

## Teaching portfolio

### **1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.**

#### Supervision:

Project groups within the social sciences joint semester.

Project groups on Processes of Learning and Change, Semester 7.

Project groups on Processes of Learning and Change, semester 8.

Project groups on Processes of Learning and Change, semester 9.

Two single-subject students on the Applied Philosophy module 'Philosophy of Science and Argumentation Theory'.

Single-subject students in Processes of Learning and Change, Semester 8 module 'Learning in Multicultural Contexts'.

Graduate students in Processes of Learning and Change, semester 10.

#### Teaching :

Lectures with associated workshops in the module 'Method, Evaluation and the Theory of Science' in connection with the course Processes of Learning and Change, semester 7.

Lectures in the module 'Philosophy of Science and Argumentation Theory' in connection with the study of applied philosophy.

Lectures with assignments in the module 'Learning in Multicultural Contexts' in connection with the course Processes of Learning and Change, semester 8.

Lectures and workshops in the module 'Portfolio and Professional Development Interviews' in connection with the course Processes of Learning and Change, semester 7, 8 and 9.

English-language lectures in the module 'Text Analysis and Source Management' in connection with the BSc in Economics and Business Administration.

Lectures and workshops in the module 'Thesis Seminar' in connection with the course Processes of Learning and Change, semester 10

Lectures in the module 'Scientific Theory' in connection with the master's program Learning Processes, semester 1 and 3.

English-language lecture on the PhD course "Quantitative Analysis in Educational Research."

### **2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.**

September 2017 - September 2019

Module coordinator for "Learning Economics", 3rd semester BA

September 2017 - September 2019

Module coordinator for "Methods and Methodology", 3rd semester BA

February 2016 - May 2018

Chairman of the study board

March 2012 - January 2015

Semester coordinator of the master's program in Learning Processes, 1st semester

March 2012 - January 2016

Module coordinator for 'Portfolio and Professional Development Interviews'

### **3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.**

June 2015

Diploma for the workshop "Quality teaching at University: being an excellent teacher"

February 2014

Diploma for University Teaching Education for Assistant Professors

October 2013

Diploma for Lecturing in English

#### **4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.**

Participation in University Teaching Day, 2014.

#### **5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.**

Rasmussen, A. & Ydesen, C. (2016) Videnskabsteori i universitetspraksis – en analyse af studerendes problemorienterede projektskrivning [Philosophy of Science in University Practice – analysing students' problem-based project writing], Dansk Tidsskrift for Universitetspædagogik [Danish Journal of University Pedagogy] (Submitted)

Contributor to the upcoming book on educational research methodology "At undersøge læring" [Researching learning].

As head of the study board I coordinate the development and quality assurance of all the study programs under the board.

#### **6. Teaching awards you may have received or been nominated for.**

Teacher of the year 2018, Study Board for Learning, IT and Organisation

#### **7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.**

In my course teaching, I have worked to vary his teaching in general, and in particular with a more dynamic use of PowerPoint in combination with other UV-aids and teaching methods (blackboard, whiteboard, exercises). I have also worked to translate learning theory and didactic considerations into practice – especially a relational learning paradigm where the interaction and synergy between teacher and students is promoted.

In my project supervision, I have made efforts to become better at identifying dysfunctional group dynamics, as well as to promote the level of student reflection through questions and dialogue about the project involving use of the white board. I have also worked with expectations in connection with the whole supervision process, from the group formation and allocation of supervisors right up to the exam.

#### **8. Any other information or comments.**

Type your answer here...