

Jin Hui Li  
Adjunkt  
Institut for Kultur og Læring  
Det Humanistiske Fakultet  
Aalborg Universitet København  
CFU - Center for Uddannelses- og Evalueringsforskning  
Postadresse:  
A.C. Meyers Vænge 15  
A, 2-3-009  
2450  
København SV  
Danmark  
E-mail: [jhl@hum.aau.dk](mailto:jhl@hum.aau.dk)  
Telefon: +45 9040 7479



## Forskningsprofil

Jin Hui Li er lektor, cand.mag. i pædagogik, ph.d. i uddannelsessociologi og uddannelsespolicy historie. Huis ph.d.-afhandling fra 2018 har undersøgt relationen mellem transnational universitetsuddannelse, nationalstatens udvikling og studerendes identitet. Hendes forskningsområder er uddannelseshistorie, - sociologi og etnografi, komparative velfærdsstatsstudier, didaktik- og curriculumstudier med særlig fokus på forholdet mellem uddannelse, migration, (velfærds)stat-borger relationerne.

## Ansættelse

### Publikationer

**Racialisering og ordblindhed: lærernes håndtering af læse- og skrivevanskeligheder hos "tosprogede elever" i folkeskolen**  
Filikci, H. & Li, J. H., dec. 2022, I: Tidsskrift for professionsstudier. 18, 35, s. 42-53

**Education policies and the dilemmas concerning migrant students in the Northern European welfare states: The case of mother-tongue instruction**

Enemark, N. R., Li, J. H. & Buchardt, M., 30 aug. 2022, *Migrants and Welfare States: Balancing Dilemmas in Northern Europe*. Larsen, C. A. (red.). Cheltenham, UK/Northampton, MA, USA: Edward Elgar Publishing, s. 95-109 15 s.

**Epistemic racialization – Racialized scholars' possibilities of being included in 'national epistemologies' in Danish academia since WWII**

Li, J. H., 25 aug. 2022, s. 171-172.

**Space and temporality - Racially minoritized women's belonging in the Danish school**

Li, J. H., 18 aug. 2022.

**Politics of friendship in Danish educational intervention from the 1960s to the present day**

Li, J. H. & Vertelyte, M., 25 maj 2022.

**"Feeling strange" – oral histories of newly arrived migrant children's experiences of schooling in Denmark from the 1970s**

Li, J. H. & Buchardt, M., 27 apr. 2022, (E-pub ahead of print) I: *Paedagogica Historica: International Journal of the History of Education*. 19 s.

**How am I supposed to feel? Female students' emotional reasoning about academic becoming in transnational higher education**

Li, J. H., 2022, I: *Gender and Education*. 34, 5, s. 561-576 16 s.

### Racialisering

Li, J. H. & Ahrong, P., 2022, (Accepteret/In press) *Normkritiske perspektiver i pædagogisk praksis*. . Hans Reitzels Forlag

**The past and the future of belongings - racially minoritized women's experiences of belonging in the Danish school**  
Li, J. H. & Ahrong, P., 2022.

**Educating to belong: Policy and practice of mother-tongue instruction for migrant students in the Danish welfare state**  
Li, J. H. & Enemark, N. R., 30 nov. 2021, I: *European Educational Research Journal*.

**The memories of space invaders – Danish schooling in the 1970s from migrant children's perspective**  
Li, J. H., jul. 2021.

**Schooling of "foreign worker's children" – Experiencing class between the written curriculum and the practices of school politics in light of oral histories of former students**  
Li, J. H., jun. 2021.

**Changing modes of Danish governance and practice of education and upbringing for migrant children and family since the 1970's**  
Li, J. H., Enemark, N. R. & Lund, B., apr. 2021.

**State-Education between Racialisation and the Possibilities of Anti-Racist Strategy**  
Li, J. H. & Vertelyte, M., jan. 2021.

**The lived class and racialization – histories of foreign-worker children's school experiences in Denmark**  
Li, J. H., jan. 2021.

**Kønnede fortællinger – om nyuddannede humanisters møde med arbejdslivet**  
Krusborg, L., Li, J. H. & Støvring, M. L., 2021, I: *Tidsskrift for Arbejdsliv*. 23, 4, s. 27–42

**Migranternes erindringer om skolens håndtering af racisme i og uden for skolen i 1980'erne: Fra 'Grønjakkerne's bytte' til skoletrillerier**  
Li, J. H., 2021, I: *Uddannelseshistorie, Selskabet for Skole- og Uddannelseshistorie. Årbog 2021*

**Nordic State Education in between Racialization and the Possibilities of Anti-Racist Strategy: Introduction**  
Vertelyte, M. & Li, J. H., 2021, I: *Nordic Journal of Studies in Educational Policy*. 7, 3, s. 107-112 6 s.

**The lived class and racialization – histories of "foreign workers' children's" school experiences in Denmark**  
Li, J. H., 2021, I: *Nordic Journal of Studies in Educational Policy*. 7, 3, s. 190-199 10 s.

**Transcending the national sense of place and belonging? Place-identity politics in transnational higher education**  
Li, J. H., 2021, *Rethinking Education in Light of Global Challenges: Scandinavian Perspectives on Culture, Society, and the Anthropocene*. Routledge, (Routledge Research in Education, Society and the Anthropocene).

**De andre tegn på kroppen**  
Li, J. H., Nielsen, L. Y., Spanger, M. & Myong, L., 1 okt. 2019, I: *Kvinder, Køn & Forskning*. 28, 1-2, s. 99-108 7.

**Acquiring knowledge, global intercultural skills and cosmopolitan citizenry through studying abroad? - Construction of place-identities and future aspirations for the citizenry in transnational higher education.**  
Li, J. H., 2019.

**Beyond Comparative Methods in Research on Transnational Education Cooperation: A Proposed Theoretical Model for Examining Contextual Complexities**  
Li, J. H., 2019, *Nordic-Chinese Intersections within Education*. Liu, H., Dervin, F. & Du, X. (red.). 1 udg. Palgrave Macmillan, s. 107-125 18 s. (Palgrave Studies on Chinese Education in a Global Perspective).

**Emotions, race and gender – female students' emotional reasoning about academic becoming in transnational higher education**

Li, J. H., 2019, s. 29. 1 s.

**Oral histories of newly arrived migrant children's experiences of schooling in Denmark from the 1970s to the 1990s**

Li, J. H., 2019, s. 514-515.

**Education Abroad as science-based nation-state building in late 19th and early 20th century Denmark and China**

Li, J. H., 2018.

**Shaping ideals of future citizenry in transnational higher education: an analysis of the formation of student subjectivities in a new transnational institutional environment**

Li, J. H., 2018, Aalborg Universitetsforlag. 161 s. (Aalborg Universitet. Det Humanistiske Fakultet. Ph.D.-Serien).

**Transformations of Chinese and Danish Students' Perceptions of the Significance of Culture in Transnational Education in China**

Li, J. H., 2018, *International Students in China: Education, Student Life and Intercultural Encounters*. Dervin, F., Du, X. & Härkönen, A. (red.). Palgrave Macmillan, s. 145-168 23 s. (Palgrave Studies on Chinese Education in a Global Perspective).

**Students' strategies for position-taking in transnational education**

Li, J. H., 2016, I: *Praktiske Grunde*. 3-4, s. 53-72 20 s.

## **Aktiviteter**

**The 8th Nordic Education History Conference**

Mette Buchardt (Arrangør), Christian Ydesen (Arrangør), Maria Sofie Simonsen (Arrangør), Karen Egedal Andreasen (Arrangør), Jin Hui Li (Arrangør), Simon Holleufer (Arrangør) & Nanna Ramsing Enemark (Arrangør)  
25 maj 2022 → 27 maj 2022

**ISCHE 41 SPACES AND PLACES OF EDUCATION**

Jin Hui Li (Foredragsholder)  
17 jul. 2019 → 20 jul. 2019

**Gender and Education**

Jin Hui Li (Foredragsholder)  
22 jun. 2019 → 24 jun. 2019

**ISCHE 40 Education and Nature**

Jin Hui Li (Deltager)  
29 aug. 2018 → 1 sep. 2018

**University of Wisconsin, Madison**

Jin Hui Li (Gæsteforsker)  
aug. 2017 → dec. 2017

## **Priser**

**Fulbright grant**

Li, Jin Hui (Modtager), 2017