

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Pædagogisk Psykologi, BA 4. semester Workshop og forelæsning 6 timer

Arbejds- og organisationspsykologi KA, 7. semester – forelæsning 3 timer

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

2016 -->

Bestyrelsesmedlem på Familiehøjskolen Skærgaarden i Lind

Reference: Vibeke Lundbo, forstander Familiehøjskolen Skærgaarden, tlf: 30 60 39 40

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Type your answer here...

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Udgivelser, om pædagogiske emner:

Etik som intenderet, aktualiseret og evalueret indhold i Kristendomskundskab/Religion på læreruddannelsen

Rasmussen, H. F., Nørgaard, J. & Østergaard Nielsend, P. J., 28 Jun 2022, In: Nordidactica - Journal of Humanities and Social Science Education. 12 , 2, p. 44-61

Granhof Juhl, Andreas & Nørgaard, Julie (2016): "Vi vil også snyde problemet – Socialpædagogik 2.0 på Brohuset" i tidsskriftet Kognition og Pædagogik nr. 100. Pp. 72-83. Se: <http://dpf.dk/produkt/bog/vi-vil-ogsaa-snyde-problemet>

Storch, Jacob & Nørgaard, Julie (2017): "Mod mere og bedre velfærd gennem dialogisk organisationsudvikling – gode erfaringer fra et stort udviklingsprojekt i Billund Kommune" i e-tidsskriftet Relationel Praksis. Volume 8, nummer 1. Forlaget Mindspace. Pp. 1-43.

Se: https://issuu.com/forlagetmindspace/docs/relationel_praksis_2017-nr.1_sats_f

Nørgaard, Julie & Hyllegaard, Morten (2017): "Teolog efterlyser mere forståelse for tro og eksistens i sundhedsvæsenet", Udgivet for Professionshøjskolen Absalon, trykt på DenOffentlige.dk 18.09.17. I artikelserie af samme forfatter "Bryder faggrænser og får bedre kvalitet i genoptræningen", "Skadestue bryder faglige grænser og øger kvaliteten", "Droppede det faste job for at bekæmpe ulighed i sundhed: Der er brug for nytænkning" og "Sundhed er også samvær: Her står man(d) skulder ved skulder".

Se: <http://denoffentlige.dk/teolog-efterlyser-mere-forstaaelse-tro-og-eksistens-i-sundhedsvaesnet>

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Jeg bidrager til udvikling af faget Konsulentrollen i teori og praksis, KA-fag i 2023 med Anete Strand og Finn Thorbjørn Hansen

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...