Teaching portfolio

1. Teaching CV: A list of any lecturing and supervision tasks, including specification of academic fields, scope, level (bachelor, master, continuing education, PhD) as well as any external examiner tasks.

1987 ff: Humanistic Informatics BA and Masters
2015 ff: Communication and Digital Media. BA and Masters
2018 ff: Communication and Digital Media. BA and Information Studies, Masters
2000 ff: Main Supervisor for 15 PhD students, secondary supervisor for three and currently co-supervisor for two PhD students at Gulu University
2000 ff: Co-founder of the masters in IKT and learning (MIL.). I especially taught the project and masters module as well as the subsidiary subjects.
Assistant professor supervisor and assistant academic supervisor.
Developed and ran PhD summer courses – at Aalborg University as well as at international "brown-bag lunch" for PhD´s and researchers.

2. Study administration: A list of any study administration tasks, e.g. study board membership, head of studies or semester or course coordinator, accreditation, etc.

2009-2015 Dean
- Accreditation Humanistic Informatics
- Institutional accreditation AAU – especially in the Humanistic Faculty
2015 ff
- Head of the consumers panel at the masters program in ICT and learning
2018 ff
- Head of the Masters in IKT and Learning (MIL) K-group
2020 ff
- Head of the Masters in IKT and Learning (MIL) Study Board

3. University pedagogy qualifications: A list of any completed courses in university pedagogy, PBL courses, workshops, academic development projects, collegial guidance and supervision, etc.

2016 ff
- Masters in ICL and Learning (MIL): Yearly developmental seminar (peer learning)
- E-learning lab (ELL): Half-year teaching planning seminar (peer learning) (ended 2017)
- AAU: Yearly development seminar (peer learning)
2017 ff
- mK-ILD and ILD Lab: Monthly seminars (peer-to-peer learning)
2022: MIL guest lecture: GDBR and cases, fx regarding Google Cromebook
2022: Participated in the application towards Ethical Clearance for a research project in Uganda

4. Other qualifications: Conference attendance, editorials, presentations, etc. relating to education, 'University Teaching Day', etc.

2022
DANIDA: Tailored Courses under the DFC Scholarship Program (canceled)
Clean District Energy – Next generation energy systems
- sustainability and participation
29 of August – 16 of September in Denmark

Application for the Danish Fellowship Center (DFC): Open Science Days (not approved)

5. Teaching activity development and teaching materials: A list of any contributions to the development of new modules, teaching materials, study programmes, e-learning, collaboration with external business partners, etc.

2000:
Pedagogical concept
Teaching the basics of EDB – new teaching methods
Lone Dirckinck-Holmfeld, Bettina Noes Jensen, Lone Krüger
Aalborg University, Study Board of Humanistic Informatics and the IT effort, May 2000 p.1-55
2015-2017- Building Stronger Universities (BSU II – Gulu University): Research Capacity Building

2017-2021: Building Stronger Universities (BSU III – Gulu University): Research Capacity Building
2020-2021:
Digital Learning for the East African Market (DLI) In cooperation with Consufé, CanolyLAB, Gulu University and Maseno University

6. Teaching awards you may have received or been nominated for.

Type your answer here...

7. Personal reflections and initiatives: Here you may state any personal deliberations as regards teaching and supervision, any wishes and plans for further pedagogic development, plans for following up on feedback/evaluations from students, etc.

Documentation of the Quality of Scholarship of Teaching
My field of research is IKT and learning, especially problem and project-based learning. I am therefore engaged in how we can design and plan learning for our students as well as the ordinary programs, master programs for professional, PhDs and assistant professors as well as in international contexts.
I am very engaged in how one creates ownership of learning, among these methodologies of participant orientation and connection between theories and practice. I am particularly interested in the interaction between the material and learning – physical as well as digital. At an institutional level I am engaged in transformative learning processes – what it is and on which theoretical background.
I have participated in the development of the methodology: SC-Hybrid e-learning with Heilyn Camacho, Consufé. Furthermore I have participated in the development of the physical learning environment at the university on campus KBH (and formerly at AAU in Aalborg) especially concerning the promotion of learning in practical learning communities.

8. Any other information or comments.

I forbindelse med NLC 2022 var jeg med til at udgive artiklen:
https://www.networkedlearning.aau.dk/digitalAssets/1159/1159076_nlc2022_contribution_69.pdf