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## Research profile

Jin Hui Li is an Associate Professor, Master of Pedagogy and holds a Ph.D. in sociology of education and history of education policy. Hui's dissertation from 2018 investigated the relation between transnational university education, the development of the nation-state and student identity. Her areas of research are history of education, sociology of education, ethnography, comparative Welfare State studies and didactics- and curriculum studies with special attention towards the relationship between education, migration and state-citizen relations within the Welfare State.

## Employment

### Research outputs

**Racialisering og ordblindhed – lærernes håndtering af læse- og skrivevanskeligheder hos "tosprogede elever" i folkeskolen**

Filikci, H. & Li, J. H., Dec 2022, In: *Tidskrift for professionstudier*.

**Education policies and the dilemmas concerning migrant students in the Northern European welfare states: The case of mother-tongue instruction**

Enemark, N. R., Li, J. H. & Buchardt, M., 30 Aug 2022, *Migrants and Welfare States: Balancing Dilemmas in Northern Europe*. Larsen, C. A. (ed.). Cheltenham, UK/Northampton, MA, USA: Edward Elgar Publishing, p. 95-109 15 p.

**Epistemic racialization – Racialized scholars' possibilities of being included in 'national epistemologies' in Danish academia**

Li, J. H., 25 Aug 2022.

**Space and temporality - Racially minoritized women's belonging in the Danish school**

Li, J. H., 18 Aug 2022.

**Politics of friendship in Danish educational intervention from the 1960s to the present day**

Li, J. H. & Vertelyte, M., 25 May 2022.

**"Feeling strange" – oral histories of newly arrived migrant children's experiences of schooling in Denmark from the 1970s**

Li, J. H. & Buchardt, M., 27 Apr 2022, (E-pub ahead of print) In: *Paedagogica Historica: International Journal of the History of Education*. 19 p.

**How am I supposed to feel? Female students' emotional reasoning about academic becoming in transnational higher education**

Li, J. H., 2022, In: *Gender and Education*. 34, 5, p. 561-576 16 p.

### Racialisering

Li, J. H. & Ahrong, P., 2022, (Accepted/In press) *Normkritiske perspektiver i pædagogisk praksis*. . Hans Reitzels Forlag

**The past and the future of belongings - racially minoritized women's experiences of belonging in the Danish school**  
Li, J. H. & Ahrong, P., 2022.

**Educating to belong: Policy and practice of mother-tongue instruction for migrant students in the Danish welfare state**  
Li, J. H. & Enemark, N. R., 30 Nov 2021, In: *European Educational Research Journal*.

**The memories of space invaders – Danish schooling in the 1970s from migrant children's perspective**  
Li, J. H., Jul 2021.

**Schooling of "foreign worker's children" – Experiencing class between the written curriculum and the practices of school politics in light of oral histories of former students**  
Li, J. H., Jun 2021.

**Changing modes of Danish governance and practice of education and upbringing for migrant children and family since the 1970's**  
Li, J. H., Enemark, N. R. & Lund, B., Apr 2021.

**State-Education between Racialisation and the Possibilities of Anti-Racist Strategy**  
Li, J. H. & Vertelyte, M., Jan 2021.

**The lived class and racialization – histories of foreign-worker children's school experiences in Denmark**  
Li, J. H., Jan 2021.

**Kønnede fortællinger – om nyuddannede humanisters møde med arbejdslivet**  
Krusborg, L., Li, J. H. & Støvring, M. L., 2021, In: *Tidsskrift for Arbejdsliv*. 23, 4, p. 27–42

**Migranternes erindringer om skolens håndtering af racisme i og uden for skolen i 1980'erne: Fra 'Grønjakkernes bytte' til skoletrillerier**  
Li, J. H., 2021, In: *Uddannelseshistorie, Selskabet for Skole- og Uddannelseshistorie. Årbog 2021*

**Nordic State Education in between Racialization and the Possibilities of Anti-Racist Strategy: Introduction**  
Vertelyte, M. & Li, J. H., 2021, In: *Nordic Journal of Studies in Educational Policy*. 7, 3, p. 107-112 6 p.

**The lived class and racialization – histories of "foreign workers' children's" school experiences in Denmark**  
Li, J. H., 2021, In: *Nordic Journal of Studies in Educational Policy*. 7, 3, p. 190-199 10 p.

**Transcending the national sense of place and belonging? Place-identity politics in transnational higher education**  
Li, J. H., 2021, *Rethinking Education in Light of Global Challenges: Scandinavian Perspectives on Culture, Society, and the Anthropocene*. Routledge, (Routledge Research in Education, Society and the Anthropocene).

**De andre tegn på kroppen**  
Li, J. H., Nielsen, L. Y., Spanger, M. & Myong, L., 1 Oct 2019, In: *Kvinder, Køn & Forskning*. 28, 1-2, p. 99-108 7.

**Acquiring knowledge, global intercultural skills and cosmopolitan citizenry through studying abroad? - Construction of place-identities and future aspirations for the citizenry in transnational higher education.**  
Li, J. H., 2019.

**Beyond Comparative Methods in Research on Transnational Education Cooperation: A Proposed Theoretical Model for Examining Contextual Complexities**  
Li, J. H., 2019, *Nordic-Chinese Intersections within Education*. Liu, H., Dervin, F. & Du, X. (eds.). 1 ed. Palgrave Macmillan, p. 107-125 18 p. (Palgrave Studies on Chinese Education in a Global Perspective).

**Emotions, race and gender – female students' emotional reasoning about academic becoming in transnational higher education**

Li, J. H., 2019, p. 29. 1 p.

**Oral histories of newly arrived migrant children's experiences of schooling in Denmark from the 1970s to the 1990s**

Li, J. H., 2019, p. 514-515.

**Education Abroad as science-based nation-state building in late 19th and early 20th century Denmark and China**

Li, J. H., 2018.

**Shaping ideals of future citizenry in transnational higher education: an analysis of the formation of student subjectivities in a new transnational institutional environment**

Li, J. H., 2018, Aalborg Universitetsforlag. 161 p. (Aalborg Universitet. Det Humanistiske Fakultet. Ph.D.-Serien).

**Transformations of Chinese and Danish Students' Perceptions of the Significance of Culture in Transnational Education in China**

Li, J. H., 2018, *International Students in China: Education, Student Life and Intercultural Encounters*. Dervin, F., Du, X. & Härkönen, A. (eds.). Palgrave Macmillan, p. 145-168 23 p. (Palgrave Studies on Chinese Education in a Global Perspective).

**Students' strategies for position-taking in transnational education**

Li, J. H., 2016, In: *Praktiske Grunde*. 3-4, p. 53-72 20 p.

## Activities

**The 8th Nordic Education History Conference**

Mette Buchardt (Organizer), Christian Ydesen (Organizer), Maria Sofie Simonsen (Organizer), Karen Egedal Andreassen (Organizer), Jin Hui Li (Organizer), Simon Holleufer (Organizer) & Nanna Ramsing Enemark (Organizer)  
25 May 2022 → 27 May 2022

**ISCHE 41 SPACES AND PLACES OF EDUCATION**

Jin Hui Li (Lecturer)  
17 Jul 2019 → 20 Jul 2019

**Gender and Education**

Jin Hui Li (Lecturer)  
22 Jun 2019 → 24 Jun 2019

**ISCHE 40 Education and Nature**

Jin Hui Li (Participant)  
29 Aug 2018 → 1 Sep 2018

**University of Wisconsin, Madison**

Jin Hui Li (Visiting researcher)  
Aug 2017 → Dec 2017

## Prizes

**Fulbright grant**

Li, Jin Hui (Recipient), 2017