. 56, 3, s. 412-427 16 s.

### **Historical Roots of the Global Testing Culture in Education**

Ydesen, C. & Andreasen, K. E., 27 apr. 2020, I: *Nordic Studies in Education*. 40, 2, s. 149-166 18 s.

### **Accountability Implications of the OECD's Economistic Approach to Education: A historical case analysis**

Ydesen, C. & Bomholt, A., 18 mar. 2020, I: *Journal of Educational Change*. 21, 1, s. 37-57 21 s.

### **Cultivating Excellence in Education: A Critical Policy Study on Talent**

Rasmussen, A. & Ydesen, C., 6 mar. 2020, 1 udg. Springer. 133 s. (Educational Governance Research, Bind 12).

### **Implementing inclusive education policies - the challenges of organizational change in a danish municipality**

Ydesen, C. & Andersen, C. K., 4 mar. 2020, I: *Nordic Journal of Studies in Educational Policy*. 6, 1, s. 69-78 10 s.

### **Introduction: What Can We Learn About Global Education from Historical and Global Policy Studies of the OECD?**

Ydesen, C., 21 dec. 2019, *The OECD's Historical Rise in Education: The Formation of a Global Governing Complex*. Ydesen, C. (red.). 1 udg. Palgrave Macmillan, Bind 2. s. 1-14 14 s. (Global Histories of Education).

### **Statist Capital and the Public Good of the Danish Welfare Nation-State, 1945–1970s: A Comparative Historical Case Study of Individuals, Groups, and Professional Interventions**

Ydesen, C., 25 sep. 2019, *Statecrafting on the Fringes: Studies of Welfare Work Addressing the Other*. Øland, T., Ydesen, C., Padovan-Özdemir, M. & Moldenhawer, B. (red.). Museum Tusulanum, s. 33-89 67 s.

### **The Othered and Professionals of the Post-1945 Welfare State: Framing Studies of Statecrafting**

Øland, T., Ydesen, C., Padovan-Özdemir, M. & Moldenhawer, B., 25 sep. 2019, *Statecrafting on the Fringes: Studies of Welfare Work Addressing the Other*. Øland, T., Ydesen, C., Padovan-Özdemir, M. & Moldenhawer, B. (red.). Museum Tusulanum, 27 s.

**Statecrafting on the Fringes: Studies of Welfare Work Addressing the Other**

Øland, T., Ydesen, C., Padovan-Özdemir, M. & Moldenhawer, B., aug. 2019, *Museum Tusulanum*. 540 s.

**Koblinger mellem økonomi og uddannelse: et rids af dansk transnational uddannelseshistorie**

Ydesen, C. & Andreasen, K. E., 14 mar. 2019, I: *Educare*. 1, s. 18-42 25 s.

**Los antecedentes históricos de la cultura evaluativa global en el ámbito de la educación**

Ydesen, C. & Andreasen, K. E., 1 jan. 2019, I: *Foro de Educación*. 17, 26, s. 1-24 24 s.

**Mænd af det rette stof: Selektionspraksis i den arktiske militære eliteenhed Slædepatruljen Sirius 1950-2015**

Jacobsen, A. J. & Ydesen, C., jan. 2019, I: *Historisk Tidsskrift*. 118, 2, s. 401-426 25 s.

**Mental testing and educational streaming in Ontario and Denmark in the early twentieth century: a comparative and transnational perspective**

Milewski, P., Ydesen, C. & Andreasen, K. E., 2019, I: *Paedagogica Historica: International Journal of the History of Education*. 55, 3, s. 371-390 20 s.

**Policy Perceptions of Talent Activities Among Local Teachers**

Rasmussen, A. & Ydesen, C., 2019, *Cultivating Excellence in Education*. Springer, s. 91-106 16 s. (Educational Governance Research, Bind 12).

**The Formation and Workings of a Global Education Governing Complex**

Ydesen, C., 2019, *The OECD's Historical Rise in Education: The Formation of a Global Governing Complex*. Ydesen, C. (red.). 1 udg. Palgrave Macmillan, Bind 2. s. 291-303 12 s. (Global Histories of Education, Bind 2).

**The OECD Development Assistance Committee and Peace: Instituting Peace by Economic Means**

Ydesen, C. & Verschaeve, J., 2019, *The Palgrave Handbook of Global Approaches to Peace*. Kulnazarova, A. & Popovski, V. (red.). 1 udg. Palgrave Macmillan, s. 477-495 19 s.

**The OECD's Historical Rise in Education: The Formation of a Global Governing Complex**

Ydesen, C. (Redaktør), 2019, 1 udg. Palgrave Macmillan. (Global Histories of Education, Bind 2).

**Vejen til obligatorisk 8. og 9. skoleår: idéerne og konteksten bag oprettelsen af Statens Pædagogiske Forsøgscenter**

Andreasen, K. E. & Ydesen, C., 2019, I: *Uddannelseshistorie*. 53, 21 s.

**Denmark - Internationalisation of Education**

Ydesen, C. & Andreasen, K. E., 21 dec. 2018, *Looking Back Going Forward: School\_Time in Flux and Flow in Europe and beyond*. Thyssen, G. & Prunerri, F. (red.). EERA - European Educational Research Association, s. 30-35 6 s.

**Playing the game of IQ testing in England and Denmark in the 1950s and 1960s - A Socio-Material perspective**

Ørskov, F. F. & Ydesen, C., 21 sep. 2018, I: *Oxford Review of Education*. 44, 5, s. 599-615 16 s.

**Innovating pedagogic practices in Danish public school system: practices and strategies in a historical perspective**

Andreasen, K. E. & Ydesen, C., 19 sep. 2018, s. 40-41.

**Testing the culturally deviant of the welfare state: Greenlandic children and the children of labour migrants in danish minority education, 1960-1970**

Buchardt, M. & Ydesen, C., 11 jun. 2018, *Assessment Cultures: Historical Perspectives*. López, C. A. & Lawn, M. (red.). Berlin: Peter Lang, Bind 3. s. 165-187 23 s. (Studia Educationis Historica, Bind 3).

**Differentiation of Students in the Early Danish Welfare State: Professional Entanglements Between Educational Psychologists and Psychiatrists**

Ydesen, C., Hamre, B. F. & Andreasen, K. E., 9 maj 2018, I: *Nordic Journal of Educational History*. 5 , 1, s. 73-96 23 s.

### **Testing and Inclusive Schooling: International Challenges and Opportunities**

Hamre, B. (Redaktør), Morin, A. (Redaktør) & Ydesen, C. (Redaktør), maj 2018, 1 udg. London: Routledge. 286 s. (Routledge Research in International and Comparative Education).

### **Educational testing, the question of the public good, and room for inclusion: A comparative study of Scotland and the United States**

Ydesen, C. & Au, W., 2018, *Testing and Inclusive Schooling: International Challenges and Opportunities*. Hamre, B., Morin, A. & Ydesen, C. (red.). 1 udg. London: Routledge, s. 3-18 16 s. (Routledge Research in International and Comparative Education).

### **Education governance and standardised tests in Denmark and England**

Kelly, P., Andreasen, K. E., Kousholt, K., McNess, E. & Ydesen, C., 2018, I: *Journal of Education Policy*. 33, 6, s. 739-758 20 s.

### **Optimizing the educational subject between testing and inclusion in an era of neoliberalism: Musings on a research agenda and its future perspectives**

Hamre, B. F., Morin, A. & Ydesen, C., 2018, *Testing and inclusive schooling: International challenges and opportunities*. Hamre, B., Morin, A. & Ydesen, C. (red.). 1 udg. London: Routledge, s. 254-261 8 s. (Routledge Research in International and Comparative Education).

### **Preface: The tension field between testing and inclusion: Introducing a research endeavour**

Hamre, B. F., Morin, A. & Ydesen, C., 2018, *Testing and inclusive schooling: International challenges and opportunities*. Hamre, B., Morin, A. & Ydesen, C. (red.). 1 udg. London: Routledge, s. x-xviii 8 s. (Routledge Research in International and Comparative Education).

### **Ruling by schooling Quebec: conquest to liberal governmentality: – A historical sociology, by Bruce Curtis, Toronto, University of Toronto Press, 2012**

Ydesen, C., 2018, I: *Paedagogica Historica: International Journal of the History of Education*. 3 s.

### **Videnskabsteori i universitetspraksis - en analyse af studerendes problemorienterede projektskrivning**

Rasmussen, A. & Ydesen, C., 2018, *Fagets videnskabsteori*. Børsen, T., Budtz Pedersen, D. & Andersen, H. (red.). 1 udg. Frederiksberg: Samfundslitteratur, s. 135-146 12 s.

### **At undersøge læring**

Andreasen, K. E., Rasmussen, P. D., Rasmussen, A., Jensen, A. A., Ydesen, C. & Ravn, O., 2017, 1 udg. Samfundslitteratur. 188 s.

### **Talent Academies in the Danish Upper Secondary School: Inclusive or exclusive policies**

Rasmussen, A. & Ydesen, C., 2017, s. 1-11. 11 s.

### **Talent Development in education: an inclusive or exclusive education policy?**

Rasmussen, A. & Ydesen, C., 2017. 25 s.

### **Unge i Vækst: Et udviklingsprojekt med fokus på vejledningen af udsatte unge i overgangen til uddannelse eller arbejde**

Rasmussen, P. D., Ydesen, C. & Andreasen, K. E., 2017, *Forandringer i ungdomsuddannelserne: Overgange og indsatser*. Andreasen, K. E. & Duch, H. (red.). 1 udg. Aalborg: Aalborg Universitetsforlag, s. 181-199 18 s. (Ungdomsliv; Nr. 5).

### **The Hayek-Sraffa controversy in 1932: a philosophy of science perspective**

Ydesen, C., 28 aug. 2016, I: *European Journal of the History of Economic Thought*. 23, 5, s. 814-834 21 s.

### **Crafting the English Welfare State: Interventions by Birmingham Local Education Authorities, 1948–1963**

Ydesen, C., 2016, I: *British Educational Research Journal*. 42, 4, s. 614-630 17 s.

**Debating International Understanding in the Western World: UNESCO and the United States, 1946–1954**

Ydesen, C., 2016, *UNESCO Without Borders: Educational campaigns for international understanding*. Kulnazarova, A. & Ydesen, C. (red.). 1 udg. Routledge, s. 239-255 16 s. (Routledge Research in Education).

**Guiding young adults at risk: Effects and challenges in the Danish welfare state**

Andreasen, K. E., Rasmussen, P. D. & Ydesen, C., 2016, *Adult Education and the Planetary Condition*. Harju, A. & Heikkinen, A. (red.). 1 udg. Finnish Adult Education Association, s. 30-41

**Jaime Torres Bodet, Mexico, and the Struggle over International Understanding and History Writing: the UNESCO experience**

Dussel, I. & Ydesen, C., 2016, *UNESCO Without Borders: Educational campaigns for international understanding*. Kulnazarova, A. & Ydesen, C. (red.). 1 udg. Routledge, s. 146-163 17 s. (Routledge Research in Education).

**Pligten til at være parat**

Andreasen, K. E. & Ydesen, C., 2016, I: *Vera : tidsskrift for pædagoger*. 75, s. 16-21

**Professional Encounters with the Post-WWII Immigrant: A Privileged Prism for Studying the Shaping of European Welfare Nation-States**

Padovan-Özdemir, M. & Ydesen, C., 2016, I: *Paedagogica Historica: International Journal of the History of Education*. 52, 5, s. 423-437 15 s.

**School Accountability, educational performance testing and inequalities in a global perspective 1945 to present**

Andreasen, K. E. & Ydesen, C., 2016. 1 s.

**The Historical Confluence of Education for International Understanding and Textbook Revisions in Brazil, 1945–1960**

Castro, H. R. & Ydesen, C., 2016, *UNESCO Without Borders: Educational campaigns for international understanding*. Kulnazarova, A. & Ydesen, C. (red.). London & New York: Routledge, s. 182-200 18 s. (Routledge Research in Education).

**The imperial welfare state? Decolonisation, education and professional interventions on immigrant children in Birmingham, 1948–1971**

Ydesen, C. & Myers, K., 2016, I: *Paedagogica Historica: International Journal of the History of Education*. 52, 5, s. 453-466 14 s.

**The International Space of the Danish Testing Community in the Post-war Years**

Andreasen, K. E. & Ydesen, C., 2016, *The Global Testing Culture : Shaping education policy, perceptions, and practice*. Smith, W. C. (red.). 1 udg. Symposium Books, s. 115-130 15 s. (Oxford Studies in Comparative Education).

**The Nature and Methodology of UNESCO's Educational Campaigns for International Understanding**

Ydesen, C. & Kulnazarova, A., 2016, *UNESCO Without Borders: Educational campaigns for international understanding*. Ydesen, C. & Kulnazarova, A. (red.). London & New York: Routledge, s. 3-12 (Routledge Research in Education).

**The Rise of a Paradigmatic Shift in the Human Intelligence Body of Knowledge: Ruptures in Danish Intelligence Testing in the Public School System, 1930-1943**

Hamre, B., Andreasen, K. E. & Ydesen, C., 2016. 1 s.

**Transnationale dimensioner i dansk uddannelseshistorie: en historiografisk analyse**

Andreasen, K. E. & Ydesen, C., 2016, I: *Uddannelseshistorie*. 50, s. 74-88

**UNESCO and the Improvement of History Textbooks in Mexico, 1945-1960**

Dussel, I. & Ydesen, C., 2016, *The History of UNESCO: Global Actions and Impacts*. Duedahl, P. (red.). 1 udg. Palgrave Macmillan, Bind Part IV. s. 231-256 27 s.

**UNESCO Without Borders: Educational campaigns for international understanding**

Kulnazarova, A. (Redaktør) & Ydesen, C. (Redaktør), 2016, London: Routledge. 232 s. (Routledge Research in Education).

**Routes of Knowledge: Toward a methodological framework for tracing the historical impact of international organizations**

Christensen, I. L. & Ydesen, C., 3 sep. 2015, I: *European Education*. 47, 3, s. 274-288 15 s.

**Creating a Network of Dissent: The Heretical Idea of Basic income**

Christensen, E. C. & Ydesen, C., 2015, *Politics of Dissent*. Agustin, O. & Jørgensen, M. B. (red.). Peter Lang, s. 181-203 22 s. (Political and Social Change, Bind 1).

**Educating for peace: The role and impact of international organisations in interwar and post-war Danish school experiments, 1918–1975**

Andreasen, K. E. & Ydesen, C., 2015, I: *Nordic Journal of Educational History*. 2, 2, s. 3-25 1.

**Folkeskolens test- og evalueringspraksisser i internationalt perspektiv 1945-1990**

Ydesen, C. & Andreasen, K. E., 2015, I: *TEMP - tidsskrift for historie*. 10, s. 92-115 23 s.

**Folkeskolens testpraksisser i historisk perspektiv: En analyse af interessenternes skiftende roller og positioner i det 20. århundrede**

Ydesen, C., 2015, I: *Pædagogisk Psykologisk Tidsskrift*. 52, 3, s. 8-20 12 s.

**Forsvarets udvælgelse af pilotaspiranter: Test som egnethedsinstrument**

Ydesen, C. & Juel Jacobsen, A., 2015, *Test og prøvelser: Oprindelse, udvikling, aktualitet*. Ydesen, C., Buchardt, M., Andreasen, K. E. & Rasmussen, A. (red.). 1 udg. Aalborg: Aalborg Universitetsforlag, s. 237-259 22 s. (Serie om lærings-, forandrings- og organisationsudviklingsprocesser, Bind 6).

**Guiding young adults at risk – effects and challenges in the Danish welfare state: Paper for 6th Nordic Conference on Adult Education and Learning, March 2015**

Andreasen, K. E., Rasmussen, A., Rasmussen, P. & Ydesen, C., 2015. 10 s.

**Internationale organisationers virkningshistorie: Teoretiske og metodiske overvejelser**

Christensen, I. L. & Ydesen, C., 2015, I: *TEMP - tidsskrift for historie*. 10, s. 16-33 17 s.

**Introduktion: Test som historisk og socialt fænomen**

Andreasen, K. E., Buchardt, M., Rasmussen, A. & Ydesen, C., 2015, *Test og prøvelser: Oprindelse, udvikling, aktualitet*. Andreasen, K. E., Buchardt, M., Rasmussen, A. & Ydesen, C. (red.). 1 udg. Aalborg: Aalborg Universitetsforlag, s. 9-25 16 s. (Serie om lærings-, forandrings- og organisationsudviklingsprocesser, Bind 6).

**Professional Interventions as a State-Crafting Grammar: Using a Sociological Concept of State in Historical Research**

Ydesen, C. & Øland, T., 2015, *Challenging Ideas?: Theory and Empirical Research in the Social Sciences and Humanities*. Lytje, M., Nielsen, T. K. & Jørgensen, M. O. (red.). 1 udg. Cambridge Scholars Press, s. 140-160 20 s.

**Skolemoden og skoleparat: Vurderinger af børn ved overgangen til skolen**

Andreasen, K. E. & Ydesen, C., 2015, *Test og prøvelser: Oprindelse, udvikling, aktualitet*. Egedal Andreasen, K., Buchardt, M., Rasmussen, A. & Ydesen, C. (red.). 1 udg. Aalborg: Aalborg Universitetsforlag, s. 97-118 21 s. (Serie om lærings-, forandrings- og organisationsudviklingsprocesser, Bind 6).

**Standardised testing in compulsory schooling in England and Denmark: A comparative study and analysis**

Andreasen, K. E., Kelly, P., Kousholt, K., McNess, E. & Ydesen, C., 2015, I: *Bildung und Erziehung*. 68, 3, s. 329-348 19 s.



**Testing the Culturally Deviant of the Welfare State: Children of Labour Migrants and Greenlandic Children in Danish Minority Education 1960s-1970s**

Buchardt, M. & Ydesen, C., 2015, *Sjätte nordiska utbildnings- historiska konferensen: Tvärvetenskapliga perspektiv*.

**Test og prøvelser: Oprindelse, udvikling, aktualitet**

Andreasen, K. E. (Redaktør), Buchardt, M. (Redaktør), Rasmussen, A. (Redaktør) & Ydesen, C. (Redaktør), 2015, 1 udg. Aalborg: Aalborg Universitetsforlag. 304 s. (Serie om lærings-, forandrings- og organisationsudviklingsprocesser, Bind 6).

**Accountability Practices in the History of Danish Primary: Public Education from the 1660s to the Present**

Ydesen, C. & Andreasen, K. E., 8 dec. 2014, I: *Education Policy Analysis Archives*. 22, 120, s. 1-31 31 s.

**Towards a Comparative and International History of School Testing and Accountability**

Dorn, S. & Ydesen, C., 8 dec. 2014, I: *Education Policy Analysis Archives*. 22, 115, s. 1-11 11 s.

**Skolens nye eksperter**

Ydesen, C., okt. 2014, *Dansk skolehistorie. Hverdag, vilkår og visioner gennem 500 år: Da skolen blev sin egen, 1920-1970*. de Coninck-Smith, N. & Appel, C. (red.). Aarhus Universitetsforlag, Bind 4. s. 242-256 15 s.

**Handling the Educational Deviant in the Danish Welfare State, 1950s-1980s**

Buchardt, M. & Ydesen, C., sep. 2014, *Education across Europe: A Visual Conversation*. Burke, C., Grosvenor, I., Haenggeli-Jenni, B., Ribeiro de Castro, H., Tabacchi, E., Thyssen, G. & Verstraete, P. (red.). EERA: Europæiske uddannelsesforskningsforening, s. 29-32 3 s.

**Educating for peace: The role and impact of international organisations in interwar and post-war Danish school experiments**

Ydesen, C. & Andreasen, K. E., 8 jan. 2014. 1 s.

**High-stakes educational testing and democracy: Antagonistic or symbiotic relationship?**

Ydesen, C., 1 jan. 2014, I: *Education, Citizenship and Social Justice*. 9, 2, s. 97-113 17 s.

**Test, prøver og eksamener i sociologisk perspektiv**

Ydesen, C. & Andreasen, K. E., 2014, *Pædagogisk sociologi*. Dorf, H. & Rasmussen, J. (red.). Hans Reitzels Forlag, s. 147-160 (Sociologi; Nr. 4).

**The Ascent of Educational Psychology in Denmark in the Interwar Years**

Hamre, B. & Ydesen, C., 2014, I: *Nordic Journal of Educational History*. 1, 2, s. 87-111 25 s.

**In Search of Post-Crisis Perspectives**

Ydesen, C. & Agustín, O. G., 1 nov. 2013, *Post-Crisis Perspectives: The Common and its Powers*. García Agustín, Ó. & Ydesen, C. (red.). Frankfurt am Main: Peter Lang, 11 s.

**Post-crisis perspectives: The common and its powers**

Agustín, O. G. (Redaktør) & Ydesen, C. (Redaktør), 1 nov. 2013, Peter Lang.

**The Creative Democratic Potential of the Multitude: Solidarity and Love as Transcendence in Immanence**

Ydesen, C., 1 nov. 2013, *Post-Crisis Perspectives: The Common and its Powers*. García Agustín, Ó. & Ydesen, C. (red.). Frankfurt am Main: Peter Lang, 28 s.

**Standardized Testing**

Andreasen, K. E., Rasmussen, A. & Ydesen, C., 1 jun. 2013, *Sociology of Education: An A-to-Z Guide*. Ainsworth, J. (red.). SAGE Publications, Bind 2. s. 737-740

**Anmeldelse: Magt og modstand – en introduktion til Michael Hardt og Antonio Negris tænkning**

Ydesen, C., 2013, I: *Politica - Tidsskrift for politisk videnskab*. 3, s. 365-368 3 s.

#### **Basisindkomst som et transkulturelt perspektiv**

Ydesen, C. & Christensen, E., 2013, *Terra Nullius: utopier i et hav af kultursammenstød*. Servan, J. & Paulsen, M. (red.). 1 udg. Aalborg: Aalborg Universitetsforlag, 27 s. (Filosofi og læring).

#### **Creating an Educational Testing Profession in Norway, Sweden, and Denmark, 1910-1960**

Ydesen, C., Ludvigsen, K. & Lundahl, C., 2013, I: *European Educational Research Journal*. 12, 1, s. 120-138 17 s.

#### **Den diskrete internationalisering: Danske uddannelser i international kontekst 1968-1982**

Ydesen, C., Andreasen, K. E. & Rasmussen, P., 2013, *Verden i skolen, skolen i verden: Årbog 2013*. Uddannelseshistorisk selskab, Bind 47. s. 36-59 23 s. (Uddannelseshistorie).

#### **Educational Testing as an Accountability Measure: Drawing on Twentieth-century Danish History of Education Experiences**

Ydesen, C., 2013, I: *Paedagogica Historica: International Journal of the History of Education*. 49, 5, s. 716-733

#### **Europeanising education: governing a new policy space**

Ydesen, C., 2013, I: *Journal of Education Policy*. 28, 5, s. 726-729 4 s.

#### **Review: Intercultural Policies and Education**

Ydesen, C., 2013, I: *Intercultural Education*. 24, 5, s. 498-500 2 s.

#### **Review: Using Standards and High-stakes Testing for Students – Exploiting Power with Critical Pedagogy**

Ydesen, C., 2013, I: *Education Review*. 7 s.

#### **Skolepsykologiens genealogi**

Ydesen, C. & Hamre, B., 2013, I: *Frederiksberg Gennem Tiderne*. 36, s. 23-49 26 s.

#### **Standardised testing in comprehensive school in Nordic countries - a historical perspective**

Andreasen, K. E. & Ydesen, C., 10 mar. 2012. 1 s.

#### **A history of Psychology, Intelligence, and Intellectual Disability Revisited: Review of A History of Intelligence and "Intellectual Disability" – The Shaping of Psychology in Early Modern Europa**

Ydesen, C., 2012, I: *History and Philosophy of Psychology*. 14, 1, s. 78-81 4 s.

#### **At holde skoler, lærere og elever ansvarlige: et historisk erfaringsperspektiv**

Ydesen, C., 2012, I: *Skolen i Morgen - Tidsskrift for skoleledere*. 15, 5, s. 7-8 2 s.

#### **At skabe orden i skolen: intelligenstagning på Frederiksberg i 1930'erne**

Ydesen, C., 2012, I: *TEMP - tidsskrift for historie*. 3, 5, s. 126-143 17 s.

#### **Bedømmelse af elever i det 20. århundrede**

Miller, T. & Ydesen, C., 2012, I: *Unge Paedagoger*. 3, s. 4-13

#### **Børn i særklasse: Lærerbedømmelser og test i det 20. århundrede**

Ydesen, C., 2012, I: *Uddannelseshistorie*. 46, s. 44-69 25 s.

#### **"...Børn skal ikke være forsøgskaniner!": Skolepsykologernes kamp for fodfæste i mellemkrigstidens danske folkeskole**

Ydesen, C., 2012, I: *Siden Saxo*. 29, 4, s. 30-38 8 s.

#### **Evalueringsprojekt Unge i Vækst**

Andreasen, K. E., Rasmussen, P. & Ydesen, C., 2012, Institut for Læring og Filosofi, Aalborg Universitet. 38 s. (Forskningsrapporter, Institut for Læring og Filosofi; Nr. 29, Bind 2012).

**The international space of the Danish testing community in the interwar years**

Ydesen, C., 2012, I: *Paedagogica Historica: International Journal of the History of Education*. 48, 4, s. 589-599

**Forsøgs- og udviklingsarbejde i grundskolen som transgressiv praksis**

Ydesen, C. & Andreassen, K. E., 30 dec. 2011, I: *Akademisk Kvarter*. 3, s. 81-92 12 s.

**Riskofyldte tests: erfaringer fra dansk testhistorie**

Ydesen, C., nov. 2011, I: *Sprogforum*. 17, 52, s. 41-45

**Anmeldelse af Tine Bryld "I den bedste mening": Gyldendal (2010) (2. udgave)**

Ydesen, C., 2011, I: *Uddannelseshistorie*. 45, s. 224-227 3 s.

**Educating Greenlanders and Germans: Minority Education in the Danish Commonwealth, 1945-1970**

Ydesen, C., 2011, *Writing Postcolonial Histories of Intercultural Education*. Niedrig, H. & Ydesen, C. (red.). Frankfurt am Main: Peter Lang, Bind 2. s. 239-267 28 s. (nterkulturelle Pädagogik und postkoloniale Theorie, Bind 2).

**Evaluering og skolemodenhedstest på Emdrupborg forsøgsskole**

Ydesen, C., 2011, I: *Cebra-Striben*. 9, s. 30-38

**Kan du blot blive buddreng**

Henriksen, C., Ydesen, C. & Gjerløff, A. K., 2011, I: *Asterisk*. 58, s. 18-22 4 s.

**Learning from the Other: Intercultural Metalogues**

Kofoed, O. (Redaktør), Kromann, J. (Redaktør), Paulsen, M. (Redaktør) & Ydesen, C. (Redaktør), 2011, Århus: NSU Press. 394 s.

**The Rise of High-Stakes Educational Testing in Denmark (1920-1970)**

Ydesen, C., 2011, Frankfurt am Main, Berlin, Bern, Bruxelles, New York, Oxford, Wien: Peter Lang. 270 s.

**Totality and exteriority: the case of high-stakes testing in intercultural education**

Ydesen, C., 2011, *Learning from the Other: Intercultural Metalogues*. Kofoed, O., Kromann, J., Paulsen, M. & Ydesen, C. (red.). NSU Press, s. 219-227 8 s.

**Writing Postcolonial Histories of Intercultural Education**

Niedrig, H. (Redaktør) & Ydesen, C. (Redaktør), 2011, Peter Lang. 318 s.

Educational selection technologies in neocolonial Greenland - The preparation scheme in the Greenlandic educational system, 1961-1976

Ydesen, C., Larsson, E. (Redaktør) & Westberg, J. (Redaktør), 2010, *Utbildningens sociala och kulturella historia: Meddelanden från den fjärde nordiska utbildningshistoriska konferensen*. Uppsala: Utbildningshistoriska meddelanden, s. 147-167 20 s.

**Exámenes y Educación Intercultural: el caso groenlandés**

Ydesen, C., Pacheco, R. & Isidro, M., 2010, Editorial Universidad de Almeria. 5 s.

Mit anderen Augen: Refleksioner over historieskrivningen om stat-kirke forholdet i DDR

Ydesen, C. & Høberg, P., 2010, I: *Jyske Historiker*. 124, s. 120-135 15 s.

**Klassens tykke dreng - 'den anden' som klasseindikator**

Ydesen, C., 1 apr. 2009, I: *Kritisk Debat*. 2 s.

### **Kom nyliberalismen til Danmark i 1982?**

Ydesen, C. & Høberg, P., jan. 2009, *Dansk nyliberalisme*. Lundkvist, A. (red.). 1 udg. Frydenlund Academic, s. 153-174 21 s.

### **Antonio Negri - mængden versus Imperiet: Antonio Negrís og Michael Hardts politiske filosofi**

Ydesen, C., 2009, *50 Samfundstænkere*. Hansen, M. (red.). 1 udg. Gyldendal, s. 593-608 15 s.

### **Fundamental aspects of the human condition and multiculturalism under the reign of neoliberalism**

Ydesen, C., 2009, *Globalization and transnational capitalism: crises, opportunities and alternatives*. Xing, L. (red.). Aalborg Universitetsforlag, s. 61-82 11 s.

### **Staten, individet og styringen**

Ydesen, C. & Christensen, I. L., 2009, *Dansk nyliberalisme*. Lundkvist, A. (red.). 1 udg. København: Frydenlund Academic, s. 133-152 19 s.

The Debate on Educational and Psychological Testing in the United States: An Essay Review and Outsider Perspective with Some Philosophical Musings

Ydesen, C. & Garsdal, J., 2009, *I: Education Review*. 12, 8

### **Den sociale fabrik: arbejde som social disciplinering**

Ydesen, C., 2008, *Brudflader: Økonomi og Samfund 2008*. Nielsen, P. (red.). København: Frydenlund Academic

### **Borgerløn som led i et globalt emancipationsprojekt: en fremstilling og kritisk diskussion af Antonio Negrís og Michael Hardts perspektiv på borgerløn**

Ydesen, C., 2007, *Retten til basisindkomst: En demokratisk frigørelse*. Christensen, E., Lieberkind, K. & Ydesen, C. (red.). NSU Press

### **Retten til basisindkomst: En demokratisk frigørelse**

Christensen, E. (Redaktør), Lieberkind, K. (Redaktør) & Ydesen, C. (Redaktør), 2007, Göteborg: NSU Press. 431 s.

### **Solidaritet– skitse til en dialogisk fundamentalontologi**

Ydesen, C., 2006, *I: Psyke og Logos*. 2, s. 584-600 16 s.

### **Viden**

Ydesen, C., 2006, *I: Kritisk Debat*.

### **Historiefagets ontologi til debat**

Ydesen, C., Christensen, T. D., Høberg, P. & Sørensen, M. K., 2005, *I: Historisk Tidsskrift*. 105, 1, s. 179-191 12 s.

## **Projekter**

### **A comparative exploration of student/teacher perceptions of testing in England and Denmark**

Ydesen, C. (Projektdeltager), Andreasen, K. E. (Projektdeltager), Rasmussen, P. (Projektdeltager), Kousholt, K. (Projektdeltager), Kelly, P. (Projektdeltager), Hohmann, U. (Projektdeltager) & McNess, E. (Projektdeltager)  
05/09/2012 → 01/09/2015

### **Adgangsmuligheder til uddannelse i krydsfeltet mellem test og inklusion**

Ydesen, C. (PI (principal investigator)), Milner, A. L. (Projektdeltager), Aderet-German, T. R. (Projektdeltager), Caride, E. G. (Projektdeltager), Ruan, Y. (Projektdeltager), Hansen, I. S. (Projektdeltager), Enemark, N. R. (Andet) & Holleufer, S. (Andet)  
01/08/2019 → 30/06/2023

### **Comparative History of School Accountability**

Ydesen, C. (Projektleder), Andreasen, K. E. (Projektdeltager), Rasmussen, P. (Projektdeltager), Dorn, S. (Projektleder) & Zou, Y. (Projektdeltager)

01/01/2013 → 08/12/2014

**Dansk skolehistorie. Vilkår, visioner og hverdag gennem 500 år.**

Ydesen, C. (Projektdeltager)

20/09/2014 → 31/10/2014

**Evaluering af Hjørring Kommunes Ungegaranti**

Friche, N. (PI (principal investigator)), Ydesen, C. (Col (co-investigator)), Enemark, N. R. (Col (co-investigator)) & Frejlev, L. (Col (co-investigator))

01/01/2020 → 31/12/2023

**Historicizing Intelligence**

Kyllingstad, J. R. (PI (principal investigator)), Ydesen, C. (Projektleder) & Holleufer, S. (Projektdeltager)

22/06/2021 → 29/12/2023

**IEAN: International Education Assessment Network of Small Nations and States**

Ydesen, C. (PI (principal investigator))

29/05/2018 → 28/05/2021

**Policy Knowledge and Lesson Drawing in Nordic School Reform in an Era of International Comparison**

Reder, T. J. (Col (co-investigator)) & Ydesen, C. (Col (co-investigator))

01/01/2019 → 31/12/2020

**Professional interventions as a state- crafting grammar addressing "theimmigrant"**

Ydesen, C. (Projektdeltager), Moldenhawer, B. (Projektleder), Øland, T. (Projektdeltager) & Padovan-Özdemir, M. (Projektdeltager)

01/02/2013 → 01/02/2016

**Routes of Knowledge: The Global History of UNESCO, 1945-75 (Det Frie Forskningsråd)**

Duedahl, P. (Projektleder), Brattain, M. (Projektdeltager), Kulnazarova, A. (Projektdeltager), Ydesen, C. (Projektdeltager), Christensen, I. L. (Projektdeltager), Simonsen, M. S. (Projektdeltager) & Andersen, C. (Projektdeltager)

01/07/2013 → 01/08/2017

**Test og prøvelser - Oprindelse, udvikling, aktualitet**

Ydesen, C. (Projektdeltager), Andreasen, K. E. (Projektdeltager), Buchardt, M. (Projektdeltager) & Rasmussen, A. (Projektdeltager)

15/08/2013 → 30/09/2015

**The Rise of an Educationalized World: A Global Analysis of OECD's Educational Recommendations, Programmes, and Impact**

Ydesen, C. (PI (principal investigator)), Reder, T. J. (Col (co-investigator)) & Ørskov, F. F. (Projektdeltager)

01/02/2017 → 01/02/2020

**Aktiviteter**

**14th BIEN Congress**

Ydesen, C. (Deltager)

14 sep. 2012 → 16 sep. 2012

**6th Nordic Conference for the History of Education**

Ydesen, C. (Oplægsholder)

21 aug. 2015 → 22 aug. 2015

**Academic Council on The United Nations System**

Ydesen, C. (Deltager)

16 jun. 2016 → 18 jun. 2016

**American Sociological Association**

Ydesen, C. (Deltager) & Rasmussen, A. (Deltager)

12 aug. 2017 → 15 aug. 2017

**ARBEJDSMARKEDET ER I FULD GANG VI SKAL HAVE ALLE MED!**

Ydesen, C. (Foredragsholder)

8 okt. 2021

**Arkivbesøg hos OECD**

Ydesen, C. (Andet)

24 apr. 2017 → 28 apr. 2017

**Bedømmelse og Inklusion i Uddannelse**

Ydesen, C. (Arrangør)

21 apr. 2023

**Between Hybridity and Inertia: Exploring the effects of state (non)intervention on school accountabilities during the COVID-19 pandemic**

Milner, A. L. (Paneldeltager), Mattei, P. (Andet) & Ydesen, C. (Andet)

23 maj 2022

**Bielefeld University**

Ydesen, C. (Gæsteforsker)

19 jan. 2022

**Bourdieu and Research in Organization and Management Seminar**

Ydesen, C. (Deltager) & Reder, T. J. (Deltager)

15 jan. 2018 → 16 jan. 2018

**Børn i særklasse**

Ydesen, C. (Foredragsholder)

24 apr. 2014

**Børn i særklasse**

Ydesen, C. (Foredragsholder)

25 apr. 2014

**Carlsbergfondets skolekonference**

Ydesen, C. (Deltager)

6 jan. 2015

**CESE**

Ydesen, C. (Oplægsholder)

10 jun. 2014 → 13 jun. 2014

**CESE - Equity in and through education: Changing contexts, consequences, and contestations**

Ydesen, C. (Deltager)

30 maj 2016 → 3 jun. 2016

**Challenging Ideas?**

Ydesen, C. (Deltager)

29 apr. 2013 → 30 apr. 2013

**Comparative and International Education Society 2023**

Ydesen, C. (Deltager)

18 feb. 2023 → 23 feb. 2023

**Comparative and International Education Society (CIES)**

Ydesen, C. (Deltager) & Reder, T. J. (Deltager)

25 mar. 2018 → 29 mar. 2018

**Comparative and International Education Society (CIES) annual meeting**

Ydesen, C. (Deltager)

14 apr. 2019 → 18 apr. 2019

**Dansk Historikermøde**

Ydesen, C. (Oplægsholder)

29 aug. 2014 → 30 aug. 2014

**DEN SJUENDE NORDISKE UTDANNINGSHISTORISKE KONFERANSEN**

Ydesen, C. (Deltager)

19 sep. 2018 → 20 sep. 2018

**Differentiation technologies and the boundaries of unacceptable otherness in the Danish public school system in the 20th century**

Ydesen, C. (Foredragsholder)

9 jun. 2022 → 10 jun. 2022

**Dissent!**

Ydesen, C. (Deltager)

16 jan. 2014 → 17 jan. 2014

**Doing Policy Analysis in Education – A Workshop**

Ydesen, C. (Foredragsholder)

23 nov. 2023

**ECER**

Ydesen, C. (Oplægsholder)

8 sep. 2015 → 11 sep. 2015

**ECER**

Ydesen, C. (Deltager)

3 sep. 2018 → 7 sep. 2018

**ECER**

Ydesen, C. (Deltager)

3 sep. 2019 → 7 sep. 2019

**ECER 2017**

Ydesen, C. (Deltager)

22 aug. 2017 → 25 aug. 2017

**ECER online**

Ydesen, C. (Deltager)

8 sep. 2022

**ECIU Leadership Development Programme**

Ydesen, C. (Deltager)

10 maj 2016 → 28 okt. 2016

**EDUCATION ACCESS UNDER THE REIGN OF TESTING AND INCLUSION**

Ydesen, C. (Arrangør), Enemark, N. R. (Deltager), Ruan, Y. (Deltager), Buchardt, M. (Deltager) & Rasmussen, P. (Deltager)

5 feb. 2020 → 7 feb. 2020

**Educational testing as an accountability measure**

Ydesen, C. (Oplægsholder)

3 feb. 2014

**ERASMUS MUNDUS workshop**

Ydesen, C. (Deltager)

12 jun. 2019 → 13 jun. 2019

**European Conference in Educational Research**

Ydesen, C. (Oplægsholder)

2 sep. 2014 → 5 sep. 2014

**European Conference on Educational research**

Ydesen, C. (Deltager)

18 sep. 2012 → 21 sep. 2012

**European Conference on Educational Research 2013**

Ydesen, C. (Deltager)

10 sep. 2013 → 13 sep. 2013

**European Education Research Journal (Tidsskrift)**

Ydesen, C. (Fagfællebedømmer)

2013 → ...

**Extrapolated imperial nationalisms in global education policy formation - An historical inquiry into American and Scandinavian agendas in OECD policy**

Ydesen, C. (Foredragsholder)

1 jun. 2022 → 3 jun. 2022

**FERA Conference on Education 2018**

Ydesen, C. (Deltager) & Reder, T. J. (Deltager)

15 nov. 2018 → 16 nov. 2018

**Forskningsseminar - Specialpædagogik og inklusion**

Ydesen, C. (Foredragsholder)

23 jun. 2023

**Forsøg på en kritisk samtidsdiagnose: Michael Hardt og Antonio Negris politiske filosofi**

Ydesen, C. (Foredragsholder)

31 mar. 2011

**Futures and the global governance of education**

Ydesen, C. (Deltager)

11 dec. 2023



**Futures of Education – Learning to Become 2021**

Ydesen, C. (Deltager)

22 apr. 2021 → 23 apr. 2021

**Georg Eckhardt Institute for International Textbook Research**

Ydesen, C. (Gæsteforsker)

28 sep. 2015 → 2 okt. 2015

**Global Approaches to Peace: Ideas, Processes and Institutions**

Ydesen, C. (Arrangør)

9 nov. 2016 → 10 nov. 2016

**Global Education: A diagnosis, a global governing complex, and the potential of historical research**

Ydesen, C. (Foredragsholder)

9 nov. 2022

**Global governance of education: The historical and contemporary entanglements of UNESCO, the OECD and the World Bank**

Ydesen, C. (Foredragsholder) & Elfert, M. (Foredragsholder)

18 apr. 2022 → 22 apr. 2022

**Godfrey Thomsen Project**

Ydesen, C. (Deltager)

16 maj 2014

**Historical uses of intelligence tests in Denmark and England**

Ydesen, C. (Foredragsholder)

24 nov. 2020

**Historicizing Intelligence workshop**

Ydesen, C. (Deltager) & Holleufer, S. (Deltager)

23 jan. 2023 → 26 jan. 2023

**Historicizing intelligence workshop**

Ydesen, C. (Deltager)

9 nov. 2021 → 11 nov. 2021

**Inaugural meeting of the International Educational Assessment Network**

Ydesen, C. (Deltager)

29 maj 2018 → 31 maj 2018

**Inclusive Education Systems**

Ydesen, C. (Deltager)

17 sep. 2019 → 19 sep. 2019

**Intelligent Accountability Symposium**

Ydesen, C. (Deltager)

12 dec. 2017 → 14 dec. 2017

**Intelligent Accountability Symposium II**

Ydesen, C. (Deltager) & Bomholt, A. (Deltager)

12 dec. 2018 → 14 dec. 2018

**International Journal of Testing (Tidsskrift)**

Ydesen, C. (Fagfællebedømmer)

2013 → ...

**INTERNATIONAL ORGANISATIONS AND THE RISE OF A GLOBAL METROLOGICAL FIELD**

Ydesen, C. (Deltager) & Reder, T. J. (Deltager)

10 dec. 2018 → 11 dec. 2018

**International Standing Conference for the History of Education**

Ydesen, C. (Deltager)

23 jun. 2015 → 27 jun. 2015

**International Standing Conference for the History of Education**

Ydesen, C. (Oplægsholder)

23 jul. 2014 → 26 jul. 2014

**International Standing Conference for the History of Education (ISCHE)**

Ydesen, C. (Deltager)

16 aug. 2016 → 20 aug. 2016

**IRPS Colloquium Series**

Ydesen, C. (Deltager)

29 nov. 2022

**ISCHE - Histories of Educational Technologies.**

Ydesen, C. (Deltager)

31 aug. 2022 → 3 sep. 2022

**Journal of Educational Change (Tidsskrift)**

Ydesen, C. (Fagfællebedømmer)

jun. 2019

**Karakterer og adgangen til gymnasiet – En Historisk Replik**

Andreasen, K. E. (Andet) & Ydesen, C. (Andet)

24 maj 2023

**KNOWLEDGE PARADIGMS IN EDUCATION IMPLICATIONS FOR RESEARCH AND POLICY**

Ydesen, C. (Foredragsholder)

15 okt. 2021

**Konferenceoplæg ved ECER 2021**

Ydesen, C. (Foredragsholder)

8 sep. 2021 → 10 sep. 2021

**Lecturing in English**

Ydesen, C. (Deltager)

5 sep. 2013

**Making and remaking the assessment and inclusion agendas: Policymakers and school leaders in Argentina, Denmark and England**

Milner, A. L. (Oplægsholder), Ydesen, C. (Andet) & Acosta, F. (Andet)

22 aug. 2023

**Management Development Program 2018**

Ydesen, C. (Deltager)

3 jun. 2018 → 15 jun. 2018

**Negotiating Historical Presents and Future Potentialities: A Comparative Analysis of Teachers' and School Leaders' Work Between Assessment and Inclusion Agendas**

Milner, A. L. (Oplægsholder), Caride, E. G. (Andet), Aderet-German, T. R. (Andet), Ruan, Y. (Andet) & Ydesen, C. (Andet)

1 sep. 2022

**NERA 2020**

Ydesen, C. (Deltager)

4 mar. 2020 → 6 mar. 2020

**NERA 2021**

Ydesen, C. (Deltager)

3 nov. 2021 → 5 nov. 2021

**NERA Bestyrelsesmøde**

Ydesen, C. (Andet)

21 sep. 2023 → 22 sep. 2023

**NERA Congress**

Ydesen, C. (Deltager)

4 mar. 2015 → 6 mar. 2015

**Nordic Educational Research Association**

Ydesen, C. (Deltager)

15 mar. 2023 → 17 mar. 2023

**Nordic Educational Research Association Congress 2018**

Ydesen, C. (Deltager)

8 mar. 2018 → 10 mar. 2018

**Nordic Educational Research Association (Ekstern organisation)**

Ydesen, C. (Sekretær)

20 aug. 2019 → 21 aug. 2019

**Nordic Journal of Studies in Educational Policy (Tidsskrift)**

Ydesen, C. (Fagfællebedømmer)

2016

**Nordic Modes of Bildung, Schooling, and Upbringing**

Ydesen, C. (Deltager)

22 apr. 2021 → 23 apr. 2021

**Nordisk Evalueringskonference**

Ydesen, C. (Deltager)

13 jun. 2012 → 15 jun. 2012

**Nordisk förening för pedagogisk forskning (NFPF/NERA) (Ekstern organisation)**

Ydesen, C. (Sekretær)

7 mar. 2018

**Nordisk historikermøde**

Ydesen, C. (Deltager), Reder, T. J. (Deltager) & Andreasen, K. E. (Deltager)  
15 aug. 2017 → 18 aug. 2017

**OECD, globalisering og uddannelse**

Bomholt, A. (Arrangør), Ydesen, C. (Arrangør), Reder, T. J. (Deltager) & Karlsen, C. (Deltager)  
23 nov. 2018

**Organising professionalism in times of crisis: the shifting boundaries of teacher accountability during the COVID-19 pandemic**

Milner, A. L. (Paneldeltager), Mattei, P. (Paneldeltager) & Ydesen, C. (Andet)  
3 jun. 2021

**Oxford Roundtable**

Ydesen, C. (Deltager)  
16 mar. 2014 → 20 mar. 2014

**Pædagogica Historica (Tidsskrift)**

Ydesen, C. (Fagfællebedømmer)  
1 jan. 2016 → 1 aug. 2016

**Paradoxes arising between the assessment and the inclusion agendas in education**

Ydesen, C. (Foredragsholder)  
15 jun. 2022 → 17 jun. 2022

**Perspektiver på testning i folkeskolen**

Ydesen, C. (Oplægsholder)  
3 apr. 2014

**PhD kursus: Tværfaglighedens videnskabsteori**

Ydesen, C. (Arrangør), Thorgård, K. (Deltager), Jensen, L. B. (Deltager), Krejsler, J. B. (Deltager), Enemark, N. R. (Deltager), Amstrup, L. (Deltager) & Misfeldt, M. (Deltager)  
18 aug. 2021 → 19 aug. 2021

**PhD predefence**

Ydesen, C. (Deltager)  
16 dec. 2019

**PhD præforsvar**

Ydesen, C. (Deltager)  
4 jun. 2019

**PH.D.-RÅDET FOR UDDANNELSESFORSKNING – SEMINAR 2020**

Ydesen, C. (Foredragsholder)  
8 jan. 2020

**Policy Knowledge and Lesson Drawing in Nordic School Reform in an Era of International Comparison**

Reder, T. J. (Deltager) & Ydesen, C. (Deltager)  
4 mar. 2019 → 6 mar. 2019

**Prøver, eksamener og test i historisk perspektiv**

Ydesen, C. (Konsulent)  
25 maj 2023

**Reimagining or Reinforcing Policies of Inclusion and Assessment? Exploring the Paradoxes of Educational Participation During the COVID-19 Pandemic**

Ruan, Y. (Oplægsholder), Aderet-German, T. R. (Oplægsholder), Acosta, F. (Andet), Caride, E. G. (Andet), Milner, A. L. (Andet) & Ydesen, C. (Andet)

8 sep. 2021

**Researching Global Education Historically**

Ydesen, C. (Foredragsholder)

29 nov. 2022

**Researching global education historically**

Ydesen, C. (Gæsteforelæser)

5 apr. 2022

**Researching International Organizations**

Ydesen, C. (Arrangør)

15 jun. 2015

**Researching Peace**

Ydesen, C. (Arrangør)

7 nov. 2016 → 8 nov. 2016

**Research Management Course**

Ydesen, C. (Deltager)

sep. 2017 → jan. 2018

**Scandinavian Journal of Educational Research (Tidsskrift)**

Ydesen, C. (Fagfællebedømmer)

2015 → ...

**Seminar University of Bielefeld**

Ydesen, C. (Foredragsholder)

5 jul. 2021

**Shaping Global Education Futures - Key agendas, International Organisations, and the Paradigm of Universalism**

Ydesen, C. (Foredragsholder)

24 apr. 2023

**Shaping the "other" through the complexities of socioeconomic diversity: Comparative perspectives within national inclusion and testing policy agendas**

Ydesen, C. (Paneldeltager), Milner, A. L. (Paneldeltager), Caride, E. G. (Paneldeltager), Aderet-German, T. R. (Paneldeltager), Ruan, Y. (Paneldeltager) & Acosta, F. (Paneldeltager)

28 apr. 2021

**Summer School in European Education Studies**

Ydesen, C. (Foredragsholder)

19 jun. 2023 → 22 jun. 2023

**Testing and Assessment in Danish Education in Historical Perspective - An Analytical Lens on State-Crafting Processes in the Danish Welfare State**

Ydesen, C. (Foredragsholder)

18 feb. 2020

**The 50th Anniversary of Enoch Powell's 'Rivers of Blood' Speech**

Ydesen, C. (Deltager) & Taniguti, G. (Deltager)  
26 jan. 2018

**The 8th Nordic Education History Conference**

Buchardt, M. (Arrangør), Ydesen, C. (Arrangør), Simonsen, M. S. (Arrangør), Andreasen, K. E. (Arrangør), Li, J. H. (Arrangør), Holleufer, S. (Arrangør) & Enemark, N. R. (Arrangør)  
25 maj 2022 → 27 maj 2022

**The Annual Gustav Vasa Seminar 2017**

Ydesen, C. (Deltager) & Buchardt, M. (Deltager)  
22 maj 2017 → 24 maj 2017

**The OECD's Defining Role in Education Symposium**

Bomholt, A. (Arrangør), Ydesen, C. (Arrangør), Reder, T. J. (Deltager), Ørskov, F. F. (Deltager) & Karlsen, C. (Deltager)  
22 nov. 2018 → 23 nov. 2018

**The Post WWII International Sciences meeting**

Ydesen, C. (Deltager)  
27 maj 2019 → 28 maj 2019

**The Road to Global Inequity**

Ydesen, C. (Deltager)  
4 nov. 2016

**The role and impact of international organisations in the shaping of a global education space**

Ydesen, C. (Foredragsholder)  
22 mar. 2017

**The Role of Evidence in the 2013 Danish Public School Reform**

Reder, T. J. (Foredragsholder) & Ydesen, C. (Oplægsholder)  
6 mar. 2019 → 8 mar. 2019

**The Role of Numbers in Education Governance – the case of OECD's educational recommendations and programmes**

Ydesen, C. (Foredragsholder) & Zou, Y. (Foredragsholder)  
23 mar. 2017 → 25 mar. 2017

**The shifting power dynamics in the global governance of education**

Ydesen, C. (Arrangør) & Elfert, M. (Arrangør)  
26 okt. 2023

**The turbulence of statistics in education – A historical view of UNESCO-OECD relations, 1960-2000**

Ydesen, C. (Oplægsholder)  
27 apr. 2021

**Tværfaglighedens videnskabsteori**

Ydesen, C. (Arrangør) & Jensen, L. B. (Arrangør)  
10 aug. 2022

**Uddannelsesbedømmelser i historisk perspektiv – implikationer for i dag**

Ydesen, C. (Foredragsholder)  
27 sep. 2023

**Understanding global education governing complexes**

Ydesen, C. (Foredragsholder)

28 nov. 2023

**UNESCO Anniversary Conference**

Ydesen, C. (Oplægsholder)  
28 okt. 2015 → 29 okt. 2015

**UNESCO - Education for Peace and International Understanding**

Ydesen, C. (Foredragsholder)  
25 jan. 2018

**UNESCO without borders**

Ydesen, C. (Arrangør)  
16 jun. 2015 → 17 jun. 2015

**University of Birmingham**

Ydesen, C. (Gæsteforsker)  
30 nov. 2014 → 5 dec. 2014

**University of Birmingham**

Ydesen, C. (Gæsteforsker)  
23 sep. 2013 → 31 jan. 2014

**University of Birmingham**

Ydesen, C. (Gæsteforsker)  
1 dec. 2014 → 5 dec. 2014

**University of Edinburgh**

Ydesen, C. (Gæsteforsker)  
4 jan. 2016 → 28 mar. 2016

**University of Göttingen**

Ydesen, C. (Gæsteforsker)  
29 okt. 2018 → 3 nov. 2018

**University of Oxford**

Ydesen, C. (Gæsteforsker)  
23 sep. 2019 → 9 dec. 2019

**UV- 1 – Sociala aspekter på utbildning**

Ydesen, C. (Konsulent)  
1 jan. 2022 → 31 dec. 2022

**UV-1: Sociala aspekter på utbildning**

Ydesen, C. (Konsulent)  
1 jan. 2021 → 31 dec. 2021

**Videnskabsteori, metode og etik**

Ydesen, C. (Foredragsholder)  
26 sep. 2023

**WEBINAR: EDUCATION ACCESS UNDER THE REIGN OF TESTING AND INCLUSION**

Ydesen, C. (Deltager), Enemark, N. R. (Deltager), Milner, A. L. (Deltager), Aderet-German, T. R. (Deltager), Ruan, Y. (Deltager), Caride, E. G. (Deltager) & Hansen, I. S. (Deltager)  
1 jun. 2020

### **Welfare State Perceptions of Normality and the Justification of Interventions**

Ydesen, C. (Oplægsholder)

14 okt. 2013

### **What can we learn about global education from historical and global policy studies of the OECD?**

Ydesen, C. (Foredragsholder)

29 nov. 2019

### **What can we learn about global education from historical and global policy studies of the OECD?**

Ydesen, C. (Foredragsholder)

22 okt. 2019

### **What can we learn about global education from historical and global policy studies of the OECD?**

Ydesen, C. (Foredragsholder)

19 nov. 2019

### **What can we learn about global education from historical and global policy studies of the OECD?**

Ydesen, C. (Foredragsholder)

28 nov. 2019

### **What can we learn about global education from historical and global policy studies of the OECD?**

Ydesen, C. (Foredragsholder)

4 dec. 2019

### **What can we learn about global education from historical and global policy studies of the OECD?**

Ydesen, C. (Foredragsholder)

6 nov. 2019

### **What can we learn about global education from historical and global policy studies of the OECD?**

Ydesen, C. (Foredragsholder)

27 okt. 2020

### **WORKSHOP ON THE DOUBLE SPECIAL ISSUE: 'INCLUSIVE EDUCATION IN COMPLEX LANDSCAPES OF STAKEHOLDERS, AGENDAS AND PRIORITIES'**

Ydesen, C. (Arrangør), Holleufer, S. (Arrangør), Daniels, H. (Arrangør), Hansen, I. S. (Deltager), Ruan, Y. (Deltager), Milner, A. L. (Deltager), Acosta, F. (Deltager), Aderet-German, T. R. (Deltager), Popkewitz, T. S. (Deltager) & Caride, E. G. (Deltager)

28 jun. 2022 → 29 jun. 2022

## **Presseklip**

### **18 forskningstalenter får særlig støtte til udvikling / 18 research talents to receive development funding**

Albertsen, M., Wang, X., Vasquez, J. C., Zhang, S., Roetter, D. E. L., Schmid, S., Hose, K., Boudreau, S., Graff, C., Brock, C., Olesen, A. E., Lema, R., Jensen, S. Q., Kublitz, A., Sønderholm, J., Ydesen, C., Jørgensen, M. B. & Wegener, C.

07/07/2016

1 element af Mediedækning

### **40% af de Pisa-undersøgte går ikke i folkeskolen**

Ydesen, C.

29/11/2019

2 elementer af Mediedækning



**Apropos.....skole**

Ydesen, C.  
19/08/2011  
1 element af Mediedækning

**Bogaktuel professor kalder på opgør med standardiseringen i folkeskolen**

Ydesen, C.  
21/04/2023 → 22/04/2023  
2 elementer af Mediedækning

**Danmark ville gerne have sprog med i Pisa, men USA sagde nej**

Ydesen, C.  
19/05/2021  
1 Mediebidrag

**Debat: Erfaring fra Hjørring viser, at juniormesterlære er dilemmafyldt**

Enemark, N. R., Ydesen, C. & Højbjerg, L. H.  
18/12/2023  
1 Mediebidrag

**Debat: Karakterer og adgangen til gymnasiet - En Historisk Replik**

Ydesen, C. & Andreasen, K. E.  
24/05/2023  
1 Mediebidrag

**Debat: Staten er blevet presset og effektiviseret til døde**

Ziethen, M. & Ydesen, C.  
11/10/2023 → 12/10/2023  
2 Mediebidrag

**Debat: Velfærdsstatens umulige dobbeltkontrakt**

Ziethen, M. & Ydesen, C.  
04/09/2023 → 05/09/2023  
2 Mediebidrag

**De Nationale Test er Suspenderet – og hvad så?**

Ydesen, C.  
04/03/2020  
1 Mediebidrag

**Det, der kræves**

Jacobsen, A. J. & Ydesen, C.  
14/12/2018  
1 element af Mediedækning

**Flere og flere børn magter ikke at gå i skole**

Ydesen, C.  
11/08/2023 → 12/08/2023  
2 elementer af Mediedækning

**Folkeskolen før og nu**

Ydesen, C.  
18/08/2014  
1 element af Mediedækning

**Forskere: Den Kolde Krig dikterer vores uddannelsespolitik**

Ydesen, C.

25/05/2018

1 element af Mediedækning

**Forskere: Den Kolde Krig dikterer vores uddannelsespolitik**

Ørskov, F. F. &amp; Ydesen, C.

25/05/2018

1 Mediebidrag

**Forskere vil have nedsat kommission til at kulegrave forskningsfriheden**

Samani, A., Horsbøl, A., Valderrama Pineda, A. F., Borchorst, A., Bundgaard, A. M., Christensen, A.-D. P., Krummheuer, A. L., Remmen, A., Lundvall, B. Å. B., Siim, B., Weidema, B., Samson, C., Ydesen, C., Arler, F., Lahrmann, H., Hansen, H. S., Vardinghus-Nielsen, H., Bonnevie, I. M., Røpke, I., Seemann, J. E., Borch, K., Bodum, L., Østergaard, L. D., Henriksen, L. S., Kørnøv, L., Larsen, M. C., Mølholm, M., Pizzol, M., Kristiansen, M. V., Jørgensen, M. S., C. Skadegård, M., Madsen, M. O., Ejrnæs, M., Meier, N., Rasmussen, P., Madeleine, P. M., McIlvenny, P. B., Stoltz, P., Hansen, P. R., Karnøe, P., Ringø, P., Raudaskoski, P. L., Grøn, R., Hirsbak, S., Faber, S. T. & Brinkmann, S.

13/06/2022

1 element af Mediedækning

**Forskningsprojekt: OECD var oprindeligt selv imod Pisa**

Ydesen, C.

23/11/2018

1 element af Mediedækning

**FresEd podcast - OECD's Past, Present and Future**

Ydesen, C.

10/05/2021

1 element af Mediedækning

**Følg dine drømme. Men helst dem, samfundet har brug for**

Ydesen, C.

20/04/2023 → 21/04/2023

2 elementer af Mediedækning

**GANDHI**

Ydesen, C.

08/04/2014

1 element af Mediedækning

**Global Governance and Education: UNESCO's Odyssey**

Ydesen, C.

23/05/2024

1 element af Mediedækning

**Hvordan den kolde krig kom til at diktere vores uddannelser**

Ydesen, C.

27/10/2018

1 element af Mediedækning

**Inklusion har svære vilkår i en testskole**

Ydesen, C.

14/01/2021

2 elementer af Mediedækning

**Lektor får millionbevilling til projekt om paradokset mellem test og inklusion**

Ydesen, C.

06/12/2018  
1 element af Mediedækning

**Lighedsidealet indtager den internationale uddannelsesarena**

Ydesen, C.  
11/03/2022  
1 element af Mediedækning

**Logikken bag nationale test i den genåbnede folkeskole**

Ydesen, C.  
12/02/2021  
1 Mediebidrag

**Lærere: Frygter de nye nationale test fortsat vil snævre skolens sigte ind**

Ydesen, C.  
09/06/2022  
1 element af Mediedækning

**Men Broen har vi da stadig**

Ydesen, C.  
29/10/2021  
2 elementer af Mediedækning

**Millionbevilling til AAU-forskere**

Ydesen, C., Hose, K. & Yang, B.  
13/12/2018  
2 elementer af Mediedækning

**Morgendagens forskere på AAU får 48 mio. kr.**

Albertsen, M., Wang, X., Vasquez, J. C., Zhang, S., Roetter, D. E. L., Schmid, S., Hose, K., Boudreau, S., Graff, C., Brock, C., Olesen, A. E., Lema, R., Jensen, S. Q., Sønderholm, J., Ydesen, C., Jørgensen, M. B., Wegener, C. & Kublitz, A.  
17/07/2016  
3 elementer af Mediedækning

**Mundtlige eksaminer frustrerer udenlandske studerende**

Ydesen, C.  
24/08/2019  
5 elementer af Mediedækning

**Ny bog undersøger test og inklusion i skolesystemer i fem lande**

Ydesen, C.  
31/05/2023  
1 element af Mediedækning

**Nye resultater af PISA-undersøgelsen og ny kritik**

Ydesen, C.  
04/12/2019  
2 elementer af Mediedækning

**Ny holdopstilling hos SF før valg**

Ydesen, C.  
01/03/2017  
1 element af Mediedækning

**Open lecture with Christian Ydesen: The making of the global education governing complex**

Ydesen, C.

27/11/2023

1 element af Mediedækning

**Podcast: Gør nationale test skolen dårligere?**

Ydesen, C.

29/08/2019

1 element af Mediedækning

**Professor: Derfor har Pisa større betydning for skolens udvikling end lærernes faglighed**

Ydesen, C.

18/05/2021

1 element af Mediedækning

**Professor: Mens kritikken af Pisa er gået i glemmebogen, bruger politikere resultaterne til at legitimere reformer**

Ydesen, C.

06/12/2023

1 Mediebidrag

**Reception for AAU's lysende talenter**

Albertsen, M., Wang, X., Vasquez, J. C., Zhang, S., Roetter, D. E. L., Schmid, S., Hose, K., Boudreau, S., Graff, C., Brock, C., Olesen, A. E., Lema, R., Jensen, S. Q., Kublitz, A., Sønderholm, J., Ydesen, C., Jørgensen, M. B. & Wegener, C.

22/08/2016

1 element af Mediedækning

**Skoleophold skabte polarisering**

Ydesen, C.

11/03/2010

1 element af Mediedækning

**Skoletests har altid været til debat**

Ydesen, C.

30/01/2011

1 element af Mediedækning

**Test skal støtte pædagogikken - ikke sabotere den**

Ydesen, C.

15/06/2020 → 16/06/2020

5 elementer af Mediedækning

**The 'Logic' Behind the Resumption of National Testing in the Danish State School System**

Ydesen, C.

29/04/2021

1 Mediebidrag

**Uddannelsesforsker udnævnes til professor**

Ydesen, C.

27/04/2022

1 element af Mediedækning

**Uddannelses-snak med Hønge, Pilgaard og Ydesen**

Ydesen, C.

18/10/2017

2 elementer af Mediedækning

**Understanding the complexities of education and schooling**

Ydesen, C.

01/02/2023

1 Mediebidrag

**Unge læser for dårligt. Det skyldes ikke kun skærme og corona**

Ydesen, C.

08/12/2023 → 09/12/2023

3 elementer af Mediedækning

**USA satte ned foten for fremmedspråk i PISA-testen**

Ydesen, C.

04/06/2021

1 Mediebidrag

**Vi har fået mere segregering og mindre inklusion i folkeskolen**

Ydesen, C.

21/08/2023

1 element af Mediedækning