

Jin Hui Li  
Adjunkt  
Institut for Kultur og Læring  
Det Humanistiske Fakultet  
Aalborg Universitet København  
CFU - Center for Uddannelses- og Evalueringsforskning  
Postadresse:  
A.C. Meyers Vænge 15  
A, 2-3-009  
2450  
København SV  
Danmark  
E-mail: [jhl@hum.aau.dk](mailto:jhl@hum.aau.dk)  
Telefon: +45 9040 7479



## Forskningsprofil

Jin Hui Li er lektor, cand.mag. i pædagogik og ph.d. i uddannelsessociologi og uddannelsespolicyhistorie. Hendes forskning bevæger sig i krydsfeltet mellem uddannelseshistorie, sociologi, etnografi og velfærdsstatsstudier med særligt fokus på samspillet mellem uddannelse, migration og stat-borger-relationer. Et gennemgående tema i hendes arbejde er at undersøge social ulighed gennem intersektionalitet – hvordan køn, race, klasse og migration tilsammen former menneskers erfaringer i uddannelsessystemet og velfærdsstaten.

Li har især bidraget til forståelsen af racialiseringsprocesser i både grundskolen og de videregående uddannelser i Danmark og Norden. Hun undersøger, hvordan velfærdsstatens institutioner former borgere, særligt set gennem intersektionelle perspektiver. Et vigtigt aspekt af hendes forskning er også overgange mellem uddannelsesniveauer, hvor hun ser på, hvordan overgange mellem f.eks. børnehave og skole skaber muligheder og barrierer for forskellige elevgrupper.

Et centralt fokus i hendes arbejde er desuden, hvordan pædagogiske praksisser kan styrke deltagelse og tilhørsforhold blandt racialiserede minoriteter i uddannelsessystemet.

## Ansættelse

### Publikationer

#### Indledning

Li, J. H., Lyngsted, A. O. & Simonsen, M. S., 2025, I: Årbog for uddannelseshistorie. 58, s. 7-10 4 s.

#### Layers of Space-Time - Analyzing Racialized Students' Memories of Danish Schooling of the 1970s and 1980s through Multiple Spatiality and inTime

Li, J. H., 2025.

#### Racialization in Danish HE spaces and students' professional development and aspirations

Li, J. H., 2025.

#### Fostering Racially Minoritized Student Participation in Danish Education through Friendship Pedagogies (1970s-Present)

Li, J. H., 2024.

#### "Feeling strange" – oral histories of newly arrived migrant children's experiences of schooling in Denmark from the 1970s

Li, J. H. & Buchardt, M., 1 dec. 2023, I: Paedagogica Historica: International Journal of the History of Education. 59, 6, s. 1054-1072 19 s., 4.

#### Forord: Normkritiske perspektiver

Li, J. H., Scott, K. & Juel Madsen, R., okt. 2023, I: Unge Paedagoger. 2, s. 1-4

#### Racialization in Nordic Schooling: Research on schools can shed light on the experiences of racially minoritized children, with a focus on Denmark.

Li, J. H., 31 aug. 2023

**Migrants' memories of dealing with racism in and out of school in the 1980s**

Li, J. H., 1 maj 2023.

**"Time Norms" in Danish Schooling – Transition From Kindergarten to Primary School**

Li, J. H., 1 apr. 2023.

**"Feeling Strange" – Newly arrived migrant children's experiences of welfare state integration politics through schooling in Denmark in the 1970s**

Li, J. H. & Buchardt, M., 2 jan. 2023.

**Forhandlinger af tilhørsforhold på tværs af tid: Racialt minoriserede kvinders erindringer og erfaringer med at høre til i den danske folkeskole**

Li, J. H. & Yang, A., 2023, I: Kvinder, Køn & Forskning. 2, s. 80-95 16 s.

**Epistemic racialization – Racialized scholars' possibilities of being included in 'national epistemologies' in Danish academia since WWII**

Li, J. H., 25 aug. 2022, s. 171-172.

**Space and temporality - Racially minoritized women's belonging in the Danish school**

Li, J. H., 18 aug. 2022.

**Politics of friendship in Danish educational intervention from the 1960s to the present day**

Li, J. H. & Vertelyte, M., 25 maj 2022.

**How am I supposed to feel? Female students' emotional reasoning about academic becoming in transnational higher education**

Li, J. H., 2022, I: Gender and Education. 34, 5, s. 561-576 16 s.

**Racialisering**

Li, J. H. & Yang, A., 2022, *Normkritik i pædagogisk praksis*. Hans Reitzels Forlag

**The past and the future of belongings - racially minoritized women's experiences of belonging in the Danish school**

Li, J. H. & Yang, A., 2022.

**Educating to belong: Policy and practice of mother-tongue instruction for migrant students in the Danish welfare state**

Li, J. H. & Enemark, N. R., 30 nov. 2021, I: European Educational Research Journal. 22, 1

**The memories of space invaders – Danish schooling in the 1970s from migrant children's perspective**

Li, J. H., jul. 2021.

**Schooling of "foreign worker's children" – Experiencing class between the written curriculum and the practices of school politics in light of oral histories of former students**

Li, J. H., jun. 2021.

**Changing modes of Danish governance and practice of education and upbringing for migrant children and family since the 1970's**

Li, J. H., Enemark, N. R. & Lund, B., apr. 2021.

**State-Education between Racialisation and the Possibilities of Anti-Racist Strategy**

Li, J. H. & Vertelyte, M., jan. 2021.

**The lived class and racialization – histories of foreign-worker children's school experiences in Denmark**  
Li, J. H., jan. 2021.

**Migranternes erindringer om skolens håndtering af racisme i og uden for skolen i 1980'erne: Fra 'Grønjakkernes bytte' til skoletrillerier**  
Li, J. H., 2021, I: Uddannelseshistorie, Selskabet for Skole- og Uddannelseshistorie. Årbog 2021

**The lived class and racialization – histories of "foreign workers' children's" school experiences in Denmark**  
Li, J. H., 2021, I: Nordic Journal of Studies in Educational Policy. 7, 3, s. 190-199 10 s.

**Transcending the national sense of place and belonging? Place-identity politics in transnational higher education**  
Li, J. H., 2021, *Rethinking Education in Light of Global Challenges: Scandinavian Perspectives on Culture, Society, and the Anthropocene*. Routledge, (Routledge Research in Education, Society and the Anthropocene).

**De andre tegn på kroppen**  
Li, J. H., Nielsen, L. Y., Spanger, M. & Myong, L., 1 okt. 2019, I: Kvinder, Køn & Forskning. 28, 1-2, s. 99-108 7.

**Acquiring knowledge, global intercultural skills and cosmopolitan citizenry through studying abroad? - Construction of place-identities and future aspirations for the citizenry in transnational higher education.**  
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**Beyond Comparative Methods in Research on Transnational Education Cooperation: A Proposed Theoretical Model for Examining Contextual Complexities**  
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**Emotions, race and gender – female students' emotional reasoning about academic becoming in transnational higher education**  
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**Oral histories of newly arrived migrant children's experiences of schooling in Denmark from the 1970s to the 1990s**  
Li, J. H., 2019, s. 514-515.

**Education Abroad as science-based nation-state building in late 19th and early 20th century Denmark and China**  
Li, J. H., 2018.

**Shaping ideals of future citizenry in transnational higher education: an analysis of the formation of student subjectivities in a new transnational institutional environment**  
Li, J. H., 2018, Aalborg Universitetsforlag. 161 s.

**Transformations of Chinese and Danish Students' Perceptions of the Significance of Culture in Transnational Education in China**  
Li, J. H., 2018, *International Students in China: Education, Student Life and Intercultural Encounters*. Dervin, F., Du, X. & Härkönen, A. (red.). Palgrave Macmillan, s. 145-168 23 s. (Palgrave Studies on Chinese Education in a Global Perspective).

**Students' strategies for position-taking in transnational education**  
Li, J. H., 2016, I: Praktiske Grunde. 3-4, s. 53-72 20 s.

## **Aktiviteter**

**"Kvinder og uddannelse". Selskabet for skole- og uddannelseshistorie.**  
Simonsen, M. S. (Arrangør), Li, J. H. (Arrangør) & Olga Lyngsted, A. (Arrangør)  
10 apr. 2025

**University of Melbourne**

Li, J. H. (Gæsteforsker)  
aug. 2024 → sep. 2024

**Årbog for uddannelseshistorie (Tidsskrift)**

Simonsen, M. S. (Redaktør) & Li, J. H. (Redaktør)  
2024 → ...

**Årbog for uddannelseshistorie (Tidsskrift)**

Simonsen, M. S. (Redaktør), Li, J. H. (Redaktør) & Olga Lyngsted, A. (Redaktør)  
2024

**University of Stavanger**

Li, J. H. (Gæsteforsker)  
mar. 2023 → apr. 2023

**The 8th Nordic Education History Conference**

Buchardt, M. (Arrangør), Ydesen, C. (Arrangør), Simonsen, M. S. (Arrangør), Andreasen, K. E. (Arrangør), Li, J. H. (Arrangør), Holleufer, S. (Arrangør) & Enemark, N. R. (Arrangør)  
25 maj 2022 → 27 maj 2022

**Foreningen for Kønsforskning i Danmark (Ekstern organisation)**

Li, J. H. (Medlem)  
2022 → ...

**ISCHE 41SPACES AND PLACES OF EDUCATION**

Li, J. H. (Foredragsholder)  
17 jul. 2019 → 20 jul. 2019

**Gender and Education**

Li, J. H. (Foredragsholder)  
22 jun. 2019 → 24 jun. 2019

**ISCHE 40 Education and Nature**

Li, J. H. (Deltager)  
29 aug. 2018 → 1 sep. 2018

**University of Wisconsin-Madison**

Li, J. H. (Gæsteforsker)  
aug. 2017 → dec. 2017

**Priser****Fulbright grant**

Li, J. H. (Modtager), 2017

**AAU SSH Talent programme**

Li, J. H. (Modtager), 2023