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Research profile

Jin Hui Li is an Associate Professor, Master of Pedagogy and holds a Ph.D. in sociology of education and history of education policy. Hui's dissertation from 2018 investigated the relation between transnational university education, the development of the nation-state and student identity. Her areas of research are history of education, sociology of education, ethnography, comparative Welfare State studies and didactics- and curriculum studies with special attention towards the relationship between education, migration and state-citizen relations within the Welfare State.

Employment

Research outputs

Indledning

Li, J. H., Lyngsted, A. O. & Simonsen, M. S., 2025, In: Årbog for uddannelseshistorie. 58, p. 7-10 4 p.

Layers of Space-Time - Analyzing Racialized Students' Memories of Danish Schooling of the 1970s and 1980s through Multiple Spatiality and inTime

Li, J. H., 2025.

Racialization in Danish HE spaces and students' professional development and aspirations

Li, J. H., 2025.

Fostering Racially Minoritized Student Participation in Danish Education through Friendship Pedagogies (1970s-Present)

Li, J. H., 2024.

"Feeling strange" – oral histories of newly arrived migrant children's experiences of schooling in Denmark from the 1970s

Li, J. H. & Buchardt, M., 1 Dec 2023, In: Paedagogica Historica: International Journal of the History of Education. 59, 6, p. 1054-1072 19 p., 4.

Forord: Normkritiske perspektiver

Li, J. H., Scott, K. & Juel Madsen, R., Oct 2023, In: Unge Paedagoger. 2, p. 1-4

Racialization in Nordic Schooling: Research on schools can shed light on the experiences of racially minoritized children, with a focus on Denmark.

Li, J. H., 31 Aug 2023

Migrants' memories of dealing with racism in and out of school in the 1980s

Li, J. H., 1 May 2023.

"Time Norms" in Danish Schooling – Transition From Kindergarten to Primary School

Li, J. H., 1 Apr 2023.

"Feeling Strange" – Newly arrived migrant children's experiences of welfare state integration politics through schooling in Denmark in the 1970s

Li, J. H. & Buchardt, M., 2 Jan 2023.

Forhandlinger af tilhørsforhold på tværs af tid: Racialt minoriserede kvinders erindringer og erfaringer med at høre til i den danske folkeskole

Li, J. H. & Yang, A., 2023, In: Kvinder, Køn & Forskning. 2, p. 80-95 16 p.

Epistemic racialization – Racialized scholars' possibilities of being included in 'national epistemologies' in Danish academia since WWII

Li, J. H., 25 Aug 2022, p. 171-172.

Space and temporality - Racially minoritized women's belonging in the Danish school

Li, J. H., 18 Aug 2022.

Politics of friendship in Danish educational intervention from the 1960s to the present day

Li, J. H. & Vertelyte, M., 25 May 2022.

How am I supposed to feel? Female students' emotional reasoning about academic becoming in transnational higher education

Li, J. H., 2022, In: Gender and Education. 34, 5, p. 561-576 16 p.

Racialisering

Li, J. H. & Yang, A., 2022, *Normkritik i pædagogisk praksis*. Hans Reitzels Forlag

The past and the future of belongings - racially minoritized women's experiences of belonging in the Danish school

Li, J. H. & Yang, A., 2022.

Educating to belong: Policy and practice of mother-tongue instruction for migrant students in the Danish welfare state

Li, J. H. & Enemark, N. R., 30 Nov 2021, In: European Educational Research Journal. 22, 1

The memories of space invaders – Danish schooling in the 1970s from migrant children's perspective

Li, J. H., Jul 2021.

Schooling of "foreign worker's children" – Experiencing class between the written curriculum and the practices of school politics in light of oral histories of former students

Li, J. H., Jun 2021.

Changing modes of Danish governance and practice of education and upbringing for migrant children and family since the 1970's

Li, J. H., Enemark, N. R. & Lund, B., Apr 2021.

State-Education between Racialisation and the Possibilities of Anti-Racist Strategy

Li, J. H. & Vertelyte, M., Jan 2021.

The lived class and racialization – histories of foreign-worker children's school experiences in Denmark

Li, J. H., Jan 2021.

Migranternes erindringer om skolens håndtering af racisme i og uden for skolen i 1980'erne: Fra 'Grønjakernes bytte' til skoledrillerier

Li, J. H., 2021, In: Uddannelseshistorie, Selskabet for Skole- og Uddannelseshistorie. Årbog 2021

The lived class and racialization – histories of “foreign workers’ children’s” school experiences in Denmark

Li, J. H., 2021, In: *Nordic Journal of Studies in Educational Policy*. 7, 3, p. 190-199 10 p.

Transcending the national sense of place and belonging? Place-identity politics in transnational higher education

Li, J. H., 2021, *Rethinking Education in Light of Global Challenges: Scandinavian Perspectives on Culture, Society, and the Anthropocene*. Routledge, (Routledge Research in Education, Society and the Anthropocene).

De andre tegn på kroppen

Li, J. H., Nielsen, L. Y., Spanger, M. & Myong, L., 1 Oct 2019, In: *Kvinder, Køn & Forskning*. 28, 1-2, p. 99-108 7.

Acquiring knowledge, global intercultural skills and cosmopolitan citizenry through studying abroad? - Construction of place-identities and future aspirations for the citizenry in transnational higher education.

Li, J. H., 2019.

Beyond Comparative Methods in Research on Transnational Education Cooperation: A Proposed Theoretical Model for Examining Contextual Complexities

Li, J. H., 2019, *Nordic-Chinese Intersections within Education*. Liu, H., Dervin, F. & Du, X. (eds.). 1 ed. Palgrave Macmillan, p. 107-125 18 p. (Palgrave Studies on Chinese Education in a Global Perspective).

Emotions, race and gender – female students’ emotional reasoning about academic becoming in transnational higher education

Li, J. H., 2019, p. 29. 1 p.

Oral histories of newly arrived migrant children’s experiences of schooling in Denmark from the 1970s to the 1990s

Li, J. H., 2019, p. 514-515.

Education Abroad as science-based nation-state building in late 19th and early 20th century Denmark and China

Li, J. H., 2018.

Shaping ideals of future citizenry in transnational higher education: an analysis of the formation of student subjectivities in a new transnational institutional environment

Li, J. H., 2018, Aalborg Universitetsforlag. 161 p.

Transformations of Chinese and Danish Students’ Perceptions of the Significance of Culture in Transnational Education in China

Li, J. H., 2018, *International Students in China: Education, Student Life and Intercultural Encounters*. Dervin, F., Du, X. & Härkönen, A. (eds.). Palgrave Macmillan, p. 145-168 23 p. (Palgrave Studies on Chinese Education in a Global Perspective).

Students’ strategies for position-taking in transnational education

Li, J. H., 2016, In: *Praktiske Grunde*. 3-4, p. 53-72 20 p.

Activities

"Kvinder og uddannelse". Selskabet for skole- og uddannelseshistorie.

Simonsen, M. S. (Organizer), Li, J. H. (Organizer) & Olga Lyngsted, A. (Organizer)

10 Apr 2025

University of Melbourne

Li, J. H. (Visiting researcher)

Aug 2024 → Sept 2024

Årbog for uddannelseshistorie (Journal)

Simonsen, M. S. (Editor) & Li, J. H. (Editor)

2024 → ...

Årbog for uddannelseshistorie (Journal)

Simonsen, M. S. (Editor), Li, J. H. (Editor) & Olga Lyngsted, A. (Editor)

2024

University of Stavanger

Li, J. H. (Visiting researcher)

Mar 2023 → Apr 2023

The 8th Nordic Education History Conference

Buchardt, M. (Organizer), Ydesen, C. (Organizer), Simonsen, M. S. (Organizer), Andreasen, K. E. (Organizer), Li, J. H. (Organizer), Holleufer, S. (Organizer) & Enemark, N. R. (Organizer)

25 May 2022 → 27 May 2022

Foreningen for Kvinde- og Kønsforskning i Danmark (External organisation)

Li, J. H. (Member)

2022 → ...

ISCHE 41 SPACES AND PLACES OF EDUCATION

Li, J. H. (Lecturer)

17 Jul 2019 → 20 Jul 2019

Gender and Education

Li, J. H. (Lecturer)

22 Jun 2019 → 24 Jun 2019

ISCHE 40 Education and Nature

Li, J. H. (Participant)

29 Aug 2018 → 1 Sept 2018

University of Wisconsin-Madison

Li, J. H. (Visiting researcher)

Aug 2017 → Dec 2017

Prizes**Fulbright grant**

Li, J. H. (Recipient), 2017

AAU SSH Talent programme

Li, J. H. (Recipient), 2023