

Undervisningsportfolio

1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, undervisningsniveau (bachelor, kandidat, efter-/videreuddannelse, ph.d.). Type af undervisningsform angives, f.eks. forelæsning, holdundervisning, øvelse, vejledning, eksamination, censur, fjernundervisning, internetbaseret undervisning og evaluering af undervisning. Undervisningssprog angives.

I have supervised 10+ student projects at the Bachelor of Science in Medicine.

I have supervised 10+ student projects at the Bachelor of Science in Medicine with industrial specialization.

I have supervised 25+ student projects at the Master of Science in Medicine with industrial specialization.

I have supervised 10+ student projects at the Master of Science in Economics and Management.

I have supervised 5 student projects at the Master of Science in Public Health.

I have supervised 1 student project at the Master of Science in Biomedical Engineering and Informatics.

Main supervisor for Alexander Arndt Pasgaard Xylander (Phd project), Department of Health Science and Technology, Aalborg University, who are studying the development of algorithms for predicting outcomes in heart failure.

Main supervisor for Danny Anthonimuthu (Phd project), Department of Health Science and Technology, Aalborg University, who are studying the development of algorithms for predicting outcomes for patients with multimorbidity.

Co-supervising Henrik Vitus Bering Laursen (Phd project), Department of Clinical Medicine, Aalborg University, who are studying class-level health economic evaluations of Non-Insulin Antidiabetic Drugs used as second line treatment for Type 2 Diabetes Mellitus.

Co-supervising Sabine Michelsen Raunbak (Phd project), Department of Clinical Medicine, Aalborg University, who are studying the clinical and health economic consequences of a national implementation of telemedicine to patients with COPD.

I have been contributing with lectures in 4 courses in the Master of Science in Medicine with industrial specialization and 2 courses in Economics.

External examiner in Economics and Management since 2010.

External examiner in Public Health and related educations since 2022.

2. Administration og ledelse af uddannelse: Erfaring med uddannelsesledelse og –koordinering. Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v. Erfaringer med planlægning af uddannelsesafvikling. Erfaring med udvikling af uddannelser. Deltagelse i udvalg, kommissioner m.m. vedr. uddannelse.

Course coordinator for the course "Employee Morale: Theory, Evidence and Measurement" in the Master of Science program at Aarhus University (10 ECTS credits) for 6 semesters.

3. Formel pædagogisk uddannelse: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l. Udtalelse fra universitetspædagogikum. Deltagelse i konferencer om pædagogik og didaktik. Dokumentation i form af kursusbeviser, udtalelser m.m. vedlægges.

Completed course in University Pedagogy for Phd supervisors in 2023 at Aalborg University.

Completed course in University Pedagogy for Assistant Professors (Adjunkt-pædagogikum) in 2019 at Aalborg University.

Level C1 certification of the Common European Framework of Reference for Languages (CEFR) in English as a medium of instruction from 2019.

Basic course for university lecturers (Grundkursus for universitetsundervisere) in 2013.

4. Andre kvalifikationer: Bidrag til konferencer, debatindlæg, videnskabelige artikler om pædagogiske emner m.v. Kollegasupervision, redaktørarbejde, erfaring som mentor og

anden kompetenceudvikling.

Attended several conferences and debates concerning particularly the effects of telemedicine.

Peer reviewer for several scientific journals including Value in Health, BMJ Open, BMC Medical Informatics, BMC Health Services Research, Journal of Telemedicine and Telecare, Journal of Multidisciplinary Healthcare and Journal of Advanced Nursing.

Conference reviewer for Medical Informatics Europe in 2018-2022.

5. Pædagogisk udvikling og forskning: Udvikling af nye kurser, undervisningsmateriale, undervisnings- og eksamensformer eller andet udviklingsarbejde. Didaktisk og pædagogisk forskning. Samarbejde med eksterne samarbejdspartnere.

None described.

6. Udtalelser om undervisningskompetencer fra foresatte og kolleger. Undervisningsevalueringer og eventuelle udmærkelser for undervisningsvaretagelse.

None described.

7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v. Refleksioner over eget pædagogiske arbejde, dets målsætninger, metoder og gennemførelse. I refleksionen analyseres og motiveres dine pædagogiske aktiviteter i forhold til din pædagogiske forståelse og de studerendes læring. Tanker om undervisningsformen på Aalborg Universitet, der har et stort indhold af gruppeorganiseret projektarbejde og problembaseret læring (PBL).

None described.

8. Andet.

None described.