

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

I have supervised 10+ student projects at the Bachelor of Science in Medicine.

I have supervised 10+ student projects at the Bachelor of Science in Medicine with industrial specialization.

I have supervised 40+ student projects at the Master of Science in Medicine with industrial specialization.

I have supervised 10+ student projects at the Master of Science in Economics and Management.

I have supervised 5 student projects at the Master of Science in Public Health.

I have supervised 1 student project at the Master of Science in Biomedical Engineering and Informatics.

Currently supervisor for:

Natascha Bue (Industrial Phd project), Department of Clinical Medicine, Aalborg University, who are studying the contextual factors associated with economic potential when scaling up AI solutions.

Sabine Michelsen Raunbak (Phd project), Department of Clinical Medicine, Aalborg University, who are studying the clinical and health economic consequences of a national implementation of telemedicine to patients with COPD.

Previous supervisor for

Alexander Arndt Pasgaard Xylander (Phd project), Department of Health Science and Technology, Aalborg University, who are studying the development of algorithms for predicting outcomes in heart failure.

Danny Anthonimithu (Phd project), Department of Health Science and Technology, Aalborg University, who are studying the development of algorithms for predicting outcomes for patients with multimorbidity.

Henrik Vitus Bering Laursen (Phd project), Department of Clinical Medicine, Aalborg University, who are studying class-level health economic evaluations of Non-Insulin Antidiabetic Drugs used as second line treatment for Type 2 Diabetes Mellitus.

I have been contributing with lectures in 4 courses in the Master of Science in Medicine with industrial specialization, 2 courses in public health and 2 courses in Economics.

External examiner in Economics and Management since 2010.

External examiner in Public Health and related educations since 2022.

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Module coordinator for the courses "Decision-analytic Modeling and Trial-based Methods in Health Economics" (MMA), "Organization and Financing in Healthcare" (MMA), and "Sundhedsøkonomisk evaluering og analyse indenfor folkesundhedsvidenskab" (FSV).

Course coordinator for the course "Employee Morale: Theory, Evidence and Measurement" in the Master of Science program at Aarhus University (10 ECTS credits) for 6 semesters.

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Completed course in University Pedagogy for Phd supervisors in 2023 at Aalborg University.

Completed course in University Pedagogy for Assistant Professors (Adjunkt-pædagogikum) in 2019 at Aalborg University.

Level C1 certification of the Common European Framework of Reference for Languages (CEFR) in English as a medium of instruction from 2019.

Several basic courses for university lecturers

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Attended several conferences and debates concerning particularly the effects of telemedicine.

Peer reviewer for several scientific journals including Value in Health, BMJ Open, BMC Medical Informatics, BMC Health Services Research, Journal of Telemedicine and Telecare, Journal of Multidisciplinary Healthcare and Journal of Advanced Nursing.

Conference reviewer for Medical Informatics Europe in 2018-2022.

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

None described.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

None described.

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

None described.

8. Any other information or comments.

None described.