Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Bachelor
6 semester information studies ICT in Practice.Lectures and exercises on usercentered design, infrastructure and activity theory. 12 K hour (coordinator of module).
6 semester Information Studies: ICT, Interaction & Organisation (5 ECTS) lectures and exercises on interaction design, activity theory and evaluation. 8 K timer (coordinator of module)
6 semester information studies: supervision 2-3 groups
Master
1 semester Information studies: User studies and Information behaviour (10 ECTS) Lectures and exercises on CSCW, the concept of practice, and ethnographic methods. 10 K hour (coordinator of module)
1 semester Information studies:Theories and traditions in Information Studies (10 ECTS) Lectures on HCI and interaction design. 5 K hours
1 semester Information Studies: Supervison 2-3 groups

Elective (Masters in Communication,Interactive Digital Media, Experience Design and Information Studies) IT in health - implementation, commissioning and evaluation 10 ECTS. Lectures and exercises on IT in Health. 16 K hours (koordinator)

3 semester Information studies: Supervision 5-10 students

Master thesis supervisor - 1-4 students pr year
internal assessment

Continuing education
Master in IT:IT security practice (5 ECTS) lectures and exercises on IT security behaviour, design of practice studies, contextual inquiry and guidance in connection with course assignments (module coordinator)

PhD supervison:supervisor or co-superviror for many PhD students Moste recently Ditte Lystbæk Weber "The digital communities of young individuals living with cognitive disabilities – mapping the use and meaning of digital technologies with capable youth" (afsluttet september 2022,co-supervisor). Jeppe Eriksen "Purpose, Functionality and reconceptualization of Patient-Reported Outcome (PRO), afsluttet december 2021, co-supervisor. Sasja Jul Håkonsen on Effects of a Nursing Minimum Data Set Structured Documentation System in Primary Care: A Four-Phase Study (afsluttet 2020) (co-supervisor)

Lectures on PhD courses occasionally on the adoption and adaption of ICT I Health and in Higher education

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

6 semester Information studies: Semester coordinator
1. semester Master in Information Studies: Semester coordinator
Development of new study programme for the master in Information Studies (2019)
IT-Vest: development of a new specialisation in Informations security Behaviour and Awareness - 3 units 15 ECTS in total (2021)

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

University pædagogikum
PhD supervisor courses

completed the mentor programme on AAU for researchers
participated in the yearly day for teachers at AAU

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Twe continuously experiment with both materials and forms of teaching. In recent years there has been a focus on how to organise online teaching and we have also entered into a project with CDUL to test Onnote

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...