

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.

Abbreviations: BEI: Biomedical Engineering and Informatics; SC: Sport Science; MED: Medicine; CST: Clinical Science and Technology

Courses (2013 - present):

- * Respiratory physiology (1th semester MED) 2013 -
 - * Exercise physiology (1th semester SC)
 - * Training, physiology and testing (5th semester SC), 2015 -
 - * Sports informatics (6th semester SC), 2013-2015
 - * Physiological modeling (2nd semester master BEI, 2013 -
- Supervision (2009 - present):
- * 3rd semester bachelor BEI, 7 groups
 - * 4th semester bachelor BEI, 5 groups
 - * 6th semester bachelor BEI, 5 groups
 - * 1th semester master BEI, 2 groups
 - * 2nd semester master BEI, 1 group
 - * 4th semester master BEI, 1 group
 - * 1th semester bachelor SC, 2 groups
 - * 2nd semester bachelor SC, 7 groups
 - * 3rd semester bachelor SC, 7 groups
 - * 5th semester bachelor SC, 2 groups
 - * 6th semester bachelor SC, 2 groups
 - * 2nd semester master KVT, 1 group

2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.

Course responsibility:

- * Physiological modeling (2nd semester master, Biomedical Engineering and Informatics) 2013 - present

3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.

University Pedagogic Course 2014-2015

- * 7 workshops, 1 mini "make a change" project, poster presentation in workshop and at University Teaching Day.

4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisnings dag", o.l.

University Teaching Day (2013 - present)

5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.

- * Participation in revision of curriculum for bachelors in Medicine/MEDIS, 2015 - present
- * Development of own material for courses listed above, 2013 - present

6. Nominering til og/eller modtagelse af undervisningspriser.

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.

My overall approach to ensure high quality teaching and supervision is the PDSA cycle (Plan, Do, Study, Act) where I continuously try to improve on my previous performances by introducing new initiatives and evaluating these. Currently in my course teaching I am looking into flipped classroom and peer-learning/peer-assessment. For supervision I am using a

constructive alignment approach, aiming at integrating curriculum and exams in the 'daily' supervision to maximize learning and performance with my students.

8. Andet.

Skriv dit svar her...