

## Undervisningsportfolio

### 1. Undervisnings-CV: Oversigt over undervisnings- og vejledningsopgaver med angivelse af fagområder, omfang, niveau (BA, kandidat, EVU, Ph.d) samt evt. censoropgaver.

Lecturing •Production Planning and Control (BSc, +5 variants) •Manufacturing Systems (MSc, MBA, +5 variants) •Order Management (MSc, back in time) •Information Systems (BSc, back in time) Supervision •MSc (>100) •BSc (>100) •PhD (17) Review •MSc (>100) •BSc (>100) •PhD (18)

### 2. Studieadministration: Oversigt over studieadministrative opgaver, eksempelvis medlem af studienævn, studieleder, semesterkoordinator, fagkoordinator, akkreditering m.v.

•Studyboard (+10 years) •Head of Studyboard (7 years) •Semester Coordinator, GBE4 (+10 years) •Responsible/Co-responsible for PPC/MS courses (+20 years) •Head of Logistics Group (7 years)

### 3. Universitetspædagogiske kvalifikationsforløb: Oversigt over gennemførte universitetspædagogiske kursusforløb, PBL-kurser, workshops, udviklingsprojekter, kollegial supervision o.l.

•PBL workshops and seminars (+5) •PBL presentations (+10) •Co-supervision/coach for new colleagues (+10)

### 4. Anden form for kvalificering: Konferencedeltagelse, debatindlæg, oplæg m.v. i relation til uddannelse, "Undervisningens dag", o.l.

•Conference participation (+100) •Life Long Education (approx. 5 years)

### 5. Undervisningsudviklingsforløb og undervisningsmateriale: Oversigt over medvirken til udvikling af nye moduler, undervisningsmateriale, uddannelser, e-learning, samarbejde med eksterne samarbejdspartnere o.l.

•New courses in Manufacturing Systems / Production Planning (+10) •New curriculums and updates (GBE, ITL, OSCM, MolF) •Lecturing Material (+10, back in time) •AMU project on developing a curriculum in Manufacturing (3 years) •NordForsk project on Manufacturing Systems (AAU/Molde/Lindköping) •IPS project (joint research and lecturing programme, 8 years) •IUS network in Manufacturing Systems / Production Planning (back in time) •Responsible for +20 research projects with Danish and European universities and companies (EU/DK funding) \*) IUS in Danish: Ingeniør Uddannelsernes Samråd

### 6. Nominering til og/eller modtagelse af undervisningspriser.

Skriv dit svar her...

### 7. Evt. personlige refleksioner og initiativer: Personlige overvejelser knyttet til undervisning og vejledning, ønsker til og planer for pædagogisk videreudvikling, planer for opfølgning på undervisningsevalueringer m.v.

As semester coordinator I find it is important to react quickly on feedback from students or lecturers/supervisors to solve minor problems before they become major problems. I find that student reviews are important but it is likewise important that they give the right picture of the lectures. Therefore I am inspired by the way that reviews are conducted at Stanford. After each lecture, students are able to give feedback in short period of time (10 minute as far as I recall), but only after answering a multiple choice test. Afterwards, only reviews from students with high quality answers in the multiple choice test are taken into account.

### 8. Andet.

A reflection in the role of the supervisor at exams. I find that it is wrong that the supervisor acts as examiner at student project evaluations. I suggest that the supervisor acts as reviewer and leaves the examination to the internal/external person not being involved in the supervision.