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Forskningsprofil

Jin Hui Li er lektor, cand.mag. i pædagogik og ph.d. i uddannelsessociologi og uddannelsespolicyhistorie. Hendes forskning bevæger sig i krydsfeltet mellem uddannelseshistorie, sociologi, etnografi og velfærdsstatsstudier med særligt fokus på samspillet mellem uddannelse, migration og stat-borger-relationer. Et gennemgående tema i hendes arbejde er undersøge social ulighed gennem intersektionalitet – hvordan køn, race, klasse og migration tilsammen former menneskers erfaringer i uddannelsessystemet og velfærdsstaten.

Li har især bidraget til forståelsen af racialiseringssprocesser i både grundskolen og de videregående uddannelser i Danmark og Norden. Hun undersøger, hvordan velfærdsstatens institutioner former borgere, særligt set gennem intersektionelle perspektiver. Et vigtigt aspekt af hendes forskning er også overgangen mellem uddannelsesniveauer, hvor hun ser på, hvordan overgangen mellem f.eks. børnehave og skole skaber muligheder og barrierer for forskellige elevgrupper.

Et centralt fokus i hendes arbejde er desuden, hvordan pædagogiske praksisser kan styrke deltagelse og tilhørerforhold blandt racialiserede minoriteter i uddannelsessystemet.

Ansættelse

Publikationer

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The Historian's Role

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Forhandling af in- og eksklusioner: Raciale minoriserede kvinderes erfaringer på de danske arbejdsmarked
Madsen Dagø, T. & Li, J. H., 20 okt. 2024, I: Tidsskrift for Arbejdsliv. 26, 2, s. 77-90

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Forord: Normkritiske perspektiver

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Racialization in Nordic Schooling: Research on schools can shed light on the experiences of racially minoritized children, with a focus on Denmark.
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Migrants' memories of dealing with racism in and out of school in the 1980s

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"Feeling Strange" – Newly arrived migrant children's experiences of welfare state integration politics through schooling in Denmark in the 1970s

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Diallo, O.-K. M., Lucie Guschke , B., Hunter , E. L., Khawaja, I., Li, J. H., Myong, L., C. Skadegård, M. & Yilmaz, F., 2023, I: *Kvinder, Køn & Forskning*. 36, 2, s. 21–28 8 s.

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Li, J. H., 25 aug. 2022, s. 171-172.

Space and temporality - Racially minoritized women's belonging in the Danish school

Li, J. H., 18 aug. 2022.

Politics of friendship in Danish educational intervention from the 1960s to the present day

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How am I supposed to feel? Female students' emotional reasoning about academic becoming in transnational higher education

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Racialisering

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State-Education between Racialisation and the Possibilities of Anti-Racist Strategy
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The lived class and racialization – histories of “foreign workers’ children’s” school experiences in Denmark
Li, J. H., 2021, I: *Nordic Journal of Studies in Educational Policy*. 7, 3, s. 190-199 10 s.

Transcending the national sense of place and belonging? Place-identity politics in transnational higher education
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De andre tegn på kroppen

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Acquiring knowledge, global intercultural skills and cosmopolitan citizenry through studying abroad? - Construction of place-identities and future aspirations for the citizenry in transnational higher education.
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Oral histories of newly arrived migrant children's experiences of schooling in Denmark from the 1970s to the 1990s

Li, J. H., 2019, s. 514-515.

Education Abroad as science-based nation-state building in late 19th and early 20th century Denmark and China

Li, J. H., 2018.

Shaping ideals of future citizenry in transnational higher education: an analysis of the formation of student subjectivities in a new transnational institutional environment

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Transformations of Chinese and Danish Students' Perceptions of the Significance of Culture in Transnational Education in China

Li, J. H., 2018, *International Students in China: Education, Student Life and Intercultural Encounters*. Dervin, F., Du, X. & Härkönen, A. (red.). Palgrave Macmillan, s. 145-168 23 s. (Palgrave Studies on Chinese Education in a Global Perspective).

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Aktiviteter

"Kvinder og uddannelse". Selskabet for skole- og uddannelseshistorie.

Simonsen, M. S. (Arrangør), Li, J. H. (Arrangør) & Olga Lyngsted, A. (Arrangør)

10 apr. 2025

University of Melbourne

Li, J. H. (Gæsteforsker)

aug. 2024 → sep. 2024

Årbog for uddannelseshistorie (Tidsskrift)

Simonsen, M. S. (Redaktør) & Li, J. H. (Redaktør)

2024 → ...

University of Stavanger

Li, J. H. (Gæsteforsker)

mar. 2023 → apr. 2023

The 8th Nordic Education History Conference

Buchardt, M. (Arrangør), Ydesen, C. (Arrangør), Simonsen, M. S. (Arrangør), Andreasen, K. E. (Arrangør), Li, J. H. (Arrangør), Holleufer, S. (Arrangør) & Enemark, N. R. (Arrangør)

25 maj 2022 → 27 maj 2022

Foreningen for Kønsforskning i Danmark (Ekstern organisation)

Li, J. H. (Medlem)

2022 → ...

ISCHE 41SPACES AND PLACES OF EDUCATION

Li, J. H. (Foredragsholder)
17 jul. 2019 → 20 jul. 2019

Gender and Education

Li, J. H. (Foredragsholder)
22 jun. 2019 → 24 jun. 2019

ISCHE 40 Education and Nature

Li, J. H. (Deltager)
29 aug. 2018 → 1 sep. 2018

University of Wisconsin, Madison

Li, J. H. (Gæsteforsker)
aug. 2017 → dec. 2017

Priser**Fulbright grant**

Li, J. H. (Modtager), 2017

AAU SSH Talent programme

Li, J. H. (Modtager), 2023