

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

2016-2022. Updated September 2022.

When nothing else is specified, the activities have taken place within the framework of Aalborg University (AAU). Courses titles are presented in the language they are taught.

Autumn 2022 (planned):

Courses

- "Advanced Innovation Management", International Business Elective (Cand.Merc.), Master Level (together with Christian Richter Østergaard and Yariv Taran).
- "Technological Innovation Management and Applied Business Modelling", Entrepreneurial Engineering (Cand.Tech.), Master Level (together with Christian Richter Østergaard and Yariv Taran).
- "Sygdoms- og sundhedssociologi – tema om Sundhed, sygdom, steder og rum", Thematic specialisation (Cand.scient.soc.), Master Level – thematic lecture on "Lægemangel, bosætning og rekruttering af læger".
- "Code of Conduct for Research Integrity", Mandatory PhD course (2 rounds of a 1-day course, with lecturers from the other AAU faculties).

Supervision

- Business Administration and Commercial Law (Bsc), Mini project in microeconomics, Bachelor Level (6-8 groups).

Spring 2022:

Courses

- "Økonomisk Evaluering" ("Economic evaluation"), part of course on "Evaluering af offentlig politik og administration" ("Evaluation of public policy and administration"), separate lectures for Sociology Elective, Bachelor Level (Bsc), and Public Administration, Bachelor Level (BA) (with Kristian Nielsen).
- "Code of Conduct for Research Integrity", Mandatory PhD course (3 rounds of a 1-day course, with lecturers from the other AAU faculties).

Supervision

- Economics (BSc), semester project, Bachelor Level (17 students).
- Master thesis, Economics (MSc) (4 students).
- Business Economics and Administration (Bsc), Bachelor Level (1 student – postponed project in Strategy and Marketing).
- PhD, co-supervisor at Universitat Autònoma de Barcelona (1 PhD candidate – completed September 2022).

Autumn 2021:

Courses

- "Advanced Innovation Management", International Business Elective (Cand.Merc.), Master Level (together with Christian Richter Østergaard and Yariv Taran).
- "Sygdoms- og sundhedssociologi – tema om Sundhed, sygdom, steder og rum", Thematic specialisation (Cand.scient.soc.), Master Level – thematic lecture on "Lægemangel, bosætning og rekruttering af læger".
- "Økonomisk Evaluering" ("Economic evaluation"), part of course on "Evaluering af offentlig politik og administration" ("Evaluation of public policy and administration"), Master of Public Governance – continuing education (with Kristian Nielsen).
- "Kvantitative Evalueringsmodeller" ("Quantitative evaluation models"), part of course on "Kriminologisk metode og evaluering" ("Methods and evaluations in Criminology"), Social Science in Criminology (MSc), Master Level (with Kristian Nielsen).
- "Code of Conduct for Research Integrity", Mandatory PhD course (2 rounds of 1-day course, with lecturers from the other AAU faculties).

Supervision

- PhD, co-supervisor at Universitat Autònoma de Barcelona (1 PhD candidate).

Spring 2021:

Courses

- "Økonomisk Evaluering" ("Economic evaluation"), part of course on "Evaluering af offentlig politik og administration" (Evaluation of public policy and administration), separate lectures for Sociology Elective, Bachelor Level (Bsc), and Public Administration, Bachelor Level (BA) (with Kristian Nielsen).
- "Code of Conduct for Research Integrity", Mandatory PhD course (3 rounds of the 1-day course, with lecturers from the other AAU faculties)

Supervision

- Business Economics and Administration (Bsc), semester project in Strategy and Marketing, Bachelor Level (18 students).
- PhD, co-supervisor at Universitat Autònoma de Barcelona (1 PhD candidate).

Autumn 2020:

Courses

- "Advanced Innovation Management", International Business Elective (Cand.Merc.), Master Level (together with Christian Richter Østergaard and Yariv Taran).
- "Sygdoms- og sundhedssociologi – tema om Sundhed, sygdom, steder og rum", Thematic specialisation (Cand.scient.soc.), Master Level – thematic lecture on "Lægemangel, bosætning og rekruttering af læger".
- "Økonomiske perspektiver på uddannelse" ("Economic perspectives on education"), part of course on "Læringsøkonomi" ("Economics of learning"), Organizational Learning (BA), Bachelor Level, (with Kristian Nielsen).
- "Code of Conduct for Research Integrity", Mandatory PhD course (2 rounds of 1-day course, with lecturers from the other AAU faculties).

Supervision

- PhD, main supervisor at AAU (1 PhD candidate), co-supervisor at Universitat Autònoma de Barcelona (1 PhD candidate).
- Master in Innovation and Entrepreneurship (Msc), semester project, Master Level (1 student).
- Master thesis, Master in Innovation and Entrepreneurship (Msc) (1 student).
- SPS Mentor (1 Master Level student).

Spring 2020:

Courses

- "Økonomisk Evaluering" ("Economic evaluation"), part of course on "Evaluering af offentlig politik og administration" (Evaluation of public policy and administration"), separate lectures for Sociology Elective, Bachelor Level (Bsc), and Public Administration, Bachelor Level (BA) (with Kristian Nielsen).
- "Forstå organisationens fremtid" ("Understanding the future of the organization"), Business Economics and Management, Bachelor Level (with Allan Næs Gjerding).
- "Code of Conduct for Research Integrity", Mandatory PhD course (3 rounds of the 1-day course, with lecturers from the other AAU faculties).
- RUNIN Training event PhD course.

Supervision

- Business Economics and Administration (Bsc), semester project in Strategy and Marketing, Bachelor Level (16 students).
- PhD, main supervisor at AAU (2 PhD candidates), co-supervisor at Universitat Autònoma de Barcelona (1 PhD candidate).
- Master thesis, Master in Innovation and Entrepreneurship (Msc) (1 student).
- Master in Innovation and Entrepreneurship (Msc), semester project, Master Level (1 student).
- SPS Mentor (1 Master Level student).

Autumn 2019:

Courses

- "Økonomiske perspektiver på uddannelse" ("Economic perspectives on education"), part of course on "Læringsøkonomi" ("Economics of learning"), Organizational Learning (BA), Bachelor Level, (with Kristian Nielsen).
- "Code of Conduct for Research Integrity", Mandatory PhD course (2 rounds of 1-day course, with lecturers from the other AAU faculties).
- "Elective on Code of Conduct for Research Integrity", Elective, University pedagogy for assistant professors (½-day course, main course responsible and primary lecturer).
- RUNIN Training event PhD course.

Supervision

- PhD, main supervisor at AAU (2 PhD candidates), co-supervisor at Universitat Autònoma de Barcelona (1 PhD candidate).
- Master in Innovation and Entrepreneurship (Msc), semester project, Master Level (1 student)
- SPS Mentor (1 Master Level student).

Spring 2019:

Courses

- "Økonomisk Evaluering" ("Economic evaluation"), part of course on "Evaluering af offentlig politik og administration" (Evaluation of public policy and administration"), Public Administration, joint course for Bachelor and Master Level (BA and MSc – cand.scient.adm.) (with Kristian Nielsen).
- "Økonomisk Evaluering" ("Economic evaluation"), part of course on "Evaluering af offentlig politik og administration" ("Evaluation of public policy and administration"), Master of Public Governance – continuing education (with Kristian Nielsen).

- “Code of Conduct for Research Integrity”, Mandatory PhD course (3 rounds of the 1-day course, with lecturers from the other AAU faculties).
- RUNIN Training event PhD course.

Supervision

- Business Economics and Administration (Bsc), semester project in Strategy and Marketing, Bachelor Level (9 students).
- PhD, main supervisor at AAU (2 PhD candidates), co-supervisor at Universitat Autònoma de Barcelona (1 PhD candidate).
- Master in Innovation and Entrepreneurship (Msc), semester project, Master Level (1 student).
- SPS Mentor (1 Master Level student).

Autumn 2018:

Courses

- “Innovation management”, Master in Innovation and Economics/Master in Innovation and Entrepreneurship (Cand.Oecon. and Cand.Merc.), Master Level (together with Christian Richter Østergaard and Yariv Taran).
- “Sygdoms- og sundhedssociologi – tema om Sundhed, sygdom, steder og rum”, Thematic specialisation (Cand.scient.soc.), Master Level – thematic lecture on “Lægemangel, bosætning og rekruttering af læger”.
- “Økonomiske perspektiver på uddannelse” (“Economic perspectives on education”), part of course on “Læringsøkonomi” (“Economics of learning”), Organizational Learning (BA), Bachelor Level, (with Kristian Nielsen).
- “Code of Conduct for Research Integrity”, Mandatory PhD course (2 rounds of 1-day course, with lecturers from the other AAU faculties).
- “Elective on Code of Conduct for Research Integrity”, Elective, University pedagogy for assistant professors (½-day course, main course responsible and primary lecturer).
- Sixth Graz Schumpeter Summer School (PhD course) on “Smart Technologies – a New Industrial Age? Approaches to Radical Innovation and Economic Transformation”, University of Graz, Austria, lectures on Industry Evolution and Radical Innovation.
- RUNIN Training event PhD course (main organiser).

Supervision

- PhD, main supervisor at AAU (2 PhD candidates), co-supervisor at Universitat Autònoma de Barcelona (1 PhD candidate).
- Master in Innovation and Entrepreneurship (Msc), semester project, Master Level (1 student).
- SPS Mentor (1 Master Level student).

Spring 2018:

Courses

- “Økonomisk Evaluering” (“Economic evaluation”), part of course on “Evaluering af offentlig politik og administration” (Evaluation of public policy and administration”), Public Administration, Master Level (cand.scient.adm.) (with Kristian Nielsen).
- “Code of Conduct for Research Integrity”, Mandatory PhD course (2 rounds of 1-day course, with lecturers from the other AAU faculties).
- RUNIN Training event PhD course.

Supervision

- PhD, main supervisor at AAU (2 PhD candidates), co-supervisor at AAU (1 PhD candidate) and Universitat Autònoma de Barcelona (1 PhD candidate).

Autumn 2017:

Courses

- “Økonomiske perspektiver på uddannelse” (“Economic perspectives on education”), part of course on “Læringsøkonomi” (“Economics of learning”), Organizational Learning (BA), Bachelor Level, (with Kristian Nielsen).
- “Code of Conduct for Research Integrity”, Mandatory PhD course (2 rounds of 1-day course, with lecturers from the other AAU faculties).
- RUNIN Training event PhD course.

Supervision

- PhD, main supervisor at AAU (2 PhD candidates), co-supervisor at AAU (1 PhD candidate) and Universitat Autònoma de Barcelona (1 PhD candidate).
- Master thesis, Public Administration (1 student).

Spring 2017:

Courses

- “Økonomisk Evaluering” (“Economic evaluation”), part of course on “Evaluering af offentlig politik og administration” (Evaluation of public policy and administration”), Public Administration, Master Level (with Kristian Nielsen).
- “Økonomisk Evaluering” (“Economic evaluation”), part of course on “Evaluering af offentlig politik og administration” (“Evaluation of public policy and administration”), Master of Public Governance – continuing education (with Kristian Nielsen).

- “Code of Conduct for Research Integrity”, Mandatory PhD course (2 rounds of 1-day course, with lecturers from the other AAU faculties).
- Two RUNIN Training event PhD courses (main organiser of one).

Supervision

- PhD, main supervisor (2 PhD candidates), co-supervisor (1 PhD candidate).
- Master thesis, Economics (2 students).
- Master thesis, Public Administration (3 students).

Autumn 2016:

Courses

- “Service Innovation and Innovation in the Public Sector”, Master in Innovation and Knowledge Economics and Master in Industrial Economics and Technology Management Elective, Agder University, Norway, Master Level.
- “Code of Conduct for Research Integrity”, Mandatory PhD 1-day course (together with lecturers from the other AAU faculties).

Supervision

- PhD, main supervisor (1 PhD candidate), co-supervisor (1 PhD candidate).

Spring 2016:

Courses

- PhD course in Philosophy of Science and Research Design (together with Professor Poul Houman Andersen)

Supervision

- PhD, main supervisor (1 PhD candidate), co-supervisor (1 PhD candidate).
- Master thesis, Public Administration (1 student)

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

- Contribution to AAUBS Accreditation Report (2021).
- Joint management and coordination responsibility for 1 ECTS PhD Course in “Code of Conduct for Research Integrity” (2016 -).
- Management and coordination responsibility for PhD Course in “Code of Conduct for Research Integrity” (2018-2019).
- Responsibility for the development and coordination of 7.5 ETCS Master Level course in “Service Innovation and Innovation in the Public Sector”, at Agder University (2017).

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

- Blended Learning Workshop AAUBS (2022).
- Tony Bates workshop on digital learning (2020).
- The RUNIN project, a Marie Curie Innovative Training Network for PhD students (2017-2021) included an effort to train less experienced PhD supervisors in their role as supervisors. This was achieved through the appointment of academic mentors. The academic mentors were highly experienced professors with an extensive supervision and publication track record. The academic mentors supported all supervisors (me included) who had supervised less than five PhDs to completion. At AAU, Bengt-Åke Lundvall served as academic mentor until his final retirement in 2018.
- AAU's Teaching Day on Enhancing Student Engagement (2018).
- 2-day course for PhD supervisors on Writing Skills and the Road to a Good PhD Life (offered by the PhD School of Social Sciences at AAU) (2018).
- 1-day course for PhD supervisors on Communication and Dialogue in Supervision Conversations (offered by the PhD School of Social Sciences at AAU) (2015).
- Course on systemic process consultation and coaching (provided by the company Attractor). Although the course was not an activity specifically aimed at developing teaching qualifications, it provided training in some very useful tools for reflecting on own practices and becoming more focused on students' perspectives (2008-2009).
- University Pedagogy Training for Assistant Professors at AAU (2005).

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring

experience or other types of competence development activities.

- Participation in cross disciplinary project at AAU on Problem Based Learning – Competences, Relations and Employability, aimed at developing methods for supporting students' reflections on and documentation of their competence development and relations acquired during their PBL/project collaborations with firms and other organisations (2018-2019).
- Supervisor a colleague enrolled in the University Pedagogy Training for Assistant Professors (2014).

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

- Participation in development of the Entrepreneurial Business Engineering master education (2021-2022).
- Development and participation in the RUNIN project (2016-2021) funded by the European Commission as an Innovative Training Network (ITN) under the Marie Skłodowska-Curie research programme, which is part of Horizon 2020. The aim of RUNIN network program was to train researchers on how universities contribute to innovation and economic growth in their regions through research seeking to examine how universities fulfill their third mission in relation to regional industry and explore the range of university engagement with regional firms and institutions. The project had 14 PhD students and involved seven universities in seven countries as well as seven non-academic partner institutions.
- Participation in the development of an elective on responsible research conduct for the university pedagogy programme for assistant professors. The elective is a modified version of the below-mentioned PhD course (2018).
- Participation in the development of mandatory AAU PhD course on responsible research conduct (2016). The course was first offered in the autumn of 2016 and is still be offered 4 or 5 times a year as a mandatory part of the PhD training at AAU.
- Contribution to a textbook on Evaluation of Public Policy and Administration. This book, published in 2016, is used in several different teaching programmes at bachelors', masters', and continuing level of education. A second printing of the book was released in 2019.

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

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7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

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8. Any other information or comments.

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