

## Undervisningsportfolio

### **1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.**

Abbreviations: BEI: Biomedical Engineering and Informatics; SC: Sport Science; MED: Medicine; CST: Clinical Science and Technology

Courses (2013 - present):

- \* Respiratory physiology (1th semester MED) 2013 -
- \* Exercise physiology (1th semester SC)
- \* Training, physiology and testing (5th semester SC), 2015 -
- \* Sports informatics (6th semester SC), 2013-2015
- \* Physiological modeling (2nd semester master BEI, 2013 -

Supervision (2009 - present):

- \* 3rd semester bachelor BEI, 7 groups
- \* 4th semester bachelor BEI, 5 groups
- \* 6th semester bachelor BEI, 5 groups
- \* 1th semester master BEI, 2 groups
- \* 2nd semester master BEI, 1 group
- \* 4th semester master BEI, 1 group
- \* 1th semester bachelor SC, 2 groups
- \* 2nd semester bachelor SC, 7 groups
- \* 3rd semester bachelor SC, 7 groups
- \* 5th semester bachelor SC, 2 groups
- \* 6th semester bachelor SC, 2 groups
- \* 2nd semester master KVT, 1 group

### **2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.**

Course responsibility:

- \* Physiological modeling (2nd semester master, Biomedical Engineering and Informatics) 2013 - present

### **3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.**

University Pedagogic Course 2014-2015

- \* 7 workshops, 1 mini "make a change" project, poster presentation in workshop and at University Teaching Day.

### **4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisningens dag", o.l.**

University Teaching Day (2013 - present)

### **5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.**

- \* Participation in revision of curriculum for bachelors in Medicine/MEDIS, 2015 - present
- \* Development of own material for courses listed above, 2013 - present

### **6. Nominering til og/eller modtagelse af undervisningspriser.**

### **7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.**

My overall approach to ensure high quality teaching and supervision is the PDSA cycle (Plan, Do, Study, Act) where I continuously try to improve on my previous performances by introducing new initiatives and evaluating these. Currently in my course teaching I am looking into flipped classroom and peer-learning/peer-assessment. For supervision I am using a constructive alignment approach, aiming at integrating curriculum and exams in the 'daily' supervision to maximize learning and performance with my students.

## **8. Andet.**

Skriv dit svar her...