

Teaching portfolio

1. Teaching CV: A list of teaching and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD). Please state the teaching method used (e.g. lecture, class teaching, exercises, supervision, examination, coexamination, distance teaching, internet-based teaching and evaluation of teaching). Please also indicate the language of instruction.

Master of IT Management:

- M2: The Role of Information Systems in Organizations (teaching and course coordinator, since 2022)
- M4: Methodology (teaching and course coordinator, since 2019)
- M7: Implementation of IT-Based Systems in Organizations (teaching and co-coordinator, since 2018)

Bachelor in Innovation and Digitalization:

- M2: Organization and Innovation (teaching)
- M7: Innovation and Change Management (course coordinator and teaching, since 2024)
- Elective in Project Management (teaching and course coordinator, 2021–2024)

MPG (Master of Public Governance):

- Teaching a lecture at the core module on public management (teaching, supervision, and examination)

Supervision:

- Master's theses and literature studies in the 3rd and 4th semesters of IT Management

Examination:

- Projects, individual exams, external examiner duties

Teaching Format:

- Typically lectures and group work
- Workshopz

2. Study/programme administration and management: Experience in programme management and coordination. A list of study administration tasks, e.g. study board membership, chair of study board, semester or course coordinator, accreditation tasks, etc. Experience in planning teaching activities. Experience in programme development. Participating in committees and commissions etc. on education issues.

Coordinating Master's Programme in IT Management (since 2024)

Member of the Study Board for Digitalization (2000–2024)

Course Coordinator for Multiple Courses

3. Formal pedagogical training: A list of completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc. Written assessment from the course in university pedagogy for assistant professors. Participation in conferences on pedagogy and didactics. Please enclose any documentation of the above, such as course certificates, references, etc

Completed formal pedagogical training for university-level teaching

4. Other qualifications: Conference contributions and attendance, contributions to debates, scientific articles on pedagogical issues etc. Peer supervision, editorials, mentoring experience or other types of competence development activities.

Type your answer here...

5. Pedagogical development and research: Development of new courses, teaching materials, teaching methods, examination types or other types of pedagogical development. Didactic and pedagogical research. Cooperation with external collaboration partners.

Development of a New Course in BID2 M7:

Designed with a combination of lectures, group work, and workshops as the core teaching approach.

Further development of courses

6. References on your teaching skills from superiors or colleagues. Teaching evaluations and any teaching awards received.

sent by request

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogical development, plans for following up on student feedback/evaluations, etc. Personal reflections on your own pedagogical practice, including objectives, methods and implementation. This should include an analysis and a reasoned description of your pedagogical activities in relation to your pedagogical understanding and student learning. Thoughts on the teaching method at Aalborg University (which is largely based on group-organised project work and problem-based learning)

Type your answer here...

8. Any other information or comments.

Type your answer here...